



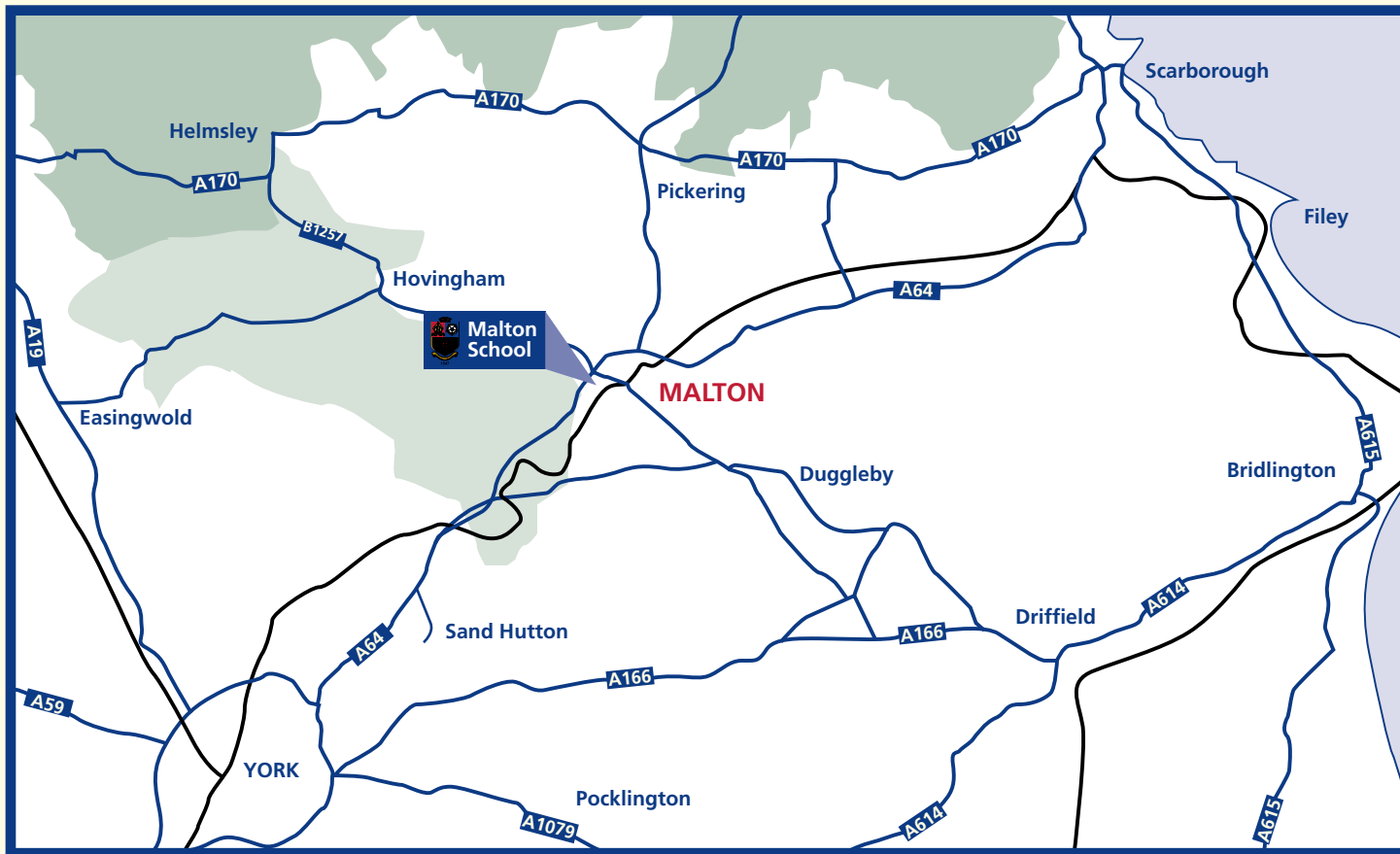
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Malton School

A Specialist Science School

SUPPORT INSPIRE THRIVE



Malton School

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10 GOOD REASONS TO CHOOSE MALTON SCHOOL

WELCOME FROM THE HEADTEACHER



On behalf of the Governors and staff, may I warmly welcome you to Malton; a long established and inspiring school.

We provide an excellent quality of education and care to students by providing a nurturing learning environment which is rooted in traditional values, with a forward looking approach which supports and inspires students, so that they flourish and thrive.

Our students enjoy a supportive, secure and happy environment where they can develop as individuals, feel valued and achieve high standards. We promote their aspirations and self-esteem, and celebrate their successes.

Malton has developed an ideal balance of the best traditional values - respect, politeness, smart uniform and an industrious work ethic - with innovative approaches to teaching and learning which ensure engaging and stimulating experiences in the classroom.

Our broad curriculum offers a range of subjects at GCSE and A Level, with particular strengths reflecting our Specialist Science and Maths School status. Our vibrant Sixth Form has the highest average attainment for non-selective schools in North Yorkshire over recent years.

Facilities at Malton are excellent - especially for science, cooking, art and drama - and our new sports centre and full-sized floodlit 3G astro-turf pitch means we have the best sports facilities in the district.

We understand that choosing the correct school is crucial to your son or daughter's future. We are very proud of our school and its achievements, and feel there are many good reasons why you should consider Malton School for your child. This brochure outlines just 10 of them.

If you have any further questions, then please contact me on rjw@maltonschool.org for further information, or to arrange a personal tour of the school. I look forward to meeting you.

Rob Williams
Headteacher

"STUDENTS SAY THAT RELATIONSHIPS BETWEEN THEMSELVES AND STAFF ARE VERY POSITIVE, THAT ALL TEACHERS WORK HARD AND ARE KEEN TO HELP. STUDENTS ALSO TOLD INSPECTORS THAT BULLYING IS RARE AND IT IS DEALT WITH QUICKLY AND EFFECTIVELY. PARENTS AGREE WITH THE VIEWS OF STUDENTS."

- OFSTED

10 GOOD REASONS TO CHOOSE MALTON SCHOOL



- A SMALL, FRIENDLY SCHOOL PROVIDING A HAPPY ENVIRONMENT FOR PERSONAL DEVELOPMENT



- EXEMPLARY BEHAVIOUR



- TRADITIONAL VALUES



- INSPIRATIONAL TEACHING AND LEARNING



- HIGH EXPECTATIONS LEADING TO ACADEMIC EXCELLENCE



- SPECIALIST SCIENCE AND MATHS SCHOOL



- BEST SPORTING FACILITIES IN THE DISTRICT



- FIRST CLASS FACILITIES FOR SUCCESS ACROSS THE CURRICULUM



- BROADENING LIFE EXPERIENCES



- PROVIDING A FIRM FOUNDATION FOR FUTURE SUCCESS



“STUDENTS’ BEHAVIOUR WHEN MOVING AROUND THE SCHOOL IS EXEMPLARY. STUDENTS TAKE PERSONAL RESPONSIBILITY AND CARE FOR EACH OTHER. THEY SOCIALISE AND INTEGRATE WELL. STUDENTS ARE ARTICULATE AND ARE CONFIDENT WHEN TALKING TO ADULTS.”

- OFSTED

A SMALL, FRIENDLY SCHOOL PROVIDING A HAPPY ENVIRONMENT FOR PERSONAL DEVELOPMENT



Malton School is situated in an excellent edge of town location, with a rural feel, and pleasant, spacious surroundings. The sense of community within the school is tangible and there is a strong sense of belonging. Relationships are excellent and students enjoy a mutually supportive, secure and happy environment where they can develop as individuals and feel valued. They feel extremely safe and are overwhelmingly positive about the quality of support and guidance they receive. This provides our young people with the very best learning environment where they can develop their skills, talents and knowledge; where they feel confident that the staff team will recognise and reward their achievements and where their peers will be happy to celebrate their success alongside them.

EXEMPLARY BEHAVIOUR

Good relationships between students and staff and the strong connection the students have with the school result in high standards of behaviour. Nothing less is acceptable and students exercise self-discipline by behaving sensibly and showing courtesy to others. Their effort, enthusiasm, maturity and behaviour are exemplary and this contributes to excellent academic progress.

The school has developed an outstanding behaviour management system based on clarity and consistency. It is summarised in three pyramids that are displayed in every classroom and published in student planners. The system is clear and simple, based on the idea that everyone (students, staff and parents) like to know where they stand. Parents like the importance placed on the planner because they can see where their child is getting the most praise or if a teacher is flagging up a concern. The consistent application of this system produces the highest standards of behaviour.

“A LOVELY SCHOOL”
“A FAMILY ATMOSPHERE”

- PARENTAL RESPONSES
TO SURVEY

“EVERYONE KNOWS ONE ANOTHER”
“THE TEACHERS HAVE A PERSONAL COMMITMENT TO
EACH STUDENT’S EDUCATION”

- STUDENT RESPONSES TO SURVEY.

TRADITIONAL VALUES



We set great store by developing and encouraging traditional values in our young people. Respect, politeness, good manners and a smart appearance form the cornerstones of our school culture, supported by the notions of showing a kindness and doing a good deed for others. At the same time we are strongly competitive and we build enthusiastically on our long sporting tradition. We see no contradiction between promoting the desire to win alongside a community spirit of generosity and the benefits gained from mutual support and good teamwork.

We are recognised as a school providing a **supportive** yet **challenging** environment that **inspires** every individual to **thrive**. In so doing we enable individuals to achieve their full potential and to grow into mature and confident young people who are prepared for the challenges, opportunities and responsibilities of adult life.

INSPIRED TEACHING AND LEARNING

“THE SCHOOL MAKES
YOU FEEL LIKE YOU ARE
‘ONE OF A KIND!’”

- STUDENT RESPONSE TO
SURVEY.

High quality teaching and learning is at the heart of what we do. We deliver engaging and stimulating teaching that meets the learning needs of all students and gives them the opportunity to succeed. We seek to constantly develop our practice through new approaches and techniques and we want our students to be actively engaged in their own learning. We know that where students are enjoying what they are doing they learn most effectively.

Our dedicated and highly qualified teachers challenge and inspire students with a variety of innovative approaches in the classroom. Every teacher’s individual attributes, knowledge and skills are improved through our membership and participation in the Red Kite Teaching School Alliance (a strong partnership of high achieving Yorkshire schools who share best practice). All this ensures that students can attain their maximum potential and acquire the qualifications and skills that will provide the foundation for success in their adult lives and equip them to face the challenges that a rapidly changing world will present.



“MALTON ALWAYS LOOKS FOR THE BEST FROM ITS STUDENTS AND STAFF”

- PARENTAL RESPONSE TO SURVEY

HIGH EXPECTATIONS LEADING TO ACADEMIC EXCELLENCE

We have the highest expectations of all students. Our commitment to ensuring that all students make excellent progress and achieve high standards is based upon a supportive and challenging ethos where every individual feels that they are being continuously stretched to achieve to the best of their ability in a way that is planned, structured and evaluated with them.

Every student has subject targets and personal targets agreed with them from Year 7 onwards. Progress towards these targets is monitored in lessons by the student's Form Tutor. Four formal assessment reports are sent home to parents each year that show targets, the current grades and other indicators such as effort, behaviour and attendance. The reports give parents an early indication of trends and patterns of decline or improvement. Teachers review individual student targets, which can be amended in light of progress being made. Form Tutors return to the personal development targets at the end of the academic year in writing a summative report on each tutee. High expectations are set and a very solid foundation developed to equip students to move forward confidently.

This provision is individualised for students through the work of our outstanding inclusion team. They provide superb support for students with special needs. Gifted and talented students are appropriately stretched within subject areas and have access to extra-curricular opportunities to extend their development. All students benefit from these chances: we work hard to find the appropriate level of stretch and challenge for each individual.



“THIS SCHOOL MAKES YOU WANT TO LEARN”

- STUDENT RESPONSE TO SURVEY



“I CAME HERE BECAUSE I LOVE SCIENCE. I HAVEN’T BEEN DISAPPOINTED”

- STUDENT RESPONSE TO SURVEY

SPECIALIST SCIENCE AND MATHS SCHOOL



Our specialism in Science and Mathematics encourages large numbers of students to join us and benefit from our expertise in Biology, Chemistry, Physics, Maths and Further Maths as well as Engineering, Psychology and Health and Social Care. Many of the young people already know us through the exciting practical science teaching we deliver as outreach to local primary schools via our “PortaLab”.

The school has outstanding facilities in 8 specialist laboratories with 4 accompanying prep rooms and, in addition to excellent teaching staff, we have a first rate support team of science technicians who place an emphasis on practical experiments and investigation.

The specialism is an aspect of our work of which we are rightly proud. It has helped to raise the bar across the board so that we also have real strength in English, the arts, humanities, languages, social sciences, sport and technology.

BEST SPORTING FACILITIES IN THE DISTRICT

“THE SPORTS FACILITIES AND THE PE TEAM ARE AMAZING”

- STUDENT RESPONSE TO SURVEY

Our superb new Sports Centre, built to the highest standards with a fully sprung oak floor, accommodates 4 badminton courts, 1 tennis court, basketball and netball courts, 4 indoor cricket nets, a fantastic climbing wall and trampolining facility. The full sized, floodlit, 3G astro-turf football pitch provides an amazing surface for football, allowing excellent all-weather hockey and rugby practice as well.

The school is very well served with external grass pitches for rugby, football, hockey and cricket; an athletics track and long jump pit together with 7 tennis courts and netball courts.

Excellent arrangements are made for local primary schools and clubs to access these facilities so that many prospective students already know the high quality of the sporting provision they will benefit from.

We have our own full-time Rugby coach, with both a Rugby academy and a Football academy in the sixth form. We are home to the Yorkshire Netball academy and have very strong links to regional Basketball. All this has provided us with the best indoor and outdoor sporting facilities in the district supported by an excellent staff team in both the Sports Centre and in our PE department.



“STUDENTS’ SPIRITUAL, MORAL, SOCIAL AND CULTURAL DEVELOPMENT IS A STRENGTH OF THE SCHOOL, SHOWN IN THEIR GOOD BEHAVIOUR AND POSITIVE ATTITUDES. STUDENTS APPRECIATE THE RANGE OF ENRICHMENT ACTIVITIES AND AFTER-SCHOOL CLUBS. STUDENTS’ PERSONAL DEVELOPMENT AND THEIR SPIRITUAL DEVELOPMENT ARE NURTURED THROUGHOUT THEIR SCHOOLING.”

- OFSTED

FIRST CLASS FACILITIES FOR SUCCESS ACROSS THE CURRICULUM

We have recently opened a superb new dance and drama studio which also acts as a lecture theatre and performance space for evening events.

The food rooms are excellently equipped and enable us to develop cookery as a life skill, with close links to events such as the Malton Food Festival. The Art department boasts several specialist studio spaces and reflects the feel and aspiration of a university art department, with the standard of artwork impressing visitors every year.

BROADENING LIFE EXPERIENCES

Our aim is to provide students with the widest possible educational experience. A broad range of clubs and sporting activities take place every lunchtime or after school, offering a huge range of activities for all year groups: with clubs spanning from Art to Maths; Knitting to Science; all the various sporting activities; Music groups from Jazz to Rock and from Strings to the Glee Club; Chess to Drama; and Cooking to Debating.

A breakfast club operates every morning from 8.30am for students who want or need to arrive at school early and a staffed and supported homework club operates each afternoon (Monday to Thursday) until 5.00pm for students who wish to stay and make use of the school’s resources and computer facilities.

One feature of the school is the tremendous number and variety of school trips and residential study experiences that we offer. These vary from subject specific field trips to outdoor pursuits, team-building exercises, to European foreign language or music exchanges, to far-flung VSO type life experiences for senior students in developing countries across the world. Participation in these trips and visits adds real value to the whole school experience and our aim to develop fully rounded and active young citizens.



“THE CHILDREN HAVE A REAL CONNECTION WITH THE SCHOOL

- PARENTAL RESPONSE TO SURVEY



“STUDENTS COMMUNICATE WELL. STUDENTS ALSO SUCCESSFULLY USE A WIDE RANGE OF SKILLS ACROSS THEIR LEARNING, INCLUDING THOSE IN MATHEMATICS AND INFORMATION AND COMMUNICATION TECHNOLOGY (ICT)”

- OFSTED

PROVIDING A FIRM FOUNDATION FOR FUTURE SUCCESS



“PEOPLE HAVE TIME FOR EACH OTHER”

- STAFF RESPONSE TO SURVEY

Effective preparation for adult life is a key focus for the school. We work closely with local businesses, employers and institutes of further and higher education. The school has a strong careers and guidance service on site. Our citizenship course provides opportunities for students to develop an understanding of their world which is invaluable to them when choosing from the wide variety of pathways available to prepare them for their careers. We embrace new technologies like our iPad for Learning Scheme to equip youngsters for the next step of their career.

All of this provides a firm foundation for future success.

Malton Sixth Form is a real strength of the school. Many parents appreciate the all-through (11 to 18) nature of the education provided, with the knowledge that the staff team will have worked with their son or daughter over a 7 year period and will be in absolutely the best position to support and guide them in their university applications or career development. The school attracts the best staff, who thrive on working with such a talented and high achieving group of sixth form students. We often get feedback on the positive influence, as role models, that the sixth formers have on the younger students, particularly through our school productions and inter-house activities.

The vast majority of our students move on to university and a very high proportion of these to the best universities in the country (the Russell Group). Of those that choose not to, we have excellent progression rates on to apprenticeships and straight into employment. Many of our former students (Old Maltonians) return to visit us in future years. Some offer to speak to our sixth form or to run career workshops. It is a virtuous cycle, inspired by the sense of pride and gratitude they feel from their own time at the school. You can't ask for a better testimony.



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