

7	<p>Youth Award – Faith In this first module students start to explore what Leadership is; appraise their own Leadership and Character skills; investigate how Faith and the Church can play a part in influencing change and the role that charities play in servicing communities. Students will also begin to consider what they can do to help 'be the change' in their communities.</p>
7	<p>Youth Award - Hope In this Module students build upon the ideas explored in Module One, looking at how we can bring hope to our communities. There are 10 sessions in this module. The opening 5 sessions explore the ideas of Hope, Community and Servant Leadership, and the Character and Leadership skills needed to put Faith and Hope into Action.</p>
	<p>Youth Award – Action: In this Module, 10+ hours have been allocated, allowing students further time to plan and prepare for their Action Projects, before putting their plans into Action.</p>
	<ul style="list-style-type: none"> • What sort of career could I have? Types of careers, qualities needed etc. • What will I do in the future? The changing world of work, new types of training, transferable skills etc. <p>Assessment: Create a career profile – Homework task? Research a career you are interested in and create a profile about it – what does the job involve, what skills are required, how do you get there, what opportunities are available etc.</p>
8	<ul style="list-style-type: none"> • Why do we have rules? Why rules are important in society, what rules we should live by, rules in a perfect world etc. • How does the law affect young people? Laws relating to young people, at what age they apply etc. • How can we reduce crime? Punishments, prisons, rehabilitation, reducing crime etc. • What do the police do? The role of the police, importance etc • How does the British justice system work? The system of courts in the UK, how a courtroom works etc. <ul style="list-style-type: none"> • Assessment: Is the justice system in this country fair? • What does it mean to live in a democracy? What democracy means, rights and responsibilities, comparison with other countries • Are all countries governed in the same way? Comparative systems of government, research case studies • What do MPs do? Role of MPs and political parties • What are elections and how do they work? The electoral process in the UK, comparative electoral systems • Why should people vote? The importance of voting, whether the voting age should be lowered. • Assessment: Should the voting age be lowered to 16?
	<ul style="list-style-type: none"> • What should you do if you come across an accident? • First Aid – choose from choking, bleeding and shock, CPR, burns and scalds, illnesses, injuries • First Aid – create leaflet containing advice about how to offer first aid

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- Legal Drugs education
 - Alcohol – the law vs reality..!
 - Smoking – issues around advertising, ban in public places.
 - Short and long term biological effects
 - Social effects.
 - Addiction
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- Illegal Drugs education
 - Legal Highs
 - Drugs classification
 - Penalties for drugs offences – home and abroad.
 - Services to help with alcohol and drugs dependency.
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- Relationships and sex
 - What makes a good relationship?
 - Talking about sex and sexuality
 - Peer pressure
 - Issues with sexting, grooming etc.
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- STIs and sexual health
 - Transmission routes, symptoms, treatments, complications
 - Contraceptive choices
 - Impact on health.
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- Money Management and Personal Finance
 - Income and Expenditure
 - How to budget
 - Pensions and Savings
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- Banking – types of accounts.
 - Student loans, mortgages, bank loans.
 - Payslips and taxation.
 - Financial security
 - Decision making.