

SPORTS NEWS

Once again, a large number of our students have gained their District Colours for various sports. Read on.

HOCKEY

The Year 7 team became Hockey champions beating other partnership schools. Four of our KS4 students were selected to represent the district and one of our KS3 boys represented the North Yorkshire U13 boy's county hockey team. Latterly, the KS4 hockey team have enjoyed success over their local counterparts in friendly games.

FOOTBALL

U19 team had an outstanding season, reaching the semi-finals of the County Cup. Year 10 reached the final of the district cup and Year 9's won the Whitby Ryedale six-a-side tournament. We recently hosted the seven-a-side tournament which saw our Year 7 team coming in a respectable second place on goal difference. Years 7, 8 & 9 are through to the second round of the District Cup where they will all meet Pindar School. Year 9 students are due to play Graham School in the second round of the County Cup due to the match being postponed 10 minutes into the game. Year 11 are through to the second round in both the County Cup and the District Cup where they will play Pindar School.



BADMINTON

Our after-school badminton club continues to be popular with all year groups. Earlier this year, the students and staff had the privilege of being coached by Jenny Wallwork who is a key England badminton player. Both the KS3 and KS4 boys and girls teams progressed through to the county rounds of the national tournament.

RUGBY

The Year 9 rugby team were crowned District champions as well as being champions in the rugby 7s and rugby 10 tournaments. They also represented the district at the East Yorkshire finals. Years 8 & 10 also won through to the district finals, coming close runners-up. Year 7 have started this season well, winning the Year 7 Partnership rugby tournament, which is run in conjunction with Malton & Norton Rugby Club.

CROSS COUNTRY

A number of our KS3 students competed in the District Cross Country Event held at Caedmon College, Whitby. Florence Pegrum was selected for the North Yorkshire team and finished fifth overall. This season, a number of our students attended the District Cross Country event which was held at Scalby School. Florence came home in second place and Hannah Atkinson came in tenth overall.

NETBALL

The U13 & U14 teams were runners-up in the District Cup. Seven girls were asked to represent the District in their corresponding age groups. This season, the Year 9 team are through to the second round of the Scarborough and District Knock-Out Cup.

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TENNIS

A number of our students attended the District Tennis tournament in the summer which was held at Ampleforth College. As a team we drew against Ryedale 16 sets each, with the result coming down to overall games. But Malton came out victorious with 88 games to Ryedale's 80 games.

GIRLS FOOTBALL

Our newly formed U13 girl's football team, coached by Jay Rowley, Community Sport Manager, had a great start last year, playing fantastic football and competing in the final of the North Yorkshire Cup Draw where they came runners-up in a very closely contested match. This season we now have two girls' football teams: U13's and U14's. Both the teams are playing in the North Yorkshire Schools National Cup and the County Cup.



ATHLETICS

Six of our athletes competed for the District at York University in the County Athletics event. Malton School athletes also helped Whitby-Ryedale to win the Years 7, 8, 9 & 10 trophies against Scarborough and Filey in the Town versus Country athletics event, hosted by Malton School.

ROUNDERS

Last season was a successful one for all our teams in the district and partnership tournaments. All teams finished in the top three at all events.

BIATHLON

A number of our students were placed in the top ten of the School Games Modern Pentathlon: Jamie Hyde came first and went on to win the Yorkshire Schools Biathlon at Driffield.



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OUTSTANDING ACHIEVEMENT

The school continued its impressive upward trend of improving results this summer. At GCSE level, 81% of the year group achieved 5 or more GCSEs at grade C or above, including English Language and Maths. This measure has moved up from 52% in 2012, to 65% in 2013, to 74% in 2014 and now to 81%. For the last two of those years, Malton has had the best results in Ryedale, and this year it has put some clear blue water between itself and the other local schools.

Our Year 11 students were able to celebrate excellent results - the best in the school's history on almost every measure. This is the third year in a row that this has happened. Headteacher, Rob Williams, said, "This is an outstanding achievement from a fantastic group of students. I am delighted for them."

The proportion of students achieving the demanding requirements for the English Baccalaureate (C grades or above in English, Maths, 2 Sciences, either History or Geography, and a Modern Foreign Language) was an impressive 30%. The most able students again performed very well. 27% of all entries were achieved at A* or A. One third of students achieved at least 3 grades at A* or A, whilst 27% achieved at least 5 A* or A grades.

86% of the year group achieved the Level 2 Threshold of 5 or more GCSEs at grade C or above. For the third year in a row the strong inclusive ethos of the school was demonstrated by 100% achieving at least 5 GCSE qualifications (grades A-G). This year every student achieved this including English, maths and science.

In achieving these results, the school has added significant value at every level of prior attainment that students had on entry in Year 7.

Outstanding individual performances included 16 students who achieved at least 8 A* or A grades.

Well done to these students and to everyone in the year group who made such strong progress and achieved such excellent outcomes.



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At A Level the Year 13 students achieved an average total point score of 879. So once again securing our place as the highest attaining non-selective sixth form in North Yorkshire on that measure. The school has sustained this achievement over the last 9 years, with an average of 894 points. This level of consistency, along with the very high rate of progression on to higher education, particularly to Russell Group universities, has made Malton one of the best academic sixth forms in the county.

HIGH PRAISE FROM OFSTED

Ofsted Inspectors visited the school on the 6th and 7th of October. The subsequent inspection report has confirmed that the school is "Good" across the board in all aspects of its work. The report endorses the improvements that have been made over the last 3 years. Inspectors were struck by the overwhelming support given to the school from parents, which was at an unusually high level compared to that typically received. Parents highlighted the academic success, but also commented extensively on excellent standards of behaviour and pastoral care.

For the quality of teaching, the report commented:

"Teachers and students have strong relationships based on trust. As a consequence, in many lessons students are prepared to risk answering challenging questions because they do not worry about making mistakes. This means their confidence is high and supports their positive attitudes to learning."

The Inspectors also praised the school's innovation, such as the effective use of iPads in the classroom.

In respect of the personal development of students, the Inspectors stated that:

"The school's work to promote students' personal development and welfare is good. Students and their parents are almost universal in their praise for the school's work in this area. Students know they are well supported, particularly for their emotional well-being, and as a result they are confident and effective learners."

They affirmed the previous inspection report, which had described behaviour as "exemplary", by adding, "The positive approach to discipline is reaping rewards. Inspectors were all impressed by the students' behaviour."

In terms of outcomes, the report commented that:

"Students across all year groups and in most subjects make strong progress from their different starting points."

At sixth form level, the Inspectors added, "good achievement on both A level and vocational programmes means that students are well prepared for their next steps. All sixth formers move on to further or higher education, training or employment."

The leadership of the school was also praised, inspectors finding that governance was strong: "Governors have made an important contribution to the school's progress. They knowledgeably challenge and support school leaders." - and that, **"Leaders have an accurate view of students' achievements and what more needs to be done to reach outstanding outcomes."**

The report is a very positive one, reflecting that the school came close to outstanding in several respects. The Head has thanked staff and students for their hard work and parents for their support. At the same time, he has signalled that the school has to keep straight on, building upon this achievement, in pursuit of its aim to be the very best that it can be.



IF MUSIC BE THE FOOD OF LOVE, PLAY ON

So the decision has been made by the students about the next leg of their European tour: the Loire Valley in 2016. This year it was Lake Garda.

Forty students from age eleven to eighteen joined the music study visit to Lake Garda in Italy, at the end of the summer term. For every night of their five night stay in Lake Garda, they entertained audiences of local people and tourists, outdoors.

Performances were by the school's renowned Jazz Band, Soul Band and Glee Club as well as the school's very own Rice family. Locations for evening concerts were poolside, in town squares and up in the mountains in an amphitheatre overlooking Lake Garda. One special show included a joint concert with Ashville College from Harrogate with over 40 players in the jazz band.

Ryan Perry said:

"I played bass for all of the bands on the trip and helped manage the equipment and sound systems. We had the best time - some very late nights performing, but worth every moment. It was so memorable - the audiences were so large and friendly and the scenery, just spectacular."



The level of performance by our music groups has gone from strength to strength in recent years. Julian Taylor, music teacher, said:

"These study trips are very important as they give students rare chances to perform in unusual and special places, perform several concerts night after night, and build lasting friendships across year groups."

RESTART A HEART DAY

To mark European Restart a Heart Day on 16 October, Malton School, alongside eighty eight other schools across Yorkshire, got itself all pumped up. Or rather one hundred dummies or mannequins did.

Throughout the day, students from years 8 and 9 had a chance to practise a life-saving skill: administering cardiopulmonary resuscitation (CPR). They were taught by volunteers from the Yorkshire Ambulance Service and St John's Ambulance how to perform chest compressions. Afterwards, students were awarded certificates and wristbands for taking part.

More than 20,000 students took part in what was the biggest event of its kind ever seen. Its central message: if someone goes into cardiac arrest, doing something is better than doing nothing. Furthermore a person's chances of survival double if it happens in front of a bystander who immediately starts CPR, ahead of the ambulance arriving.



WELCOME TO NEW STAFF



Some of the new staff. From left, Tracey Beever, Brian Rahn, Martin Windram, Zoe Spink, Chelsea White, David Gaunt, Vikki Taylor, James Muir and Alex Welsh. Courtesy of the Gazette & Herald.

made to York after 6 years teaching at Stokesley School. Martin Windram is another new physics teacher and is looking forward to working with the sixth form. The new FT teacher, David Gaunt, is most excited about working in a town that has such strong food ties.

Our new Operations Director is Tracey Beever and has links with the town. With more than twelve years experience in the education sector and significant school management experience, Tracey has held a similar role to the one here at Malton. More recently, she has worked with school leaders and governors at City of York Council in an advisory capacity for over 20 primary and secondary schools.

Rob Williams, Head teacher said:

"I'd like to say a huge welcome to our new staff and it's great to see how they have settled in so quickly. They have joined us at a really exciting time."

Malton School is delighted to welcome 11 new members of staff.

Making up the numbers are teachers, support staff and a new senior member of staff. There are new teachers in maths and science, English, art and Food Technology. Two teaching assistants, a Learning Manager and a pastoral officer join the support side, and a new post of Operations Director has been filled.

An introduction to just some of the new staff: Chelsea White is a new teaching assistant who has previously worked at the Wilf Ward Family Trust in Pickering. Brian Rahn joins us as a new physics teacher; he has worked at Eskdale School, but is originally from Canada, whilst James Muir, a new maths teacher has just

READING BUDDY ROLE MODELS



Megan Chafer, Year 12 and Harry Summers, Year 8.

These schemes are seen as so worthwhile as the benefits are not just for the younger students: the older students and the whole school reap the rewards. Student tutors get to work on their interpersonal skills and gain responsibility, whilst different year groups get to know each other and support each other.

Claire Wilcock, Head of English, said:

"Everyone involved is very excited - the younger students think it will be great to hang out with a sixth former; the older students know it's all about building a rapport and giving lots of praise. At the same time, these reading buddy role models are helping the younger students become stronger, more dedicated readers - in and out of school."

Once a week, before lessons start, students taking part will read to their buddy. To sugar coat the early start, hot tea and toast will be laid on in the library. Those tutoring have been trained in phonics and how to track progress.

Year 12 and Year 11 students are piloting a new reading venture with students from years 7 and 8. Each one of the older students has been paired up with a younger student.

Known as a paired reading scheme, the big idea is to encourage younger students to read for pleasure, develop their reading skills and help them gain confidence in reading. Research shows paired reading schemes, led by older students, can lead to real improvements in students' reading ability. They have also been linked to better maths skills.

APPRENTICE RACING REPORTER

Many of us are aware of the recent visits by The Princess Royal to Ryedale. But few of us are aware of Matthew Brown's involvement with the media to film these memorable events.

Matthew, now in Year 11 at Malton, was lucky enough to assist a film crew from Racing UK and work alongside one of their top presenters, Tom O'Ryan. Matthew helped out the crew as they filmed at the new Racing Welfare house in Malton, ahead of it being opened by The Princess Royal, as well as at the new Jack Berry House. And not for the first time, Matthew was on hand to help the crew when they recently filmed at a couple of well known local trainers' racing yards. Earlier in the year, Matthew spent time at the Racing UK film studios in Ealing, London. Unsurprisingly, he is looking to make a career in this field. Good luck Matthew!



HIGH ACHIEVERS - FREYA SIMPSON

Freya Simpson, Year 9, has been awarded a bronze medal in the Ishin Ryu Children's British Ju Jitsu Championships 2015. Freya was part of a 14 strong team from Rock X-Martial Training, based at Malton Community Sports Centre. It was the first time she has ever competed. Fighting a series of semi-contact bouts, Freya faced opponents at different levels, including two brown belts - one belt away from a black belt; Freya is an orange belt. Bouts are made up of grappling, throwing, locks and chokes with each competitor manoeuvring for the opportunity to win by submission.

Now training up to three times a week, alongside her father and younger sister, Freya started Ju Jitsu when she was just twelve. Dean Harker, Sensei, said: "Freya's tenacity, dedication to training, self-discipline and passion for martial arts gave her the skills to drive through adversity and succeed at her first championships. I would be proud to one day award her a black belt."

Freya is continuing to train hard. This time, however, for a gold medal in 2016.



Freya Simpson, Back Row Centre.

FRANK DISCUSSIONS

At the start of this term, Year 9 students had a chance to chat to Shahida Iqbal, a local Muslim. To make the discussion as open as possible, Shahida encouraged the students to ask her anything at all (brave woman!). The talk was organised to fit in with Year 9's current study of Islam and the questions ranged from what Muslims are permitted to eat to her views on extremism in religions. Sara Thorpe, Head of Social Studies, said: "Shahida's friendliness and humour cut through any hesitation students had in approaching her." Josh Lee, a student, agreed: "You could ask Shahida anything - it was very good."



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Sixth form students meanwhile gave Freddy Naftel a warm reception the following week. Freddy gave a challenging and thought-provoking

speech on the Holocaust, what it is to be Jewish in modern Britain and Jewish issues across the globe. The speech was based on his own personal experiences and family history.

A BUZZ ABOUT THE WIZ

It is called **The Wiz** and it's full of catchy motown tunes and brilliantly funny characters and set to be our next huge sell-out school production in 2016. Following this year's highly-praised production of **Little Shop of Horrors**, there is already quite a buzz about **The Wiz** in school.

Written by Charlie Smalls, it is a retelling of the classic **The Wizard of Oz** by L. Frank Baum. Some might remember Michael Jackson played the scarecrow in the 1978 film version, with Diana Ross as Dorothy.

The first meeting for the show took place at the beginning of October with dozens of students in all year groups signing up for auditions, as well as musicians and volunteers for backstage roles. The auditions have taken place and the main cast are as follows: Heather Staples as Dorothy, Pip Jackson as the scarecrow, Kirsty Farrow as the lion, Joe Wing as the tinman, Tom Elliot as the Wiz, Lucia Pollan-Turner and Mollie Taylor sharing the role of Addaperle, Rosie Mitchell as Evillene, Becky Heslop as Glinda, and Will Huddle and Ellie Booth as Uncle Henry and Aunt Em. The cast have had their first full read-through and are looking forward to rehearsals starting in November.

Students involved have been handed rehearsal schedules and according to Hayley Spiers, drama teacher: "Everyone is in for a very busy, very productive, but fun five months".

The show opens with a matinee on Monday 14 March followed by 4 evening performances. So just about enough time to put the date in your diary - and polish up those ruby red slippers!



LEADING THE WAY

Three key stages at Malton; three new sets of student leaders - all voted in by the students and staff to represent the student body within the school and wider community. So from the top - of the school - our new sixth form student team is Joe Anderson, who has been elected president, alongside deputies Eleanor Green, Alice Walker and Daniel Wildon.

The main role for this team is to be the student voice at regular meetings with the Head and Assistant Head of Malton School sixth form. They also chair the whole school council, as well as help with fundraising, in particular taking the lead in big fundraising events like Children in Need and Comic/ Sport Relief.



Daniel Wildon, Joe Anderson Eleanor Green and Alice Walker.

Next up is our new Year 11 Head Boy and Head Girl team plus deputies. Barney Plews from Langton has been voted Head Boy and Madelaine Turner from Hovingham has been voted Head Girl. The deputies are Sam Carroll from Foston and Annise Bertucci, also from Hovingham.

The team's official duties will include hosting small and large events such as school assemblies and the annual Celebration Evening in November. They will also represent the school at civic events including Remembrance Sunday. Madi Turner, Head Girl, said: "During my year in the post I hope to get the message across about the difficulties teenagers face, such as the increasing pressure put on them. Teenage mental health is an important issue that more people, including students, need to learn about."



Annise Bertucci, Sam Carroll, Barney Plews and Madelaine Turner.

Finally, at the lower end of the school, but no less important, we have 4 new KS3 Leaders: Isaac Rice, Megan Clibbens, Harvey Leggett and Lucy Godrich. All year 9 candidates had to deliver a 2 minute speech to a hall of over 100 students and staff.

Lucy Davison, Head of KS3, said: "It is really exciting for the students to take part in the elections for these posts. The aim is to promote their aspirations and self-esteem. Being a KS3 Leader will let them practise their public speaking and performance skills, act as role models for younger students and work alongside each other in a team."



Isaac Rice, Megan Clibbens, Lucy Godrich and Harvey Leggett.

LIFE ON THE BATTLEFIELD - AT WATERLOO

To mark the 200th anniversary of the Battle of Waterloo, Dan Snow, historian and BBC presenter, invited 200 schools nationwide to take part in a special commemorative project, called Waterloo200. Malton School was selected to be part of this prestigious project.

Each school was given a local soldier to research. Malton School's soldier was a heavy cavalryman from Easingwold called John Annison (or Amison if you look at the medal roll). At the end of last term, fifteen students, from years 7-9, started researching their soldier's role in the battle - in their lunchtimes, lesson times and after school.

To help them out, Paul Brunyee, from the Waterloo Association, talked to the students about the main stages of the Battle of Waterloo, gave advice about research and using different sources, and also brought in artefacts for the students to look at and handle. This included the type of weaponry the soldiers used.

Lindsay Cassidy, Head of History, explains why she wanted the school to be involved: "The focus on an individual is the best way, and the most exciting way, for students to access some of the detail of the Battle of Waterloo and the real impact it had."

Louis Laird, now in Year 9, explains what he found the most fascinating fact about the battle:

"We learnt that our soldier, John Amison, had been wounded twice. We had spoken quite a bit about the medical care available during the battle and the sort of operations they were able to carry out. So I was really shocked to find out that soldiers weren't allowed to help a fellow soldier who had been injured, by taking them to a medical station. They had to get there on their own - or not at all!"

If you are interested in their results, go to:

<https://www.theonlinebookcompany.com/OnlineBooks/SchoolsWaterloo/Toc/Index>.

This takes you to the contents page and from here you can access the A-Z of soldiers and the link to John Amison.



BBC Look North filming the students working with Paul Brunyee from the Waterloo Association.

A JOURNEY TO THE BOTTOM OF THE WORLD

It all started with a book he had as a young boy and led to the fulfilment of something only ever dreamed of: arriving at the South Pole on foot. Julian Thomas, new Master of Wellington College, spent a day in school last term talking to students about the challenges faced in his 600 mile trek from the coast of Antarctica to the South Pole. Julian covered the training: pulling car tyres across parkland; the emotional extremes: churning excitement to a huge fear of failure, and the physical hardships: taping bloodied, blistered feet and battling with temperatures of minus 40 degrees Fahrenheit. The evening before, Julian Thomas gave a talk about his trek to the community in the drama studio at school.



EXHIBITION AT HAREWOOD HOUSE

Throughout the summer, work by our art students was on display at Harewood House in Leeds. Home for the winners of an art competition organised by the Red Kite Teaching School Alliance*, entries were shortlisted in the categories of Fine Art, Textiles, Photography, 3D design and Graphics. Eight canvases chosen were painted by Year 13 students: Dora Zsiros, Steph Guest, Philippa Norman and Ellie Thompson. We actually featured some of their artwork in the summer newsletter.

Digital work by our Year 12 students was also on show. Jo Harmon, Head of Art said: "I am incredibly proud of all the students who exhibited - their work looked amazing!"

Congratulations also to the students who won art awards at the Malton Show this year: Monique Preston, Harriet Podmore, Hannah Atkinson and Amy Wainwright. Just for information, the school runs an art club and a photography club. New members always welcome.

**Malton School is a partner in the Red Kite Teaching School Alliance - a partnership of schools and institutions which share their skills, experience and talent to help improve learning and achievement in schools across Yorkshire and the Humber.*



Winning entries by our students at Malton Show.

UPLIFTING SOUNDS

Performing a mix of local and traditional Ugandan song in vibrant colourful dress, the choir sang, danced and drummed - with a little help from a few friends.

Once again, in the evening, the school hall rang out to the uplifting sounds and spectacle of the Pearl of Africa Children's Choir from Uganda.

During the day, there were busy rehearsals to teach primary school pupils and Malton School students, local songs, drum rhythms, harmonies and dance steps. Pupils joined us from Amotherby, Leavening, St. Mary's, Malton Community and Slingsby primaries.

The Pearl of Africa Children's Choir is a charity from a community in Uganda. They visit England every autumn and perform with schools as well as in churches, market places and shopping centres across England. The orphaned or destitute children in the choir are ambassadors for hundreds of similar children back home in Uganda. They visit the UK to raise awareness and funds to help improve their quality of education, healthcare and living standards.



FRIENDS FOREVER

Bedtime might have brought hot drinks, ping pong and table football, but day light hours were a little more challenging for the new intake of sixth form students at Malton School.

For 3 days at the beginning of September, East Barnby Activity Centre, near Whitby, was the residential base for their Year 12 induction course. Activities included beck scrambling, wind surfing, night walking on moorland, mountain biking and a 10km adventure race.

The objective of the trip is to improve team work skills and to help the students bond. Malton Sixth Form is made up of students who have joined us from other secondary schools in the district.

Sue Holden, Assistant Head of Sixth Form, said: "The trip to East Barnby is run to help the students really get to know each other. We also hope students might discover a little more about themselves as they use team work, perseverance and lateral thinking. It's great to watch them develop new friendships quickly as they put their trust in one another."

Harry Croall, a former Ryedale student, said: **"It was a great chance to meet others before the term started. Friendship making is so much easier and enjoyable away from the classroom."**



Malton Sixth Form offers a bespoke, personal experience from this induction week right through to results day at the end of Year 13. Students are known and supported as individuals and taught in small groups where staff go the extra mile to helping them achieve to the best of their ability.

MAKING A CONTRIBUTION

Every two years students at Malton School get a unique chance to make a contribution to the lives of others. Next year, twenty-two students from years 11-13 will travel around Peru and live in camps run by local communities.

Former students have built school rooms - that young children have literally walked miles for, constructed water-holding tanks, erected fences to protect crops and to stop soil erosion, built a kindergarten so parents could earn a living whilst their children were safely looked after, which helped the community to stay together, dig channels to redirect water from rain so that water holes would fill. The list goes on.

Jon Steel, Assistant Head, said:

"The work we do is meaningful and direct and whilst the expedition is an amazing experience for the students who will see Peru in a manner that most visitors miss, it is also an opportunity for the students to contribute directly with work that affects the lives of many people."

But it all needs financing, and so the students have been very busy raising money to fund their expedition. They have been working evenings and weekends, organising fundraising activities, packing bags at Morrisons' and writing to businesses to tell them about their expedition.

An upcoming fundraising event includes a History Wardrobe event with the renowned costume historian Lucy Adlington on November 27th at Malton School. Please keep an eye out for any other events and support our students in their enterprising work.



Malton School students in Borneo in 2014.

UN VOYAGE EN FRANCE

As the French teachers prepare for their next visit across the Channel with a Year 12 group, the Year 7s who visited at the end of last term could give them one or two tips on just how to make the most of their time.

Staying on the Normandy/Loire Valley border in the Chateau Beaumont, in 10 acres of private grounds, each day was pretty eventful. Although there was plenty to do at the chateau - archery, fencing, zip wire, swimming, nightline - the students did venture out to explore St Malo and Le Mont St Michel, wander around a traditional French market and stop by a goats' cheese farm.



Joseph Banks, Year 7, said:

"We got to practise our French ordering ice-creams and slushies and at the Chateau we tried lots of French cuisine, although not many of the students enjoyed the snails and frogs' legs."

The chance to practise language skills in France should encourage these students as they move up through the school.