

SPORTING ROUND UP

There were more sporting successes than space will allow us to mention. However, a number of highlights from 2019 include:

- The U16 Girls' Football Team who reached the County Cup Final for the 5th year in a row, and won for the 3rd time! Playing against a strong side, which included an England pathway player, the Malton Team beat Bedale School 11-4, with 5 goals from Florence Pegrum and 4 from Izzy Matique. This particular team have created an excellent legacy in their time at School, having won the District One Day Festival 4 times, the District Knock-Out Cup 3 times, and also reaching the quarter final of the National Cup. An amazing achievement from a great team.
- Still on the theme of football, and not to be outdone by the girls, the U16 Boys' Football Team also won their District Final against Graham School at Pickering Town FC. Another strong performance from the Team saw them win by an impressive 11 goals, with Ethan Oakes scoring a hat-trick and Kallum Moston bagging a brace.
- There were also notable successes for other teams in the Summer Term:
 - The U13 and U15 Tennis Teams won the District Tennis Tournaments held at Caedmon College.
 - The Year 7 Cricket Team won the Final of the District Cup.
 - The Year 7 Rounders Team were also successful in the Partnership Rounders event held on home-ground, where they secured 4 wins and one draw to see them crowned Champions.
 - In athletics, we were delighted that Izzy Matique who has previously had success in the High Jump represented the School at the English Schools Athletics Association Track and Field Championship held in Birmingham in July.



SPORTS DAY 2019

The weather held for us on Sports Day again this year, and with KS5 students supporting the staff team, the day ran smoothly. Seven School records were broken this year:

- Billy Leach broke the Year 10 200m record of 25s32, held by Edward Marwood since 2008.
- Joe O'Brien, also Year 10, broke the 1500m record of 4m37s31 held by Richard Lawes since 1994.
- Remi Gmurczyk broke both the Year 9 100m record of 11s69 held by Joe Matique since 2016 as well as the Year 9 200m record of 25s exactly held by Scott Parker-Williams since 2016.
- Izzy O'Brien, Year 10, also broke two records: the 800m record of 2m46s34, which had been broken the previous year by Florence Pegrum, and the 1500m record which had been held by 2 students - Nicole Butterworth who ran it in 2007 in 6m23s, and Steph Bramley who equalled the record in 2014.

- In team sports the Holgate Year 10 Relay team broke the 4 x 100m record of 52s42 which had been held by Water House since 2016.

Our congratulations go to them all, as well as to the overall winners from each year group:

- In Year 7 - Rufus Pegrum and Jess Angus.
- In Year 8 - Henry Wilson, Verity French and Amelia Candler.
- In Year 9 - Ben Brambles and Kacey Drabble.
- In Year 10 - Ben Flinton and Izzy O'Brien.

We look forward to seeing how all our winners fare next year - and to how long the new records stand!

Finally, our thanks must also go to the PTA who ran the cake stall, providing much needed refreshments for parents and staff alike.

Headteacher: Mr R Williams

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PRAISE AND PROGRESS

Praise from Ofsted

Our Ofsted inspection in March confirmed that the work of the school remains "good" in every category. The whole community – students, parents, staff and governors - demonstrated what we are all proud of about our school: an excellent, safe and happy learning environment where the focus is on the rounded development of each individual so that they achieve to their very best. The Inspectors were struck by the incredibly positive responses from parents and students, and how consistent these messages were. Below is a selection of comments taken from their report:

For the Main School

"It was clear from the lessons that inspectors visited and through work produced in pupils' books that pupils continue to make good progress."

"Pupils that were interviewed said that personal development activities were something that they enjoyed and valued."

"Nearly all parents and carers said that they would recommend your school to others."

For the Sixth Form

"The leadership of the sixth form and the progress that sixth-form students make are now clear strengths. The senior leader responsible for the sixth form has put strong and efficient processes in place to ensure that all sixth-form students are effectively assessed, monitored and supported."

"Although some curriculum changes are recent, it was encouraging to see the positive effect that these changes are having on students' progress over time, in students' work, school assessment information, and in the very positive comments made by all students spoken to about the quality of education they receive."

"Students talk very positively about, and value, the high-quality support they receive. They are very proud of the school community of which they are part."

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Progress in Summer Results

The school added more value to the achievement of our Year 11 students than ever before. We expect our validated Progress 8 score, when published by the Department for Education in January 2020, to be listed as "Above Average" – placing us in the top 32% of schools in the country. At A Level we have also achieved our best performance in recent years and once again our leavers were almost all successful in gaining their desired next career step.

Growth and Development

A new record was set for our largest ever intake into Year 7 with 154 students joining us. North Yorkshire County Council have approved a capital plan to provide us with 4 new classrooms during the next academic year. The local authority is opening a consultation on extending our catchment area to include the area of southern Ryedale, incorporating Sand Hutton and Warthill as well as other surrounding villages. We hope that the consultation will lead to a successful outcome.

The school has currently raised just over £80,000 to go towards the construction of an additional Library / Learning Resource Centre. This campaign is ongoing and the school would love to hear from any individual or local company that could help us further towards the achievement of our goal. If you think you can help us in any way please do contact the Headteacher, Mr Rob Williams, directly via email – rjw@maltonschool.org

MALTON SCHOOL'S VERY OWN TOURING THEATRE COMPANY

A group of 25 Year 8 students spent their final term in Drama PDA on a Thursday devising and rehearsing a show created especially for a primary school audience. They performed the show in 8 different local primary schools plus one evening performance in the Malton Studio Theatre.

The show was an absolute hit and even received a standing ovation at one school. Mr Lee, Drama teacher said: "I am incredibly proud of the hard work of all of the students involved and it was a pleasure to spend the week "on tour" with them. The tour wasn't just an opportunity to develop their performance skills but also developed resilience, creativity and team-work as we had to set up the show in 8 schools of differing sizes and layouts." The touring production has become an annual tradition for Year 8 and provides a great way to show how our young people have grown and what they have achieved since leaving their old primary schools.



EMERGENCY FIRST AID AT SCHOOL

As a School we are legally obliged to have qualified First Aiders at Work. However, it isn't just staff who complete this necessary and potential life-saving qualification.

Students throughout the School have also received First Aid training, so if needed they can provide that initial assistance until further support, and when necessary the emergency services, arrive. Last term, a number of our Year 10 COPE students successfully completed their Emergency First Aid at Work award. In order to gain the qualification, they undertook a 6-hour course covering a range of First Aid techniques for casualty management in a workplace (or school) setting. They add to the growing number of students who can now say they are First Aid qualified.



ENCOURAGING THE NEXT GENERATION OF LEADERS



Students in Years 7 and 10 take part in the Archbishop of York's Youth Trust Young Leaders' Award. This initiative encourages young people to be the change they want to see in their generation. Students in both years are set a number of challenges focussing on making a difference in those spheres of life where they can have an influence. For the Year 10s this includes serving the local community. Initiatives undertaken by them over the course of the last academic year included:

- Raising funds to provide 3 defibrillators for School. The first of these has now been installed in the Sports Centre.
- Setting up collection points in School for Ryedale Foodbank. Initially this was just for Christmas, but proved to be so successful that the collection points remained in School throughout the year.
- Setting up a pop-up car wash to raise funds for The Sidings.
- Bringing a cheer to residents and employees in local businesses by giving out cupcakes in town one day in Summer as a random act of kindness.

The focus for the Year 7s was more local looking at ways they could make a difference at home, at school and in organisations / groups they are already involved with. One of the groups looked at ways to "green" School through greater recycling, another group set up a special collection for the Foodbank, so supporting Year 10 in their work.

Additionally, we were delighted that two of our students were awarded a Special Commendation from the Archbishop of York for their particular efforts in fundraising for the Air Ambulance. Alex Hill and Pippa Pillow-Charlesworth, along with their families, have raised over £16,000 for the Air Ambulance, with £3,000 of that being raised direct through table-top sales and car washing organised by Pippa and Alex. In a personal letter to the two students, the Archbishop thanked them for blazing a trail which others could follow.

We very much look forward to hearing what the new Year 7s and Year 10s will do as part of their participation in the Award.

TRANSFORMING LIVES THROUGH GOATS

It hasn't just been the Youth Award students who have been seeking to reach out to other communities. Class 9M also helped make the world a better place for one family in Afghanistan. As part of their work on Development Issues in Geography they researched local schemes which seek to help families break out of the cycle of poverty.

By donating £1 each they raised enough money to buy a goat for a family in Afghanistan. The family can then sell the milk to generate an income and enable them to fund their children's education - so securing a better future for the entire family. It was great to see the students taking the initiative and reaching out to those less fortunate than themselves.



STUDENTS ELECT THEIR OWN COUNCIL

The School Council is a student body consisting of students from all Key Stages, which aims to:

- Be a voice for student matters.
- Plan whole-school events.
- Raise funds for local, national and even international causes.

Students are elected to the Council by their peers and hold the post for one year:

- 2 male and 2 female students are elected from KS3, with all Year 9 students being eligible to stand.
- The Head Boy and Head Girl Team consists of 4 Year 11 students who are elected by peers and staff.
- The KS5 team consists of a president and 3 vice presidents who are elected before the end of Year 12.

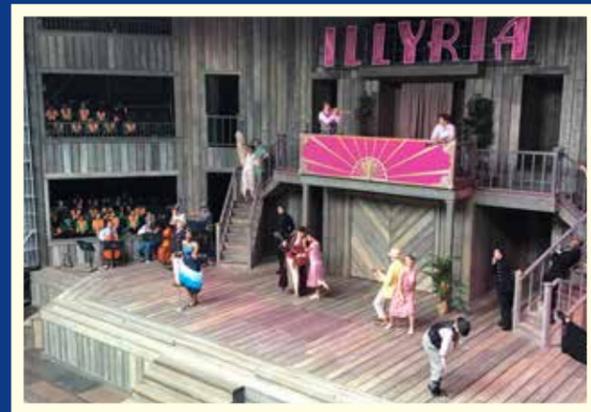
On appointment, members of the Council undergo a 4-week training programme, including guest speakers, which covers issues such as - what is leadership; overcoming the challenges posed by leadership, and attributes of good leaders.

Last year the Council helped raise over £1,600 for both Comic Relief and Children in Need, introduced a Friday Form Competition for students in Years 7 and 8 and worked alongside the Wellbeing Team to ensure positive mental health is at the heart of all the School does, as well as working with a number of local charities and organisations to raise funds for the Wesley Centre to help create a community hub in the former Methodist Chapel.



A STEP BACK IN TIME

Students from Years 10 and 12 had the opportunity to visit the temporary, open-air Shakespearean Rose Theatre in York in the last week of the summer term. Lunchbox Theatre Productions gave matinee performances of Twelfth Night and The Tempest in this pop-up theatre in the heart of York, with Clifford's Tower as a backdrop. Keeping true to the original Elizabethan theatre experience there were no elaborate special effects and actors had to rely on their own vocal projection. The Twelfth Night production was set in the 1920s with fabulous costumes and simple but highly effective production design.



According to the Yorkshire Post review of the play "this is clearly a company having fun and with their energy infectious, so too is the audience." That was indeed the experience of our students. For many of the students it was their first experience of outdoor theatre - and for The Tempest in particular - being outside added incredibly to the atmosphere of the play. With high quality performances and brilliant acting, both staff and students had a thoroughly enjoyable experience and a performance to remember.

AN EVENING WITH JULIAN LLOYD WEBBER

In the middle of the A Level exam period, one of our Year 13 students had the opportunity of a life-time. Tom Elliott was asked to perform in front of world-famous cellist, Julian Lloyd Webber, and audience at an event to raise funds for the Wesley Centre in Malton.

Along with another local cellist, Tom took part in a Masterclass with Mr Lloyd Webber. Playing one of his Grade 8 pieces (which he passed with distinction) to the assembled audience and musicians, Tom was given feedback by Julian as to how he could improve his playing further. For Tom, who has been playing since the age of 6 and has been principal cellist for the North Yorkshire Youth Orchestra, it was a highly memorable, if slightly nerve-wracking evening and one he won't forget in a hurry.



CREATING A NEW RESOURCE - ONE STEP AT A TIME



At the end of the summer term, the entire school took part in a sponsored walk. It was a feat of organisation staffing the route, monitoring road crossings and encouraging all those involved along the 4-mile route. The weather was incredibly kind to us and students enjoyed an afternoon looking at a different aspect of learning and serving. We're delighted that, on top of existing funding, this whole-school effort means we have now raised £80,000 of the £125,000 needed to build the new Library and Learning Resource Centre.

MIDSUMMER MUSIC

The finale of the summer term was the Summer Concert held in the West Wing Hall on the last Thursday evening. It proved to be a wonderful evening of entertainment showing the depth and variety of talent across all years of the School.

The School Choir opened proceedings with their rendition of Hallelujah, accompanied by the School Orchestra. The programme then included singers, solo pianists and saxophonists, duets, the Year 7 Rock Band as well as Pop Band, the Year 8 Band and Year 13 Band as well as the Soul Band and String Ensemble. The varied programme really did include something for everyone and finished with a rousing rendition of Something Inside So Strong featuring all the performers.

Mr Woodrow, Music Teacher, is proud of all the students and happy their efforts really paid off. We look forward to hearing more from our talented musicians this coming year.



STUDENTS PUT BEST FOOT FORWARD

Two of our Year 13 students, Megan Clibbens and Holly Hargreaves, completed their latest challenge at the end of the summer term. Along with their families, they successfully climbed the Yorkshire 3 Peaks (Pen-y-Ghent, Ingleborough and Whernside) to raise funds for the Yorkshire Air Ambulance.

Their target was to cover the 24 miles and 1585 metres of climb in as close to 10 hours as possible but to be an officially recognised and successful attempt of the Challenge, they needed to finish the route in under 12 hours. We're delighted to report that they both achieved this!

Having already completed their Duke of Edinburgh Gold Award expedition with School, Megan and Holly were used to the planning and preparation that goes into challenges and expeditions like this - including all that the British weather may throw at them. And they put in additional training with their families both in the Lake District and the North York Moors.

Their aim was to raise £3,000 for the Yorkshire Air Ambulance - the average cost of each rescue flight - and were inspired to take on the Challenge having witnessed the Air Ambulance air-lift a local chap to hospital following a cycling accident last year.



BATTLEFIELDS TRIP

In May, a large group of 67 Year 10 students visited a range of memorials in France and Belgium to reflect on the experiences of First World War soldiers.

This included visits to Cabaret Rouge British Cemetery, the second biggest British cemetery in France, holding 7,657 soldiers' graves, along with memorials and cemeteries from a wide range of nationalities demonstrating the global nature of the conflict: Germany, South Africa, Australia, Canada and France. The students also went to Mametz Wood, the only Welsh memorial in France, and made links between history and other subject areas – poetry, literature, religion and art. The scale of the horrific losses suffered during the war began to sink home over the five days of the tour.

It was interesting to see how nations displayed mourning and commemoration in different ways with different styles and atmospheres created at the different cemeteries and monuments, including a French cemetery where the soldiers were buried back-to-back to show solidarity even in death. The group visited Sanctuary Wood to see some preserved trenches and items that they had found including guns, bullet casings, spoons, combs, a toothbrush and gas canisters. The students also visited Ulster Tower, a replica of a tower in Ireland, built to commemorate the Irish soldiers and were taken into Thiepval Wood to see the incredible work of the archaeologists there.



A highlight of the trip was to the Christmas Truce site where students learnt about the famous day where the British and German soldiers exchanged gifts and had a game of football. Amongst all of the cemeteries, it was uplifting to visit a scene where the soldiers created some peace for themselves, if only for a very short while. This was a really inspiring trip, which developed a huge understanding of the scale of the First World War and the importance of remembering those who gave their lives in this devastating conflict. Thanks to Rosie Eckersley for contributing this article.

STUDENTS MEET SURVIVOR AND VISIT AUSCHWITZ AS PART OF HOLOCAUST MEMORIAL PROGRAMME

In May two students were given the opportunity to visit Auschwitz and become Holocaust Educational Trust Ambassadors. Megan Clibbens and Alicia Gibb were chosen after writing a short application explaining how they would benefit from visiting Auschwitz and how they would contribute in the role of Holocaust Educational Trust Ambassador. In order to complete the course to becoming ambassadors they had to attend three individual sessions to develop different skills. The first was an introduction seminar, the second was a trip to Poland to visit Auschwitz I and Auschwitz II – Birkenau, and the final was a follow up seminar.

At the introduction seminar the students were put into focus groups with students chosen from other schools. In these groups they talked about pre-war Jewish life and began to understand the importance of re-humanising the victims of the Holocaust. They were lucky enough to be able to listen to the testimony of Eva Clarke and her mother's story, both Holocaust survivors. Eva Clarke spoke of the trauma her mother suffered and the conditions she was born in which evoked very strong feelings of sadness within the audience. After the testimony, the students began both physical and emotional preparation for their visit to Auschwitz.

The students flew to Krakow, Poland, and took a bus journey to Oswiecim, a town near the concentration camps. They studied what the Jewish Community looked like there before Nazi control and began to understand the feeling of terror and destruction that became present in their daily lives. Then they went to Auschwitz I, the work camp, for a guided tour, looking at the living conditions of Jewish prisoners as well as studying the perpetrators lifestyles whilst remembering the importance of re-humanising each individual in order to fully comprehend the magnitude of the events. Then they travelled to Auschwitz II – Birkenau, the death camp. Here they saw the living quarters for the victims. Rows upon rows of wooden bunk beds lined the buildings that had previously been stables. They learnt how the Jewish community was treated, the barbarity of the situation, before holding a memorial event in Auschwitz. A number of students stood up to read passages from survivor testimonies and poems written by victims whose writings had lived to tell the tale. This was followed by a ceremony conducted by a rabbi, who moved the group to tears as the realisation hit that anti-semitism is still present in contemporary society. The journey back to the airport, and then onto home, was sombre as everyone began to try to comprehend their

experiences.

The final seminar, the following week, split the students off into smaller groups to discuss what they had found surprising and how they had reacted to what they had seen and learnt. They talked about what could be done to keep the memory alive and re-humanise the victims within our own communities today. Our two students have been determined to bring their learning back to our school community and share it with other students by delivering presentations in assemblies. They are planning a memorial event on the 27th January 2020, Holocaust Memorial Day. They hope to be able to invite a survivor to deliver their testimony to our school audience and create a piece of artwork to commemorate the individuals that suffered.



SIXTH FORM OPPORTUNITIES DURING THE SUMMER

Our students have so many opportunities open to them over the summer holidays. This year, two of our students, Thomas Williamson and Thomas Richardson, both had very different but unique opportunities which will help them further their future careers:

Physics Boot Camp

Thomas Williamson spent 3 days of his summer holiday at Churchill College, Cambridge with 205 other students at the invitation of Isaac Physics. Thomas first became acquainted with Isaac Physics through their web-site which seeks to bridge the gap between A Level and Degree level Physics. The site is run by Cambridge Academics, school teachers and the Department for Education.



For Thomas, who has a long-standing interest in all things Physics and is hoping to go on to study Natural Sciences at Cambridge, the Boot Camp was a great way of furthering his knowledge and helping him get to grips with some of the A Level Physics topics. Through a mixture of teaching sessions and on-line assignments, students worked through a variety of different Physics problems.

It wasn't all about work though - students enjoyed a film night and a quiz night - although all with a Physics theme - of course!

Anyone with an interest in Physics is able to register with Isaac Physics - but you don't have to go to Cambridge to take part. There are a number of revision sessions on the web-site as well as practical problems to work through. Isaac Physics also publish a number of revision books covering both GCSE and A Level Physics. For more information, visit www.IsaacPhysics.org.

Soccer Rules

Thomas Richardson's first love has always been football. He first started playing when he was at primary school in Amotherby where he became a Sports Ambassador. On moving to secondary school he seized all the opportunities that came his way and as a result was awarded the Bruce Rolls Sports Award in KS3 and the Dave Pay Award for Services to Sport in KS4.

In 2016 Thomas had the opportunity to attend the Camps International Expedition to Peru - and raised the funds needed by working at the Sports Centre for the mini-kickers football programme and helping out with after school sports and holiday clubs. Two years later he went to Nepal with Lincs2Nepal working in an orphanage and a school where he assisted with PE lessons, including, of course, football! He even took with him a suitcase full of spare PE kit donated by staff, students and parents in School.

This summer saw Thomas fly West once more, but this time to Atlanta, Georgia for a two-month placement with Challenger Soccer Schools, teaching soccer in summer camps in a number of different states. Back in the UK, Thomas is now at Manchester Metropolitan University studying for a BSc in Football Coaching, on a course run in partnership with Manchester City Football Club, combining the academic expertise of the University and the Manchester City coaching programme.

We wish him every success and look forward to hearing where his passion for football will take him next.



LOOKING AFTER EACH OTHER

The importance of both mental health awareness and mental health wellbeing cannot be understated - and when problems do arise, they impact every area of life.

As part of our work towards improving the mental health and wellbeing of our school community, we have a Sixth Form Wellbeing Team. This group of Sixth Form students meet fortnightly to discuss how the general mental health needs of our students can be met. As part of this work, students have:

- Created a noticeboard featuring advice on particular topics, which changes monthly. One recent topic was based around valuing yourself.
- Delivered assemblies across the School about their role as Wellbeing Ambassadors.
- Spoken to form groups in Year 11 in the run up to the exams about how they coped with the added pressures and suggesting strategies to manage their approach to the exams.

Future plans include the development of a Wellbeing Garden as an area for quiet relaxation for students, setting up a blog or website to give information on specific issues, and the display of positive messages across the School.

We are also exploring options to create a Parental Wellbeing Team of interested parents who have specific skills or experience in dealing with mental health awareness and wellbeing. If anyone is interested in setting up a team to help us further develop the options available to students, we would like to hear from you. Please e-mail Jon Steel, Assistant Headteacher, in the first instance (JGS@maltonschool.org).

As a School we have purchased an online facility, Zumos. This provides a wealth of information on a wide range of issues related to mental health and wellbeing, including videos, audio files and links to other websites, as well as

recommendations for further reading. The audio files include a series on "how to be happy". These short presentations change daily and regular exposure to them should help students to maintain good mental health and wellbeing, in much the same way as regular exercise helps to maintain a healthy body. Additionally, there is a facility for students to send an anonymous message to be picked up by designated members of staff, allowing the staff member to respond with advice as appropriate. All students have a login to Zumos and have been shown how to use it. Additionally, during the exam period, all Year 11 and 13 students had an app installed on their iPads called Clear Fear, designed to help them cope with anxiety and which can be used on the iPad or on smartphones. Both of these web-based facilities have been developed by experts in the field of mental health and wellbeing.

The key message in all of this work is the importance of talking about issues. In school, students can talk face-to-face with trained staff members and Student Ambassadors as well as access the "Speakout" facility in Zumos.

Our mission as a School is to ensure the stigma that can accompany poor mental health is driven out of our community.



WELLBEING WORK RECOGNISED



We are delighted that the work we have put into wellbeing across the School has been recognised through the Wellbeing Award for Schools. This award, run in conjunction with the National Children's Bureau recognises those schools who are striving to make school a place of emotional wellbeing and support by improving mental health provision for all – both students and staff. It's an encouragement to us to continue to ensure that mental health and wellbeing sit at the heart of all we do. Jon Steel, Assistant Headteacher, is delighted with the recognition which reflects the hard work from across the school community to build our provision in this area, and is looking forward to building further on the work already undertaken.

STUDENTS FOR MALTON

WHO ARE WE?

We are a group of students from Malton School and we are beginning the development of the student community project group, Students4Malton. The development of this group stemmed from our current involvement with the development of the Wesley Centre, and has motivated us to become more involved in our local community. Although we are still new as an organisation, we aim to involve students from across the year groups in giving back to Malton as well as being a positive part of our local society. Although our current involvement lies with fundraising for the Wesley Centre, we look to expand our services and help over the coming years.

"I wanted to get involved with Students4Malton because I thought it was going to be the best way I could try and give younger kids in our local area something new. It is something I feel really passionately about and would love to share that passion." - Gemma Leggett

WHY DO WE WANT TO HELP OUT?

Helping with community project work not only benefits the community but also our personal skills and wellbeing. Aiding others and successfully organizing events provides us with a sense of emotional wellbeing which is crucial in our media dominated world. Helping Malton allows us and the student body to get involved with shaping our community and providing an invaluable perspective when it comes to making decisions. Our skills with social media promotion also seem to be beneficial!

"Helping the local community is incredibly important because it is so fundamental to the ways that we interact with each other. This is why it is imperative that we have spaces like the Wesley Centre where people from all ages and backgrounds can meet." - Thomas Williamson

"I would like to create a safe environment for people from all ages to get together and feel the true spirit of community!" - Megan Clibbens

WHAT SUPPORT DO WE NEED?

Of course, with every organization comes great responsibility. Responsibility to be effective and to provide the necessary help. Although we consider ourselves capable of this responsibility, we also rely on the local community to show their support for the cause. There are many ways to do this, both big and small. Something as simple as following us on Instagram or sharing our posts on Facebook and Twitter can make projects become a reality. We would greatly appreciate any help or advice that can be volunteered, and we aim to make the

relationship between us and the general public one of mutual agreement and assistance.

CURRENT PROJECTS & ONGOING PLANNING

Our current focus is based around the construction and development of the Wesley Centre. The Wesley Centre will be based in the current Methodist Church and will become a social space for the community to use. It will also be holding events such as concerts, films and creative activities as well as providing a place for Malton residents to socialise. However, for this we need to fundraise so we can provide this incredible idea. Fundraising events are currently in the works as we hope to hold a School Disco and a Summer Festival in the coming months. In order to watch out for when these events are scheduled and what they involve please follow our social media sites listed below.

"I am open to supporting any causes or projects that require our help in the future. I love the idea of being involved in the progression of my local community so I am happy to support any opportunity or challenge that comes the group's way." - Jasmine McMahon

We look forward to working with you in the future!
Many Thanks
Students4Malton (article written by Katie Hardy)

For more Information on how you can help out visit: www.maltonwesleycentre.org or check out our social media!

Facebook = Students4Malton
Instagram = Students4Malton
Twitter = @students4malton



GARDEN OF DELIGHTS

Malton School has a growing band of very keen amateur gardeners. Over the past few years they have worked behind the scenes, often coming in on weekends and evenings, to 'green' the School - setting up raised beds, creating compost areas, maintaining polytunnels to grow on seedlings, and producing their own hanging baskets and floral displays. They have also provided support to the Malton in Bloom Team. As a result of their hard work and dedication over the last year alone they have:

- Been awarded the RHS level 4 School Gardening Award
- Been nominated for Gardening Group of the Year
- Been encouraged to enter the Schools category of the "In Bloom" competition
- Sold over £200 worth of plants grown from seed at Malton Show, the proceeds from which will be used to buy more plants and expand the gardening area around the School site.

We look forward to enjoying more of the fruit of their labours over the coming year.



ROCK CHALLENGE SUCCESS

Once again the School was successful in the York and North Yorkshire Open Heats of Rock Challenge, a global event run by the Be Your Best Foundation, which aims to encourage young people to lead healthy lifestyles and be their best without the need for tobacco, alcohol or other drugs.



The School team consisting of 70 performers and back-stage crew worked from September 2018 during their Personal Development Activity time to choreograph an 8-minute routine as well as design sets, props and costumes, and create their own soundtrack. The dance they created, entitled "War and Peace" was a reflection on the 100 year anniversary of the ending of World War One as well as the impact of war still today. Unfortunately, the Team didn't win the Northern Heats held in Grimsby at the end of June, but they moved many in the audience to tears. They also received awards for: Best Choreography; Excellence In Use Of Performance Skill; Best Lighting Design, and Student Stage Crew. We are very proud of the entire team and the work they put in - to us they are all winners!

NORTH YORKSHIRE TEACHING AWARD CEREMONY

As a School we were delighted that 2 of our teaching staff received awards at the North Yorkshire Teaching Award Ceremony: Music Teacher Mr Woodrow won Secondary Newly Qualified Teacher of the Year and Lead Teaching Assistant Miss Spink won Secondary Teaching Assistant of the Year.

