

OUR PTA IN THE SPOTLIGHT

Malton School's Parent Teacher Association (PTA) plays a vital role in supporting school events and fundraising. The PTA recently handed over a cheque for £1800 for additional school resources.

Here we catch up with Sue Jefferson, Chair of the PTA, to find out more about the work of Malton School's PTA.

What is the purpose of Malton School's PTA?

Our aim is to enhance our children's experiences during the time they have at school. It can be direct updates from and sharing views with the Headteacher and Deputy Headteacher; how to raise a concern; deciding on topics for the Parents' Forum events as well as fundraising.

Unlike primary school, I found secondary school a bit daunting as a parent and hesitated to ask questions or know how I could contribute. It is not so easy to meet other parents. The PTA is such a friendly and relaxed way to do this. At the meetings, people can listen, chat over cake and suggest ideas for all sorts of areas.

How does the PTA fundraise?

As we are all busy parents, we aim to make fundraising as hassle-free as possible.

We provide and man the bar and refreshments at school events with a raffle or tombola. Linda Bowskill, our treasurer, orders the supplies so we simply set up, sell the drinks then pack up at the end. We can also watch the events too. The talent at the concerts and plays is amazing, the pride and cheers at celebration evenings is heart warming and even the sun shines for our sports day.

I really appreciate the generosity of every parent at these events as buying the drinks or a raffle ticket quickly adds up for us and all profits are used for the school.

What sort of things has the PTA funded in the past?

We ask the school staff and students what they would most value, and it is often for curriculum materials that the school budget wouldn't stretch to, but teachers feel would make learning more fun or the environment more pleasant.

We usually work to individual values up to £250, which has provided special saws for the new DT suite; materials for an exciting microbiology project; water coolers and at the students' suggestion of rubbish bins in the outdoor quad area. Working with the Headteacher on big projects in the past, we've also contributed £3000 to help build the drama studio and over £900 to the music department for items including a drum kit.

Having just reviewed the latest bids from staff at the school, we've been able to invest in most of these due to the funds the PTA has raised and it has been so rewarding to read the messages back from the staff about their appreciation and the difference it will make.

What sort of commitment is required from parents or staff?

Really very little. Parents can help most by volunteering to serve the refreshments at an event. Fiona Clibbens co-ordinates names so please just email her at artdecoryorkshire@hotmail.co.uk and put your name down for one evening.

All staff and parents are welcome at our PTA meetings which are held about four times a year. A Parents' Forum is held once a term, the topic is chosen by the parents. We are so grateful to the staff for making these interesting and interactive and I know it is an effective way to help parents understand how school and teaching has changed since our own school days.

Are you looking for any other ideas for the PTA with regard to its fundraising efforts?

Yes please. Ease of organising, low cost outlay and affordability for all parents are our criteria. Best of all, accompanying the idea, an offer to volunteer and help make the fundraiser a success, will be most welcome. Everyone can play a part...as a first step, why not volunteer to help at one event, meet the crew and take it from there.

What did the PTA recently fund with the £1800 cheque?

- Athletics vests
- Food Technology Equipment
- Science equipment
- Sixth Form seating
- Whiteboard
- Display board
- Netball nets
- Sixth Form reward scheme
- Debating guides
- Hospitality crockery.



Chair of PTA Sue Jefferson.

Headteacher: Mr R Williams

Malton School Middlecave Road Malton North Yorkshire YO17 7NH

t: 01653 692828 e: admin@maltonschool.org w: www.maltonschool.org [@maltonschool](https://www.facebook.com/maltonschool) [f/maltonschool](https://www.facebook.com/maltonschool)



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PRAISE FOR PERSONAL DEVELOPMENT

Now there is more than one place to look for news about what's going on at Malton School thanks to our student news blog.

The Navy Blazer is the blog created and written by students who are taking the student newspaper option for their Thursday personal development activity sessions (PDA).

Each week the students come to the session with their ideas for news stories to share on the blog. The blog includes a variety of articles including what's going on in lessons, events happening at school as well as the students' own interests. To read our young newshounds' stories visit <http://www.thenavyblazer.wordpress.com> or follow the link via the school website.

The student newspaper option is just one of the many PDA sessions that started last term as part of an overhaul of the school day. Four new sessions have been added to the original list of activities. These are Art, Book Club, Hockey and Political Awareness.

At the end of last term, the students filled in evaluation forms. The feedback they gave has been extremely positive. Students have said they are feeling fitter; gaining more confidence; enhancing their academic knowledge as well as technical skills; improving their teamwork and organisational skills.

Headteacher Rob Williams said:

"A great education is about the development of the whole child. By providing opportunities for all students to pursue new activities and develop personal skills, these sessions are increasing student confidence and wider awareness. I feel they will enhance academic success over time whilst more effectively preparing the students for adult life."

(See feedback quotes on page 2).



Our first Navy Blazer news team.

(Continued from page 1).

Aerobics: "I feel a lot fitter and my health has improved." Year 10 student.

Archaeology: "I have developed my analytical skills by looking at cave paintings and find out what hieroglyphics are." Year 8 student.

Beyond A-Level History: "It has improved my confidence in my research skills. I have learnt to use Google Books and Google Scholar." Year 13 student.

Charity: "I have learnt to work better as a team and have been given the chance to raise money for worthy causes. I feel I now have more confidence for what I can do to help people with life-changing situations" Year 7 student.

Conversational Spanish: "I've learnt new ways to learn a language which I think will help me achieve more highly in my German GCSE." Year 11 student.

Cooking for Life: "This experience has helped me to flourish into a better cook." Year 9 student.

Debating: "My skills have developed during this course a lot. I have grown a lot more confident and learnt how to speak and deliver my speech more clearly." Year 9 student.

Duke of Edinburgh: "I have now learnt first aid and my map reading skills have developed." Year 11 student

Emotional Well-being: "I have learnt to deal with a lot of emotions and how to smile more than I used to." Year 9 student.

Introduction to Business: "I have learnt how to build the best CV I can and what type of attitude I need to have when looking for a job." Year 12 student.

News Group: "I really improved my speaking and developed my writing skills for a newspaper. I have also found that I have stopped stuttering when speaking and interviewing people." Year 8 student.

Personal Finance: "I have learnt lots of things that I'll need when I'm older which includes mortgages and personal budgeting." Year 11 student.

Photography: "I have developed my team working skills and learned to use Photoshop." Year 11 student.

Theatre: "I have learnt to deliver lines with character and expression. This has developed as I was previously a bit monotone." Year 9 student

DUKE OF EDINBURGH

From first aid qualifications and map reading to pitching tents and camp cooking our first cohort of Duke of Edinburgh students have had a busy few weeks. Deputy Head Mick Fenwick who is our Duke of Edinburgh co-ordinator and a qualified Mountain Leader reports back:

Our Duke of Edinburgh's Award students are progressing well through their Bronze award programme by taking part in a range of volunteering, physical and skill-based activities.

From helping out in local libraries to supporting in student leadership roles our students are fully engaged in a range of different opportunities.

A total of 34 students from the group have achieved their Quallsafe Level 2 First Aid at Work qualification as part of their skill section.

Students developed the skills and knowledge needed to deal with a range of emergency first aid situations, including managing an unresponsive casualty, CPR, choking, shock, wounds and bleeding and minor injuries.

The course is a regulated and nationally recognised qualification designed for those who have a specific responsibility at work, to provide first aid in a range of emergency first aid situations. It is also ideal for people who have a specific responsibility to provide basic first aid in voluntary and community activities.

Our students have also been begun preparations for their expeditions which will start in April. The Personal Development Activity sessions have been teaching students to navigate, risk assess and plan routes.

As we near our first expeditions students are learning those essential camp craft skills that they will need to support their two-day self-sufficient expeditions. During these sessions students have been learning how and where to pitch their tents and have practiced the use of Trangia stoves for cooking.

Students will be venturing onto the North York Moors in March for a practice walk in preparation for their expeditions too. During this walk they will have the opportunity to test out their newly acquired skills in map reading and the use of their compass through a series of micro-navigation challenges. We look forward to reporting back to you in the summer term and sharing news from our expedition season.



SCIENCE ON THE MENU

Our Microbiology students were offered the opportunity to present their experimental research findings at a Cafe Scientifique event at the City Screen basement in York this term.

Year 11 students Isabel Donaldson, Harriet Podmore, Rowan Lyall and Year 9 student Joseph Banks, who take microbiology for their personal development sessions, presented the research that the group have been doing into Roman eye medicine.

Students from Ripon Grammar, Boroughbridge High School and Fulford School also presented the research they had been doing in microbiology.

The audience was made up of members of the public who were given the opportunity to ask the students questions. Science teacher Mrs Cooper, who leads the microbiology PDA session and Year 8 student Felix Hill and Year 9 student Robert Huddie also went along to support their fellow students.

The Cafe Scientifique is a place where for the price of a cup of coffee or a glass of wine anyone can meet to explore the latest ideas in science and technology.

Meetings take place in cafes, bars, restaurants and even theatres, but always outside a traditional academic context. Student Harriet Podmore said:

"It was a great experience for us to present our research to members of the public. I am really enjoying the microbiology sessions and the whole process of scientific research that we are going through."



Microbiology students Joseph Banks, Rowan Lyall, Isabel Donaldson and Harriet Podmore.

HIVE OF INDUSTRY

Two engineering students from Malton School were recognised for their excellent performance at the Derwent Training Association's Graduation and Awards ceremony.

The Year 11 students, Rosie Wilson and Jack Wilson, will complete their two-year BTEC Level 2 in Engineering in summer having spent half of their course with the Malton-based training organisation.

Rosie was awarded Student of the Year and Jack was awarded with a Highly Commended in the BTEC Engineering category at the ceremony took place in Malton School's West Wing Hall with more than 100 people in attendance.

The students learn general engineering techniques, electronics, production and manufacture, computer-aided design amongst other topics on the course which is assessed by a portfolio of work and an exam.

Science teacher Mr Rumney said:
"Both Rosie and Jack have worked hard to achieve this award. They stood out in terms of their work ethic and attitude during the course. Students who have been given this award in the past have gone on to find opportunities with local engineering firms such as plastic product manufacturer Rosti in Pickering."



Jack Wilson and Rosie Wilson.

SOCCER SUPERSTARS

Girls

The U14 girls' football team did fantastically well in getting through to the semi-final of the English Schools' FA National Cup match.

They only just lost out to Rossett School, Harrogate, ending in a 2-1 score.

The team has continued its impressive form from last season and has had some terrific wins in both the County and National Cups. They became District Festival champions in November beating four other schools.

On the day they had four wins, scored 17 and conceded 0 goals in only 56 minutes of football.

The girls are also through to the final of the District Knock-out Cup. They are also booked for a semi-final match in the County Cup against St John Fisher School as The Maltonian goes to print.

Boys

Well done to our Year 8 boys' football team who have done brilliantly by playing at national level.

Unfortunately, the boys just missed out in the last 16 of the national competition game at Benfield School in Newcastle with a very close 5-4 result.

They have done so well in both the national and county cups. We wish them well in their next county cup game.



U14 Girls' Football team and Year 8 Boys' Football team.



NEW SENIOR PREFECTS

When the new Head of Sixth Form needed help with re-organisation, he looked no further than his own students - and recruited a team of senior prefects who will help with a range of roles.

Mark Dent, who took up his role in September, said: **"We aspire to be the best academically and to give our young people the very best start in their adult lives.**

"In the weeks and months ahead my key role will be to review Sixth Form provision and make recommendations to raise our already high standards. The sixth form prefects will play a key role in helping with this."

The prefects' job will be to provide a link with the lower school, particularly students in Year 11. They will share their own experience with students, giving their own perspective of what to expect in studies post-16. Alongside this they will each be responsible for a separate committee to oversee certain areas of sixth form life.

Mr Denk previously worked at Ampleforth College, heading up different departments following a move from South London to Yorkshire with his wife 12 years ago.

For the first time the Head of Sixth Form role is non-teaching, which means Mark can dedicate himself fully to the highest level of pastoral care and support.

Mark added: **"Our dedicated tutor team are full time, which means we are not distracted by having to worry about lessons and marking. We aim to provide pastoral support that is second to none, so that students feel supported throughout their time in the sixth form."**



Head of 6th Form Mark Dent and prefects Emily Kelsey and Kieran Sykes.

FUTURE PATHS

Students and parents had the chance to explore career, further education and apprenticeship avenues at an event hosted by Malton School. More than 35 local employers ranging from the Army through to Travel and Tourism had stands at the careers' event in the West Wing Hall. Students were able to wander round the event in their year groups to find out what skills, qualifications and training are required by local employers. They found it helpful in deciding on courses or career options and future routes.

Flying Futures, Derwent Training, Career Scope, North Yorkshire Engineering Apprentices and NYBEP were just some of the providers who the students were able to chat to. As well as employers and apprenticeship providers, there were also representatives from several universities including Scarborough, Coventry, Bradford and Hull.

Assistant Head of KS3 Sam Beal said: **"The event went really well. It was very busy and we've had some really positive feedback from both the students and the providers. The students visited the event in their year groups so they had plenty of opportunity to talk to the visiting teams. It helped give them an idea of what future paths are available to them."**



TIME TO CELEBRATE

Another successful Celebration Evening took place at the end of last term. This time it was the turn of students in the Upper School to be rewarded for their hard work.

As well as the KS4 students, we also welcomed back some of our recent school leavers who returned to collect trophies and awards for excellence in their work. This year, for the first time, our annual celebration evening has been split into two evenings giving even more students the opportunity to be rewarded.

Entertainment was provided by the students themselves. Year 13 student Heather Staples and Year 11 student Lucy MacPhee sang and fellow Year 13 student Ryan Perry performed on the piano.

Deputy Headteacher Mick Fenwick said: **"The evening was a tribute to the hard work of our students and a celebration of their successes. It was also wonderful to see several of our former students return to collect awards."**



INSPIRING YOUNG SCIENTISTS

Local school pupils are getting hands-on science practice before they even get to Malton School thanks to our Primary School Science Bus.

Science teacher Joe Rumney takes the Malton School Science Bus out to primary schools each week to work with pupils on a variety of practical science activities. A total of 25 schools from Filey to York have participated in the science outreach work since Mr Rumney started the sessions which run for two hours, with each school having two slots a year. Recently Mr Rumney worked with Norton Primary School on forces and aerodynamics and with West Heslerton Primary investigating the size and scale of the solar system and has made ice cream with the younger pupils.

Joe Rumney said: **"We can cover all sorts of practical science in the classroom. If any primary schools are not currently partaking in the project but would like to get involved then they can get in touch."**

For more information about the Malton School Science bus please contact Joe Rumney at JKR@maltonschool.org.



Pupils from West Heslerton Primary School.

MAKING A DIFFERENCE

A work experience trip turned into the experience of a lifetime for one Malton student who spent time helping out in a leper colony in Tanzania.

Rhys Diggins, Year 13, spent three and a half weeks with his family working in Tanzania doing construction work, helping build goat sheds, installing water tanks and toilets in a school. Along with the community work, Rhys and his family also visited a leper colony where they helped change dressings and an orphanage where they helped wash and feed the children.

Rhys was also joined by his brother Myles who is a Year 11 student at Malton School. The family lived in a compound near Musoma in the North of Tanzania. Their trip was organised by Go MAD, short for Go Make a Difference, which is a small, independent Christian charity. The experience was a real eye-opener for Rhys. He said: **"I think it has made me take less for granted as you see how easy we have it here compared to people living over there."**

"If people need to get places they walk and that includes children walking to school."

The leper colony was in a small village. Rhys said: **"Because of a lack of education there is still discrimination**

surrounding people with leprosy. People still believe that they will catch leprosy just by coming into contact with those with leprosy.

"There were several children in the colony who didn't have leprosy but whose parents did so to keep the family together, the children live here too. We took the children toys to play with as they don't have the opportunities to socialise with other children because of where they live."

Rhys is currently studying for biology, chemistry and physics. He has offers from Newcastle and Bristol Universities to study biomedical sciences as well an interview at Manchester University. He is planning to take a gap year after his A levels to return to work with GoMAD or similar voluntary work.



CHARITY FROM THE CLASSROOM

Malton School students have been throwing themselves into raising funds for local charities. The students, who all opted to do charity work in their PDA session, held several fundraising events in school to raise money for local charities. Through their efforts they managed to raise more than £200 for St Michael's Hospice, Yorkshire Air Ambulance and the Encephalitis Society.

Under the guidance of Miss Davison, the students split into three groups to focus on each of the charities. They were responsible for preparing stalls for a bring-and-buy sale, bake sale, book sale and sweets in a jar stall.

The students also organised a sponsored silence and a cinema night with a screening of Home Alone in the Drama Studio just before Christmas to raise extra cash. They worked on publicising their events with posters. Matty Godrich, Year 11, who worked on one of the charity groups, said it had been a great way to develop new skills.

He said: **"We have been able to develop our social and personal skills with these sessions and many have gained more of an understanding of local charities and the community. The event went superbly as we raised more than £200 for our respective charities. We would**

like to thank everyone who turned up and donated money for our cause. It was great to see students contributing to charities in this way while also being able to develop new skills."

Students involved in the charity PDA fundraising event were Matty Godrich, Sophie Jackson, Tom Jackson, Grace Vasey, Maughan Vaultier, Caitlin Rutter, Caitlin Stringer, Niamh Jackson, Daniella Preston, Adam Newsam, Evie Dade, Kieran Purvis and Alice Thompson.



WEST END STORIES

The Year 11 and 12 drama students got a taste of life treading the boards when West End casting director Ben Newsome came into school to talk to them.

Ben spoke about his job, how he got where he is and some of the shows, films and TV programmes he has cast. He also clarified what a casting director does; some of the students were surprised to hear that it is not simply about sitting in on auditions and choosing the final cast.

Ben also gave students some useful tips about using social media advantageously in the industry. He shared tips on what to post (and what not to post) on Twitter and how casting directors often use Instagram and Twitter to discover new talent.

Drama teacher Hayley Spiers said: **"The students were really excited that Ben took the time to chat to them and had lots of questions for him at the end of his talk. He was more than happy to answer their questions and stayed around for a while after his talk to chat with them."**

"He opened their eyes to a lot of opportunities in the industry outside of performing and gave them advice on which colleges to look into and reminded them that often, it's not what you know - it's who you know! We were really lucky to have Ben come in to speak to us. The students have even invited him to our 2017 school production of Joseph and the Amazing Technicolor Dreamcoat, as a special guest!"

Year 12 student Zachary Davison said: **"Ben's talk really opened my eyes to ideas and opportunities I didn't know existed."**



HELPING HANDS

A group of Malton School students spent a day helping out at Welburn Hall School, near Kirbymoorside.

The Year 12 students who are all studying Health and Social Care spent time in the morning working as classroom assistants with students ranging from KS3 to college age.

In the afternoon the Malton students helped the pupils with a dress rehearsal of their nativity, getting pupils ready, face painting, filming and photographing the performance and even standing in for missing pupils.

Our students also had fun performing a Makaton version of Disney's 'Let it Go' for the pupils. Makaton is a language programme using signs and signals as a way to communicate.



Welburn Hall is a special school working with children and young people who have a wide range of special educational needs.

Teacher Nicky-Jo Cooper said:

"The pupils showed a mature attitude all day and thoroughly engaged with the experience. Some of our students said that they would want to work with pupils who have needs in the future. It was a great day."

ON THE BOULEVARDS

Parisians were given a grilling when a group of Malton students descended on their city.

The sixth formers spent five days in Paris where they interviewed French people to practise their conversational language skills.

They were joined by a group of history students who were on the trip as part of their studies of the French Revolution.

French teacher Richard Oakes said: **"It was impressive to see sixth form students communicating so fluently with highly-successful French professionals. They covered a range of topics including economics, politics, tourism - and of course, Brexit."**

The group stopped off en route in Belgium to visit Waterloo and the new museum and memorial on the site of the famous battle.

While the French students were practising their language skills, the history students visited several places associated with the French Revolution including the Chateau de Versailles, Les Invalides, which contains Napoleon's tomb, the Bastille area and Place de la Concorde.

As an added highlight the students also went up the Montparnasse Tower to enjoy views across the French capital as well as doing some shopping at one of the popular Christmas markets.

History teacher Lindsay Cassidy said: **"The trip was a fantastic experience for the students. Seeing some of the important sites where major events of the French Revolution took place really brought history to life for them."**



6th Form students at the Louvre, Paris.

A TASTE OF SIXTH FORM LIFE

Year 11 students had the chance to sample life in the Sixth Form at the beginning of this term.

More than 130 students from Malton School, Ryedale School and other local schools attended the Sixth Form taster days which were set up to help students make choices after completing their GCSEs this summer. Students had selected a series of lessons beforehand and over the course of the two days they experienced what a typical Sixth Form lesson consisted of with four taster lessons per day being made available. Mark Dent, Head of Sixth Form said: **"The taster days were a great success. As well as the taster lessons, current and past students including undergraduates and graduates gave a 'student life' talk and led several Q&A sessions.**

"The taster days are part of a series of events to help prepare Year 11s for life beyond GCSEs. The students have also been given opportunities to attend open evenings and have one-to-one interviews with Key Stage 5 staff. It is hoped these preparations will arm our young people with all the information they require, the ability to make the right decisions and be able to continue their educational journey into the future."

Year 11 student Rosie Wilson said: **"I found the taster days really helpful. I had been thinking about doing an apprenticeship but I think that now I am interested in doing computer science as I really enjoyed the session."**



6th Form Students Brendan Raistrick, Peggy Ulllyott, Merrie Barnett, Eddie Hughes.

SUCCESS FOR CARE STUDENTS

Several students studying Health and Social Care have already been given offers from their university of choice.

Jay Bradley, who is in Year 13, opted to take a BTEC National Extended Diploma in Health and Social Care Level 3, the equivalent of three A levels. He has been given an unconditional offer from York St John University for September this year.

Here, Jay tells us what the course involves and what his plans are for the future: **"My science teacher, Mrs Eldrett, recommended the course to me as she felt it was something I would be good at. It was also a course that would get me to where I wanted to be as it has a practical side to it.**

The course covers aspects of health and safety, child development, physiology and public health. The other element to it is the work experience. I have done 400 hours of work experience over two years at St Mary's RC Primary School in Malton. I go into the school every Wednesday and every other Friday helping with Years 3, 4, 5 and 6. I work with small reading groups, help pupils with extra maths needs as well as some administration work.



Year 13 student Jay Bradley.

I have loved every minute of it. I have really enjoyed the experience of working as part of a school team. I have found it very rewarding helping pupils with something they find tricky at first. The work experience has taught me new skills; how to communicate with young people effectively; organising myself and working as part of a team.

I have been given an unconditional offer from York St John University to study a BA degree in Children, Young People and Families with Special Educational Needs and Inclusion, which I am really thrilled about.

The course will involve more placements. My plan after I have completed that is to become a social worker working with vulnerable families."

THIS DREAM WILL DO

With just a month to go until the school production of Joseph and the Amazing Technicolor Dreamcoat the cast have been busy perfecting their lines. The main cast are Becky Heslop, Lucy Macphee, Heather Staples, Isaac Rice and James Elliot with scores of other students taking on the many acting and dancing parts.

Head of Drama, Hayley Spiers said: **"Being an entirely musical production, with no spoken dialogue at all, this year is presenting some very new challenges for cast and crew alike - but it's great to see the students taking on those challenges so readily and with such energy and passion. It's also been brilliant this year to see students filling roles who have not been involved in past productions. There is so much talent at Malton School and I'm really looking forward to showing off such a fabulous, committed, hard-working cast and crew in March."**

For the first time, as well as acting and backstage roles, other students have been keeping a blog to record what's going on in rehearsals. The rehearsal blog which focuses on a different performer, stagehand or aspect of the show in each post can be found at <https://maltondramablog.wordpress.com>.

Joseph and the Amazing Technicolor Dreamcoat is a musical re-telling of the Genesis bible story of Joseph and his coat of many colours. It was created by Andrew Lloyd-Webber and Tim Rice and first opened in the West End in 1973. The show opens with a matinee on Monday, March 27th followed by three evening performances on March 29th, 30th and 31st at 7pm. Tickets will be available from Malton School West Wing Reception.



Isaac Rice with cast of Joseph.

GIRLS HOCKEY TRIUMPH

Well done to the U15 girls' hockey team who won the Whitby and Ryedale partnership event in awful weather conditions at Lady Lumley's School.



FESTIVE TALENT

Students showed off their talents at the Christmas Concert with a mix of singing and dance performances. Musicians from the school bands played beautiful renditions of pop songs as well as Christmas favourites.

The Christmas concert is a real student-led affair with lighting and stage management being run by students from varying year groups. A one night only performance came from our very own Headteacher Mr Rob Williams with his rendition of the classic Elvis Presley's "Blue Christmas." The students are a real credit to the school and their dedication to music and



performance really shone through on the night. All ages took part from Years 7 through to Year 13s, supporting and performing alongside each other.

A big thank you to those involved and to those staff who supported the event. Well done to all.

FAMILY CAROLS

Students, staff, parents and grandparents joined together for some festive carols at our annual Family Carol Service on Tuesday evening at St Mary the Virgin Church, Old Malton.

It is one of the most enjoyable festive events in the run up to Christmas with the Glee Club adding their own touch to the carols' verses. This year, Year 12 Heather Staples sang and Year 9 Jennifer Staples played the clarinet. Students from Year 9, Alicia Davison, Marcus Raistrick, Holly Atkinson and Ava Bertucci read 'A Visit from St Nicholas' by Clement Clark Moore and Year 10 students Harvey Leggett and Megan Clibbens gave three readings.

The service was led by the Revd G Diggins and the organ played by Philip Baxter. Favourite carols were sung and there was chance to chat afterwards whilst enjoying refreshments provided by the PTA. Many thanks go again to our local parish church for hosting this event and the Year 7 and 8 carol service at St Michaels.

YOUNG ACHIEVER

Well done to Year 9 student Joseph Banks who scooped the North Yorkshire County Council Young Volunteer of the Year community award.



Joseph Banks with Leader and Chair of North Yorkshire County Council.

Joseph, from Huttons Ambo, was nominated for the award by Ryedale Youth Development Worker Lilly Allenby after he initiated a youth club, consulting young people in the area and worked with the village hall committee to get a club up and running.

He used his IT skills to create a survey to find out what young people wanted from the club. Alongside this he completed a 70-mile sponsored bike ride over the North York Moors and along the Yorkshire coast to raise money for a defibrillator for his village.

CROSS COUNTRY CHAMPIONS



Malton School students put in an excellent performance in the District Cross Country Event at Duncombe Park at the end of last term. Tierney Walsh scooped 1st place for the Year 7 girls and Florence Pegrum came 2nd for the Year 9 girls. Overall Cross Country results were Year 8 boys, 1st place, Year 9 girls, 1st place and Year 8 girls, 2nd place. A fantastic achievement by a dedicated team of runners.

YOUNG ACHIEVER ISABEL MATIQUE

Well done to Year 9 student Isabel Matique who was selected for the U15 Girls' County Pentathlon Team.

This is a team of four athletes, all competing in high jump, long jump, shot put, 100m hurdles and 800m. At the Regional round in Middlesbrough, the North Yorkshire U15 girls were the highest scoring county team, qualifying them for the English Schools' Athletics Association National Final in Exeter. Competition was extremely tough in the UK Final, with some very talented and dedicated pentathletes from the other five regions.

North Yorkshire were unlucky at the National Finals but Isabel said it had been a brilliant experience. "I was really pleased with my individual performances in the final, gaining a new personal best in both hurdles and shot put."



Isabel Matique.



Year 11 Students at Flamborough.

HAVING A FIELD DAY

Our geography students are lucky to be able to take advantage of their local environment by getting out on a number of field trips as part of their coursework.

The Year 11 GCSE geographers enjoyed autumn sunshine on their field trip to Filey and Flamborough Head to study geographical landforms on cliffs, contrasting geology and to look at sea defences as a tourist resort. Meanwhile Robin Hood's Bay was the destination for our Year 12 geographers to collect fieldwork data and consolidate their work on coasts. Year 10 students visited York, observing a variety of locations along the River Ouse to study flood defences. Years 12 and 13 went to the Tectonic Hazards Student Conference at Manchester University delivered by Professor Iain Stewart and key members of the exam board who spoke about the latest findings in the natural hazards world.

Geography teacher Helen Wilson said: "Whilst field work is a compulsory element of the geography curriculum it also offers a wonderful way of seeing the world. It provides the chance for personal development by giving students the opportunity to experience a wide range of environments and landscapes. Our visits are always designed with the opportunity to develop a wide range of skills including data collection and analysis, map work, observational skills, communication and mathematical skills as well as computer and technology skill development. Days outside of the classroom provide students with the responsibility for their own learning and give them the opportunity to gain confidence."