

# YEAR 11 NETBALL

We recently hosted the Year 11 District Netball tournament which 8 schools attended. We came second overall and have qualified for the preliminary county round at York.



# CROSS COUNTRY

Girls and boys from years 7, 8, 9, 10 and 11 travelled to Scalby School at the beginning of term to participate in the District Competition. Students came home in varying positions in their respective Key Stage groups. The next



event took place at Caedmon College, Whitby, where the Year 7 Girls had fantastic runs with 3 out of the 5 coming home in the top 10. The students will travel to Duncombe Park for their next event. Those students who gain top 10 finishes over 3 events should get selected for district representation.

# RUGBY

A number of U13 and U15 girls travelled to Scarborough Rugby Club to take part in a rugby development session it held for secondary schools in the area. The students were coached and trained in rugby throughout the morning and then played friendly games in the afternoon.



# DISTRICT WINNERS

Both our Y10 and Y11 Rugby 10s teams triumphed in the District Rugby 10s tournament held at Scarborough Rugby Club earlier in the term. The boys played an exceptional tournament. Mr Green commented: "All the students were a huge credit to the school and should be congratulated on their achievements". The Y9 team also attended this tournament and played well.



# GIRLS' FOOTBALL

The girls' football teams have made a brilliant start to their seasons. The U16 team have enjoyed a great win away at Caedmon College, Whitby, in the National Cup and are looking to keep their form going at their next game in the County Cup against Rossett School. The U14s held a win in their District Knock-out Competition at home to Ryedale. The U13s are looking forward to their County Cup round away against Rossett School in early December.

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# Malton School

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## SCALING NEW HEIGHTS

For the first time, Malton School has a cohort of students participating in the Duke of Edinburgh Gold Award! Students were taken to Hellvelyn Youth Hostel in Cumbria for four days to complete a programme of advanced navigation training around Ullswater and Borrowdale. Gold expeditions are significantly more challenging than those at Bronze level due to the timescale (4 days and 3 nights) and the nature of the terrain (typically wild and remote).

Recently, a group of 50 students enjoyed a practice D of E expedition on the North York Moors. Travelling by bus to the Hole of Horcum, they then practiced their micro navigation and group work skills in readiness for their expedition. Deputy Headteacher Mick Fenwick accompanied the students in his role as D of E Co-ordinator.

It is vital that students are well trained for their expeditions, encompassing all the skills required to navigate under these conditions. Although faced with extremely wet and windy conditions, the students managed to complete their training. Well done to everyone who took part.

Mr Fenwick said: "We are delighted to be starting our first gold D of E cohort this year. Gold awards are the pinnacle of the Duke of Edinburgh's programme and require commitment and resilience to complete. The gold award contains 5 sections (1 more than both bronze and silver) and students commit to up to 18 months of volunteering, physical and skills development as well as taking part in a 5 day residential event and a series of 4 day expeditions. Those that complete this award get to collect it from a member of the Royal Family at Buckingham Palace. I look forward to sharing their successes with you". Up to press the gold award students have completed their 4 day advanced navigation training, bronze award students have undertaken a practice expedition at Hole of Horcum and 15 of these students have recently obtained their Level 3 Quallsafe Awards Emergency First Aid Awards.



The Duke of Edinburgh provision is delivered as part of our personal development programme on a Thursday afternoon. It is an option for students in Year 10 and above.

# GETTING TO KNOW YOU

Our new cohort of Year 12 students enjoyed two induction days with us at the beginning of their journey in the sixth form at Malton. The first, at Dalby earlier this term, saw 45 of our students attending a team building day where they got involved in archery, gladiator climb and other team building activities. This gave our students a chance to get to know each other in an informal setting; it was a challenging yet enjoyable day.

The second day was school based; all Year 12 students were in the hall with guest speakers including Unifrog (which brings into one place every apprenticeship, college course and university in the UK, as well as career opportunities) and Northumbria University. Staff and students together went through the preparations and expectations of the next two years whilst studying at Malton.



# THE NEW SCHOOL COUNCIL

A new development this year has been the reorganisation of the School Council. Comprising of the Key Stage Three Leaders, Head Boy and Girl Team and the Sixth Form Senior Students, the Council met for the first time this year to discuss upcoming events and student voice.

The role of the School Council is to have a place where students' opinions and suggestions can be heard. Once discussed, these are then taken to the appropriate staff member or meeting. The intention is for the Key Stage Three Leaders to meet half-termly with form captains in lower school, Head Boy and Girl Team to meet with form captains in upper school and Senior Students to meet with sixth form representatives. Feedback to the School Council will then happen during their half-termly meeting. The aim is for the School Council to create a sense of unity within the school, whilst also providing opportunities to hear students' voices.



# MARK MAKING TECHNIQUES

Students in Art PDA drew landscape paintings, which they created outside by looking at the trees at the bottom of the school field. By using sticks and ink they could explore mark making techniques in their drawings which were very effective.



# FIELDWORK BY THE SEA



As part of their A-Level compulsory fieldwork, Year 12 students had the first of their 4 days of fieldwork at Robin Hoods Bay. Students spent the day down on the beach, studying the different types of cliff and how sediment on the beach below was affected by the nature of the cliffs. This day provides a great practical opportunity for students to prepare for their independent investigations in Year 13.

# ROYAL VISITOR FLIES IN



Our Head Boy and Girl welcomed Princess Anne onto the school field in her helicopter. She was on her way to a private lunch party given by the Injured Jockeys Fund in Malton.

Thomas Williamson and Megan Clibbens stood and watched Her Royal Highness descend onto the field before greeting her. They both had an informal chat with the Royal before she was whisked off to her next engagement. The helicopter stayed put on the field until her departure at 2.30pm. This caused quite a stir with the rest of the students at lunchtime, they had the opportunity to look around and inside the helicopter.

# FAME THE MUSICAL

Drama department announces this year's show: Fame The Musical!

An unmistakable title from the unforgettable film and television franchise, Fame The Musical inspired generations to sing, dance and light up the sky like a flame!

The show follows the final class of New York City's High School for the Performing Arts and their fight for Fame. We join the students as they fight for fame and share their struggles, fears, and triumphs - from prejudice to falling in love as the young artists navigate the worlds of music, drama, and dance.

Fame is an international sensation that continues to reach new generations of performers and audience members. The show will be performed for three nights Tuesday 27th - Thursday 29th March. We hope to see you there!



# SIXTH FORM COMMON ROOM



Over the summer holiday, the sixth form common room underwent significant changes! The new area has been updated and improved to accommodate the increasing number of sixth form students. The biggest change was removing part of the dividing wall that separated the old common room from the adjacent classroom. The completion of this work has created a much larger space for the new and existing sixth form students; allowing for more tables and chairs where students can work together to increase their knowledge and help one another to achieve their aspirations.

Aside from the removal of the wall, the common room has been given a fresh coat of paint, additional notice boards, a new carpet and soft furnishings. This has modernised and improved the common room and has provided greater opportunities for the sixth formers in both Year 12 and Year 13 to socialise with one another.

Technologically, there have also been improvements; there is now an interactive whiteboard and projector that can be used for assemblies or student presentations. There are also plans for a TV to be installed in the common room so that students can keep up to date with current affairs via the news channels.

Tim Green, a Year 13 student, said: "The updated common room has improved the atmosphere among the sixth formers and I really like that". Student opinion is being taken into account for any further improvements that need to be made, with the ultimate aim being to create a space designed by students, for students.

# LIBRARY - A NEW LOOK

One of our students, **Matty Godrich**, has been instrumental in revamping the library space. He has worked hard on organising the books by genre and type. There is also now a designated Sixth Form and University Reference section which will be useful for the older students in the school as they make plans for their future studies.

Working closely with staff from the English department, Matty has been able to ask for guidance on this project as it has evolved. He also worked with Mrs Cooper to incorporate the new Stonewall movement into the library. Along with Monique Preston and Rowan Lyall, Matty has also set up Library Duty during PD sessions, during which time the team has improved signage, created book boxes for KS3 students and ensured that the logging system is working efficiently.

Headteacher, Mr Williams, said: "Matty is a genuine star! He has given up a significant amount of his own time to make these improvements as a community volunteer. I want to thank him and his team for their tremendous contribution."



# GARDEN DEVELOPMENT CLUB

We would like to congratulate the Malton in Bloom initiative for achieving a Silver Gilt Award for their first community entry into Yorkshire in Bloom; a fantastic accolade and recognition of dedication to all involved. The school supported the community aspect of the project throughout last year. Work began in September by clearing areas of the school site and appealing to the public for donations of tools and materials.

The spring term then saw the first planting of 12 hanging baskets by students (a number of the plants used were grown from seed by the group) which bloomed into a fantastic display for the remainder of the school year. Meanwhile, in the poly tunnel, we produced a bumper crop of squash, peppers, courgettes, potatoes and tomatoes. Along with the addition of three new raised beds, created from material donated by Malton in Bloom, the East Wing Garden is becoming our very own school allotment. The growth in skill development amongst our students, along with the harvest of home grown produce and improvements to the school site, has been welcomed by all involved. The Garden Development Club has once again recruited a large cohort of students ranging from complete novices to those who are able to share their skills with their peers. We would welcome any donations of plants, bulb seeds or tools to enable this initiative to continue.



# WHAT IS THE YOUTH LEADERS' AWARD?

Part of our curriculum for Year 7 this year will be taking part in the Archbishop of York Youth Leaders' Award, within Citizenship lessons. For this work, they will gain a certificate and badge to celebrate their achievements. The Youth Leaders' Award focusses on:

- Being the change you want to see
- Looking for ways to help others in their communities
- Putting thoughts into practical action
- Using Leadership skills to become active citizens



As part of the Youth Leaders' Award, students will be completing three modules: Faith, Hope and Action. During the first module, faith, they will spend time in class exploring faith and looking at people of faith who have made a significant difference in the world. During the second module, students will begin to explore what hope is; looking at both the school community and local community and together thinking about what we can do to bring hope to those areas. In the final module, students will be putting what they have learnt about into action through serving others. They will be involved in three projects which will help them 'be the change you want to see'. As well as this, our Year 7 students will need to complete a minimum of three personal volunteering projects throughout; lots of great ideas for this are being shared already.

# RE-START A HEART 2017

16 October marked European Re-Start a Heart Day. The Yorkshire Ambulance Service came into school to deliver training to our Year 8 students on how to administer CPR. The students had their own dummies to work on and were taken through the necessary steps to give CPR. On this day more than 25,000 youngsters across 125 secondary schools in Yorkshire were given the life-saving training. A certificate has been given out to the students who participated.



# LET'S WORK TOGETHER

Earlier last term the whole of Year 7 took part in a team building activity day at school run by NYBEP (North Yorkshire Business Enterprise Partnership). For the first half of the day, the students got involved in a stock market simulator. The morning was split into five 25 minute 'days' with the values of stocks changing throughout the day. Each group of students was given a small amount of money with which to buy their stocks from the 'bank' (5 Year 13 students). The winning team consisted of Olivia Harrison, Lily Plews, Hannah Conroy, Hannah Orchison, Constance Quick and Martha Johnson. Their prize: a box of chocolates! The activity allowed students to learn the value of buying low and selling high as well as helping them gain an understanding of how stocks work.



L-R: Olivia Harrison, Lily Plews, Hannah Conroy, Hannah Orchison, Constance Quick, Martha Johnson.

For the second half of the day, students split into their form groups to complete a 'Put Malton on the Map' challenge. In small groups they came up with a project which would benefit the Malton Community and bring more visitors into the area. Each form had a winning team, which then presented their ideas to the whole year group.



Back L-R: Poppy Harrison, Isabelle Karavics. Front L-R: Jess Jones, Emily Simpson.

An overall winner was chosen out of these. Fitzwilliam House were the victors: Jess Jones, Emily Simpson, Poppy Harrison and Isabelle Karavics receiving their chocolate prize! The day gave students many useful skills which they will be able to take into their schooling: working in small groups added to team building skills and presenting in front of a crowd has provided them with experience and given confidence.

# SUCCESS FOR OUR NSEA TEAM

Our team of equestrian enthusiasts had a fantastic time recently at the National Schools Equestrian Association competition, which was held at Bishop Burton College, Beverley. The team came second in the arena eventing element and finished first in the show jumping element. These results enabled the team to travel down to Addington Manor Equestrian Centre near Silverstone, some 180 miles, to the next round of the competition. This involved an overnight stay for the team of six students and their mounts.



Edward Lyon said: "It was a really great experience to travel to this venue and participate alongside other competitors from a lot of other schools from up and down the country". A number of our students have qualified for the competition at Keysoe Equestrian Centre in Bedford at the beginning of December. Good luck to all who participate.



# LET'S CELEBRATE!



Following on from the success of last year's breakdown of celebration evenings into Key Stages, Key Stage Three held their evening before the half-term break.

The evening saw students across the key stage being awarded for their hard work and effort throughout last year. Special awards were presented to students who had been nominated by their subject teachers. The evening had musical interludes from Romy Freer, Sam Anderson and Josh McBurnie. These evenings are in recognition of students' continuous hard work and dedication to their studies. We look forward to the Key Stage Four and Five evening later in the year.

# SAY CHEESE!

Students in Years 7 and 11 are used to having a whole year group photograph taken, this last year saw the Year 13s sitting for a year group photograph too. The school have now decided to try a whole school photograph, this is calendared to take place in March next year and could prove to be tricky! Further information to follow.

# MALTON STUDENT IS AWARDED TOP SCHOLARSHIP AT IMPERIAL COLLEGE

Former Malton student, Rob Ingram, has been awarded the prestigious Fleming/McCowan scholarship from the medical faculty at Imperial College, London. To gain this award, Rob had to conduct some research into the newly reformed Cancer Drugs Fund and submit a paper to the university. He worked diligently on this project, and his hard work has been rewarded by winning the scholarship. Mrs Ingram, Rob's mother, has thanked the "fabulous teaching and support team at Malton School".

She went on to say: "The pastoral support he received was fantastic and the effort that went into helping with university applications and the interview process was second to none... We can't thank you enough and really do, genuinely, appreciate all that you did to support Rob in his time at the school." Congratulations to Rob for gaining the scholarship, we wish him every success in the future.



# A CENTENARY CAKE

The Malton, Norton & District Lions recently held a local competition to celebrate their centenary. The challenge was to create a cake which could feed 100 people and hold 100 candles. Loren Hawley, Charlotte Hodgson, Nadine Holmes, Laura McKay, Iona Spence and Thea Webb led by Ella Allanson (all Year 8 students) rose to the occasion and baked and iced a cake which won them first prize!

The competition was judged by Mrs Martin, mother of famous chef James. Ella bakes her own cakes which she sells out of school, she seems to be an entrepreneur in the making and is looking forward to a future involving Food Technology.

The prize the students received was a couple of signed copies of James Martin cookbooks which will come in handy for future creations!

# LEAD ON

This term welcomes our new key stage leaders into their roles as voted for by their peers: Daniel Hill, Edward Lyon, Annie Nicholson and Ella Piercy were voted as Key Stage 3 leaders, they represent Years 7, 8 and 9. The Head Girl and Head Boy team are Thomas Williamson, Megan Clibbens, and their deputies Isaac Rice and Lucy Godrich who represent Years 10 and 11 with a whole school responsibility too.



L-R Lucy Godrich, Thomas Williamson, Megan Clibbens, Isaac Rice.

Our Sixth Form President is Barney Plews, the Vice Presidents are Rob Walker, Livi Burgess and Emily Kelsey. Their responsibilities lie within Years 12 and 13. The students will represent the school in a variety of events across the year, some hosting within school and others in the wider community. We would like to take this opportunity to congratulate all the students as they take on their roles and hope they will find this responsibility rewarding and useful in developing their skills for the future.



L-R Ella Piercy, Annie Nicholson, Edward Lyon, Daniel Hill.



L-R Barney Plews, Emily Kelsey, Rob Walker, Livi Burgess.

# OPEN EVENING SUCCESS

Our main school and recent sixth form open evenings have had visits from prospective parents and students from across the County to look around and get a feel of our school. Our main school evening saw the west wing hall with standing room only for both introductions, the second of which was added due to high visitor numbers.

Parents and students enjoyed seeing the school in all its glory with every department open for visitors to view and take part in various activities ranging from cooking, drama and art and for the dare-devil, trampolining and science with a bang! Our student ambassadors were also in school to answer any questions. Our Sixth Form Open Evening again had a large audience of prospective parents and students, keen to explore our A-Level courses.

Our Geography department displayed current students' fieldwork, again student ambassadors were available to offer first-hand information regarding their course and studies. In Design Technology there was an exhibition of current Year 12 students' brutalist displays, both final designs and prototypes, there was also previous Year 13 students sustainable chairs which were made out of cardboard.

A selection of folders were on view for visitors to look through to get a feel of the course content on offer. We are now taking applications to join the Sixth Form in September 2018 - applications need to be in by 31 January 2018.



# BTEC STUDENT OF THE YEAR

Congratulations to Jay Bradley a Year 13 leaver this summer who received the Outstanding BTEC Child & Social Care Student of the Year 2017 at the BTEC Awards ceremony. 22 candidates were singled out for excellence in their area of study or work, after almost 1,000 applications were made to this year's judging panel.

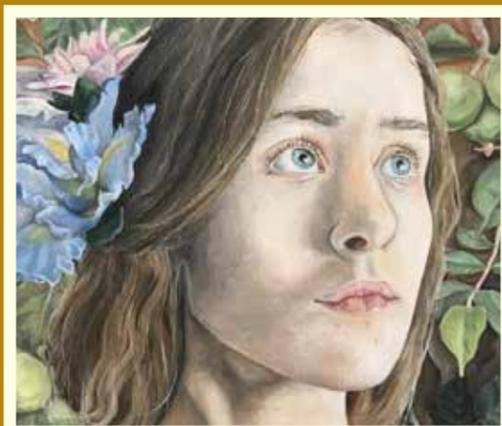
Jay said: 'I am overwhelmed and delighted to receive this award, I feel so passionate about the important role that Social Care plays in our society and I look forward to seeing what my future career might hold. My science teacher, Mrs Eldrett, recommended the course to me as she felt it was something I would be good at. It was also a course that would get me to where I wanted to be as it has a practical side to it'. The award ceremony, which Jay attended with his parents and teacher Mrs Cooper, took place at the Royal Horticultural Halls in London, following a lunch reception in Parliament with MPs from across the political parties.



Mrs Cooper said: 'Jay thoroughly deserves this award. After overcoming several personal and academic difficulties Jay has been totally committed to this course from day one. In addition to achieving the highest grade, Jay has completed over 550 hours of additional work experience; he has volunteered his time to a number of charitable projects and has also completed qualifications in first aid, child safe-guarding and PREVENT. Jay works for Ryedale Special Families in his free time supporting families and young people with additional and complex needs in the local community. He has made a fantastic start on his degree in Children, Young People and Families with Special Educational Needs at York St John. We wish Jay very best wishes for the future.

# TALENTED STUDENTS SHOWCASE ART

The Art work on display at the annual school exhibition was tremendous. Students in years 11 and 13 showcased their art as part of their GCSE and A-Level coursework. Students, family members and other guests were invited to the event which also included the presentation of the Emma Howard Memorial Prize, given to the student who has made the most progress. The award went to Year 13 student Mary Rice who had portrayed members of her family in her paintings.



Canvases and boards were on display in the four art studios, along the school corridors and in the library where the presentation took place. A number of Sixth Form students were also invited to exhibit their work at Harewood House in Leeds over the summer holidays. This exhibition is organised by the Red Kite Alliance, a partnership of schools including Malton School, sharing their skills, experience and talent. Head of Creativity Jo Harmon said: 'I am hugely proud of the achievements of all our students whose work was on display at the exhibition. They worked very hard to produce pieces of work that show off their imagination and originality. People commented on the impressive variety of pieces on show at the exhibition'. Mary won best in show at Harewood House with her painting, competing against very talented artists from across the Alliance. She has now gone on to York College where she is studying an Art Foundation course. We wish her well with her studies.

# LIONS CLUB COMPETITION WINNER

The Lions Club are celebrating their 100 year anniversary and as part of this asked Year 8 students to enter posters in their 'The Future of Peace' competition.



Our students rallied in the three weeks they had to prepare and produce their posters, both art rooms full every lunchtime in the race against time to finish. Eliza Leach won the competition with her depiction of Peace. Congratulations go to Eliza and a big well done to all the other students who participated, they all looked fabulous.

# FOUR INTO FIVE

The school is growing from four forms in each year group to five. This provides us with improved financial security and stability in the current funding climate whilst allowing us to retain the special family/community character of the school.

The change has required us to reform our House system and we have decided to move away from the 4 elements (Air, Earth, Fire and Water) back to the historic names of the school houses. The Houses now re-connect with the names of the original founding families and benefactors of the school. This provides a sense of place, linking to Malton, but also a distinguishing point for us in being able to celebrate a long tradition that few other schools can match.

As a school we have long promoted the way that we seek to combine the best of traditional values with forward looking approaches to teaching and learning. It is a formula that is working for our culture - an approach that many people want from a good school. The idea of a House system is part of the promotion of those traditional values and as such it is appropriate to use our history in naming the Houses.

The five Houses are now named as follows: **C - Carlisle** (Yellow - takes over from Air); **F - Fitzwilliam** (Blue - takes over from Water); **H - Holgate** (Red - takes over from Fire); **T - Tudor** (Silver - new house); **W - Willoughby** (Green - takes over from Earth). Carlisle is the family name of the Birdsall Estate. Willoughby is the family name of the Birdsall Estate. Holgate is named after Robert Holgate, Archbishop of York, who founded the school. The Fitzwilliam estate gifted the 13 acres of land upon which the school is built (both wings). And the new house, Tudor, is the family name of King Henry VIII who signed the Charter to establish the school (copy of which is in West Wing Reception).

Former Deputy Head, school historian, and manager of the Maltonians website, Steve Fearnley, has supplied me

with the details of the old house colours and the records of which house won the house trophy between 1912 and 1970. We have matched the houses back to their original colours (rather than linking by initial) - so for example, Water will become Fitzwilliam because they were both Blue, rather than becoming Willoughby just because they both start with a "W". The necessity of minimizing disruption to the house ties that students have already achieved was the key factor here.

The former house trophy winners were:

<b>Carlisle (Air)</b>	1920; 1925; 1941; 1943; 1961; 1963; 2000; 2005; 2010; 2011; 2012; 2013; 2015; 2016
<b>Fitzwilliam (Water)</b>	1916; 1921; 1929; 1957; 1958; 1962; 1964; 1966; 1968; 1969; 2006; 2007; 2008; 2009; 2012
<b>Holgate (Fire)</b>	1913; 1914; 1915; 1917; 1922; 1923; 1926; 1928; 1946; 1951; 1959; 1960; 2002; 2003
<b>Willoughby (Earth)</b>	1919; 1924; 1927; 1929; 1930; 1931; 1939; 1940; 1942; 1944; 1945; 1947; 1948; 1949; 1950; 1952; 1953; 1954; 1955; 1956; 1965; 1966; 1967; 1970; 2001; 2004

This year there will be 5 Houses in Years 7, 9 and 12/13, and 4 Houses in Years 8, 10 and 11. Tudor, as the new house, will have to grow into the other years as the school expands. There will be a House Trophy for each Year group next year as well as an overall House Trophy, giving every class something to compete for.

The House system, with the use of the ties and the promotion both of teamwork and of competitiveness, benefits the culture of the school. It is to be hoped that this change will further strengthen that.

