

GOLFING EXCELLENCE

Poppy Rudd, an up and coming golfer, has had another successful year of competing, which culminated with selection for the England Regional Under 18 Girls' Squad. Over the summer period, with a packed diary of competitions and matches, Poppy was delighted to win the York Union Junior Team Championships, the Fulford Rose Bowl and the John Clarke Trophy.



Poppy plays for Malton and Norton Junior Team as well as the Yorkshire Girls U16s. Supported by a full team of national and regional coaches as well as personal trainers, over the winter period, Poppy will be travelling fortnightly to Leeds to train with the England squad. Looking further ahead, Poppy is already planning for numerous competitions and matches taking place in 2019. Longer term she hopes to win a golf scholarship in the USA, which would enable her to play at the highest level of championship golf, whilst also studying for a degree.



Malton School

A Specialist Science School

WINTER 2018

SUPPORT INSPIRE THRIVE

THE MALTONIAN

EXTERNAL REVIEWS PRAISE SCHOOL

The school has received excellent feedback from two external reviews commissioned to investigate its own provision. These reviews have been conducted by Peer Headteachers (including registered Ofsted Inspectors and National Leaders of Education) within the Red Kite Alliance, alongside a Principal Advisor from the Local Authority who is also a Lead Inspector with Ofsted.

The first of these reviews was conducted in March and was run in the style of a full Ofsted inspection. The second review was a follow up in October, focusing in more detail on specific themes identified. On both occasions the school was confirmed as continuing to be good in every Ofsted category and with outstanding features. It is extremely pleasing to receive independent and informed feedback confirming what we already believed, that the school has continued to improve since its last actual Ofsted inspection in October 2015 and that we are delivering an excellent provision for our students and families.

The following quotes from the two reports reflect the positive feedback from these reviews and showcase some of the current strengths of the school:

Teaching, Learning and Assessment

"The evidence seen was of a 'strong' Good with elements of 'Excellent' practice." - October 2018

"Typically, standards in delivery within the classroom are strong, with questioning and personalised learning common aspects of the best teaching observed. Planning is, in the vast majority of cases, well-conceived and explicitly designed to maximise learning for all learners, including those who are disadvantaged." - March 2018

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"WE WILL REMEMBER THEM"



730 poppies have been displayed in the West Wing Hall to commemorate the centenary of the ending of the First World War. Students and staff brought in the name of someone who served in the war and some time in lessons was given to researching further information such as dates and which regiment they belonged to.

Co-ordinated by Miss Cassedy and the History and English departments, the result is a tribute to those who served. Many names are of local people and family members of Malton students. Connections were also discovered to soldiers who fought from other countries, such as Australia and Canada.

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"In the most effective lessons observed, students were thriving and enjoying their learning. This was apparent from their very positive attitudes to learning, their respect for each other, and the teacher, and the culture of success present within classrooms. The best lessons promoted confident, independent and resilient learners fostered through precise planning from the teachers but also aligned to the school PDA programme; which enhances the curriculum offer for all students and, as a result, is an undoubted strength of the school since its introduction." - March 2018

"In the best lessons, learning was supported by:

- Good pace and energy;
- Challenge through content and expectation;
- Meaningful use of iPad technology (particularly Showbie) to support differentiation, discussion and class collaboration;
- High quality feedback and meaningful student engagement with feedback through green pen responses. Students were very positive about the feedback they receive and how helpful they find the expectation to engage with their teachers. It was one of the areas noted as having improved significantly." - October 2018

"The case studies provided for the review team demonstrate some exemplary practice at the School for special needs students in its care. It is clear that Malton is an inclusive school." - March 2018

"Strengths in the Sixth Form are that it is an inclusive Key Stage and Y11s in other schools that may be rejected at entry to KS5 are encouraged to stay at Malton - such is the culture of providing a truly community based school for all to join. The School takes them on and supports them through, retention rates are high, as are destinations." - March 2018

Personal Development, Behaviour & Welfare

"The students were very polite and respectful. The review team felt this was the case through the entirety of the review and the team felt that the students were a credit to themselves and the School." - March 2018

"Student voice states that they like the experience they receive particularly PDA." - March 2018



"Personal development, behaviour and welfare remains a strength of the school, with many indicators of excellence. In particular, the reviewers noted:

- A positive and supportive ethos;
- Good relationships at all levels;
- Students seen who were enthusiastic about their learning and positive and appreciative of the ongoing improvements made by leaders;
- Very good behaviour both in lessons and around the school in general were observed, with most lessons observed characterised by a sense of purpose and hard work;
- A commitment to the safety and wellbeing of young people." - October 2018

"The PDA (Personal Development Activity) programme, which is an enhancement to the curriculum that students experience at the school, is a key strength, and unique selling point to be proud of. Not only does it provide all students the opportunity to develop the additional skills and competencies required for 21st employment, it has had a demonstrable impact on the classroom experience of everyday learning within the main curriculum. Many schools, within the Red Kite Alliance, would benefit from observing the programme and seeing for themselves how wider educational objectives, employability skills and enjoyment can be interwoven into an aspirational curriculum experience that is truly broad and balanced." - March 2018

"It was a pleasure to meet the pupils, governors and staff that make up the Malton School community. The warm welcome and general positive feel of the school during the two-day visit was outstanding! Indeed, a case can be made that personal development, behaviour and welfare is on the cusp of a Grade 1 (Outstanding) based on the experience of the two days and the evidence presented." - October 2018

Leadership and Management

"The drive and overall enthusiasm of middle leaders to lead improvement in their faculties was evident." - October 2018

"The Headteacher is resolute in his attempts to deliver the very best quality schooling. This vision is supported and developed further by an impassioned, highly supportive and ambitious Governing Board. There is clearly a culture of delivering continued success for the young people of Malton, and beyond. The leadership are now rightly confident they have the structures and systems in place to support this ambition." - March 2018

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"It is a credit to the Headteacher, supported by the governing body, that he has led this so successfully, as the morale of staff seen and the general positive sense of purpose experienced around the school was palpable. Seeing the PDA programme in action, with fully involved pupils of all ages and smiling staff immersed in learning together and generating a real 'learning buzz', was a delight." - October 2018

"Both the reviewers commented that they would be delighted to entrust the education of their children to Malton!" - October 2018

The school was grateful for this excellent feedback but we are not resting on our laurels. We commissioned these reviews as part of our ongoing testing of ourselves and our continued drive to be the very best that we can be. This work continues on the back of those reviews, picking up the areas where the reviewers questioned our practice or made suggestions for further improvements. These have been incorporated into our development plan.

YEAR 12 INDUCTION DAYS

As part of the two day induction programme students went to Dalby Activity Centre and took part in a variety of challenging activities designed to get to know one another and encourage team building. The second day was based in school, looking at the transition from KS4 to KS5 and learning about the support available for our students in the Sixth Form.



PERSONAL DEVELOPMENT ACTIVITIES (PDA)

The school has recently shared a video on our website and via social media about our PDA programme. The extra hour of PDA time on a Thursday provides opportunities to develop a broad range of skills and attributes including confidence, teamwork, leadership and communication.

PDA courses cover a range of areas, including: Sports, Arts and Crafts, Duke of Edinburgh, Music, Languages, Environmental Group, Mindfulness & Meditation, Gardening, Emotional Health & Wellbeing, STEM, Engineering, Computer Animation, Debating and many others. The following articles provide a few examples of the work being done.

GARDENING

The focus for Gardening at the moment is on landscaping the new area and building some more beds ready for planting in the spring. Students have also been working on laying a path with help from Mr Shepherd, planting some trees, building some more raised beds and then creating some seating in the new area.

There are also plants which are going into the ground now, under the polytunnel, which will be ready early in 2019: flower bulbs, onions, garlic and beans. The group are looking forward to watching progress with these projects, learning what works well and what we can improve for next time, too!



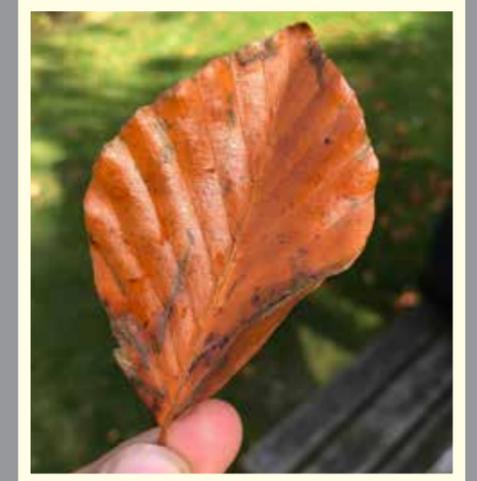
MINDFULNESS IN ACTION

It has been said that if we live in the past, we are depressed, if we live in the future, we are anxious. However, when we truly live in the present, we can be at peace. Mindfulness is simply about being more aware of our surroundings and feelings and being able to use this awareness to keep our minds and bodies healthy. To worry less and to appreciate each moment more.

In our group we do a variety of activities:

- Creating mood boards to help us to visualise a healthy and happy future.
- Mindful colouring and drawing to give our busy brains a rest from the constant chatter.
- Learning techniques and strategies to avoid stress (more so at exam time).
- Walks around the grounds of our school to admire the view and get close to nature.
- Meditation to calm the mind.

A member of our group in Year 13 said: "I like that the group is quite small and that we have the opportunity to meet and relax in the common room. I initially joined to help cope with exam nerves." Another MIA enthusiast agreed: "It's a nice outlet and good for relaxation. I guess we don't usually get to take time out in the day to do that!"



DUKE OF EDINBURGH AWARDS

The summer term saw two groups set out on final expeditions, to achieve their Bronze D of E award and Gold D of E award, respectively. The Bronze group went to the Yorkshire Dales National Park, walking through Wensleydale and visiting Aysgarth Waterfalls. Our Gold D of E group embarked on four days of trekking through Swaledale, ending at Richmond town. Both groups worked solidly throughout their expeditions, building communication and teamwork skills, as well as physical endurance. Well done to all the students for achieving their awards.



JEWELLERY MAKING

One of the new PDA sessions this term is Jewellery Making with Mr Whitaker. The 20 students in the group have been developing creativity and practical skill with hand and machine tools.

The three mini jewellery projects they are working on are:

- Creating an acrylic 'pebble' that can be a pendant, key ring or bag tag.
- Enamelling onto copper to create a necklace or brooch.
- Pewter cast jewellery using mould making in the CAD/CAM laser cutter.

Jewellery Making is an exciting new activity that crosses a variety of different key stages and involves a wide range of skill development that can transfer into the regular curriculum.



PTA NEWS

The first meeting of the Autumn term involved a talk from the Headteacher about some key topics, including future plans, with opportunity to ask questions as well. A number of new parents joined us and are keen to volunteer - thank you. The PTA will be serving drinks at several events over the coming year, to raise funds which are then used to enhance and enrich students' experience. Keep an eye out for information about future meetings, we would love to welcome more parents into the PTA - it's also a great way to meet other parents.

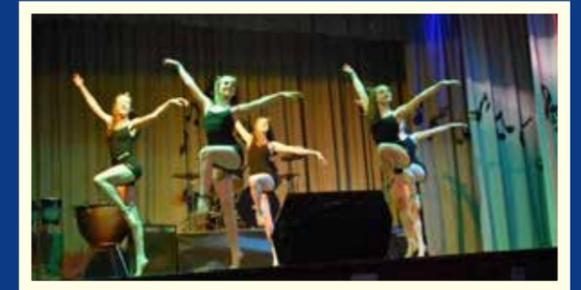


Left to Right: Tamsin Smurthwaite (Chair), Louise Coyle (Communications), Mel Huntsman (Events Co-Ordinator), Roisin Watts (Treasurer), Fiona Clibbens, Sue Jefferson.

NEW STYLE CONCERTS

We ended the last academic year in style by celebrating the amazing performances at our Summer concert.

Musical inspiration was taken from films and musicals as well as classical pieces. Mr Woodrow, our new Music teacher, has taken the standard of our concerts on to a new level. This was seen again by all who attended our recent Christmas concert. More students are involved, across all year groups, and yet the quality of the performances was even higher. Well done to all students and staff involved and thanks to the PTA for their support.



RED KITE ALLIANCE ART EXHIBITION



The Red Kite Alliance Art Exhibition was held at Harewood House over the summer holidays. 91 exhibits from 13 Yorkshire schools were featured in the exhibition.

Many of the pieces were based on students' response to the Personal Investigation theme which allows students to develop work based on their own ideas. Representing Malton School was photography from Max Fawcett, Alice Rose Anderson, Rosie Mitchell and Ollie Hildreth; with paintings from Megan Woollons, Jess Draper and a mixed media piece from Emily Kelsey that was featured in the local press. Students and parents enjoyed beautiful weather and fabulous music from the Red Kite Alliance Choir on the evening of the private view.

SCIENCE BUS VISITS PRIMARY SCHOOLS



As part of our work with local primaries, Mr Rumney visits many of the local schools with the 'Science Bus'. Over the year several key topics are covered, including: Making Electricity, Space, Forces, Digestion System, Circulation, Classification and adaptation, Evolution, Changing Materials and more.



Some of our sixth form students have also benefited from joining in visits and working with the pupils. Student Laura Dangerfield commented:

"I found the science bus very fulfilling because it allowed me to take a leadership role in the subject that I'm really passionate about!"

The bus visits provide free afternoon sessions delivering the subject that is chosen by the school based on where the students are in their curriculum.

TEACHERS RUN YORK MARATHON FOR MACMILLAN CANCER SUPPORT

Congratulations to two of our teachers, Richard Oakes and Tom Green, on completing their first marathon. Despite rainy and windy weather conditions, they achieved a time of 4hrs 33 minutes. Mr Oakes and Mr Green have JustGiving pages for receiving any donations for Macmillan Cancer Support charity.



LEEDS RHINOS NETBALL TRAINING

Congratulations to Connie Fox and Martha Cussins, Year 8, who have been chosen to train at the U13 Training Hub for the Leeds Rhinos netball team. At the hub, the girls will benefit from specialist coaching to further develop their skills in the game. Well done to Connie and Martha!



MALTON TO MALAWI

It finally started to hit us as we left London on the aeroplane. We were going to spend the summer holidays in Malawi. How were we going to cope in tents for four weeks? Had we packed enough? Will we be welcome? These were all questions running through the heads of 10 Malton pupils and 2 teachers, with 2 students joining us from Birmingham.

There was a lot of build up to this trip for all of us, it not only included the four weeks of volunteering we were going to be doing in Malawi but also the fundraising which went on behind the scenes. The amount of effort everyone had put into this trip meant that everyone was nervous about whether or not the trip would live up to our expectations.

However, as soon as we reached our first destination, Kumbali Camp, we knew we were going to be well looked after and had nothing to worry about. We spent that first week in Malawi engaged in community activities. This involved learning about the preservation of bats and how to care for them, as well as learning how to build bat boxes from simple materials. This is due to the declining bat population in Malawi. We also built chairs and tables for a whole classroom at a kindergarten, as well as interacting with the children through both sport and education. During our stay we were taken on a walk to see the devastating effects of deforestation on Malawi and how they are working towards more eco-friendly fuels such as briquettes (a mixture of mud and rice husks which can be used as an equivalent to fire wood).

We arrived at Kuti Nature Reserve for week 2. Here we camped amongst local wildlife, this included zebras walking through our campsite! At this location we constructed and painted 3 blackboards and a few school benches to distribute to 3 local villages. We also made 500 separate briquettes for the use of the local communities, which can be used for cooking. On our final days we got to partake in cultural dances and Chichewa (the Malawian language) lessons. One of the most perfect nights was when we stayed out late stargazing and saw the blood lunar eclipse with a full galaxy of stars. It was so unlike the nights in England, and it will be a memory I shall treasure forever.

We then journeyed on to spend our third week in Cape MacClear, a beautiful town beside Lake Malawi, a huge resource for the local fishing community. Here we learnt about the importance of irrigation to the Malawian community, so to contribute we built a water tower and planted maize and beans as well as creating six raised beds with shelters.

Our final week went by in a blur, as we got to see traditional African animals such as the elephant and the giraffe, and were greeted on a morning by the sight of wildebeests storming around the edge of the campsite. We were travelling around preparing for the moment our four weeks had been building up to. Climbing to the peak of Mount Mulanje, the third highest mountain in Africa. The three day hike proved challenging in different ways for everyone, as we experienced highs and lows, laughter and tears and formed relationships to last a lifetime. However when we all completed the trek, we felt a sense of pride in each other as we had worked so hard as a team to complete the challenge.

Soon it was time to make our way back home to Malton but not after saying a teary goodbye to the friendly and heartwarming guides and locals we had become so accustomed too. From my experience in Malawi, I can firmly offer this advice if you ever get the opportunity to give back to the world, grab it by both hands and don't let go.

Written by Megan Clibbens (Year 12)



PRESTIGIOUS AWARD FOR GEOGRAPHY DEPARTMENT

The Geography department have recently achieved the Secondary Geography Quality Mark (SGQM) for the second time running. The SGQM is a prestigious award that recognises quality and progress in Geography leadership, curriculum development and learning and teaching in schools. The SGQM recognises student attainment, progress and achievement in geographical knowledge, understanding, values and skills, and sets expectations about the quality of teaching in geography.

Rebecca Kitchen, Geographical Association Curriculum Manager, says:

"The SGQM enables schools to focus critically on what they are doing and why, in order to provide their young people with the knowledge and understanding they need to live in the modern world."

Congratulations to the department for achieving this award.

ARCHBISHOP OF YORK YOUTH TRUST

As part of the Archbishop of York's Young Leaders Award, our Year 10 students went to St Peter's Church, Norton, to contribute to a poppy display for Remembrance Day. The Youth Award encourages young people to make a difference in their community whilst developing key leadership skills at the same time.

To commemorate the centenary of the ending of the First World War, this November, St Peter's Church initiated a community project where people have made poppies using various crafts, which will then be displayed both outside and inside the church. The students had a tour of the church and looked at the chapel which is the war memorial for Norton. They also contributed by attaching poppies they had brought from school with names of fallen servicemen from Norton on them, as well as by helping to attach poppies to the main display.



ORACY DAY

Whilst much of lower school enjoyed a rewards trip to Flamingo Land, our Year 12s took part in an oracy day, encouraging all to take part in developing their presentation skills and public speaking.

Oracy is proven to help academic performance and help develop the 'soft skills' so attractive to future employers. The Year 12 students enjoyed the challenge of preparing speeches and addressing an audience. Feedback from the training group was very complimentary of the students; describing them as "cultured, creative, and charismatic". They were also praised for the encouragement they showed one another while working on their presentations and delivering them.



DESTINATIONS AFTER MALTON SCHOOL

We are delighted that all of our Year 13 leavers have embarked upon their 'next steps'. We continue to strive to make sure the very best possible outcomes are achieved for our students through supporting them through their learning journey and preparing them for future destinations.

The vast majority of our leavers continue into higher education, with a growing number entering apprenticeship based employment. Well done to all of our Year 13, 2018 cohort of students; we wish them the very best in the future and every success.

EQUESTRIAN TEAM

Members of the School Equestrian Team attended a National Schools Equestrian Association show jumping competition held at Bishop Burton in December with some great results:

- Former Malton School pupil, Charlotte Blenkin came 1st in the 80cm, with brother Digby coming second, just 0.1 second behind his sister.
- In the 90cm it was Digby riding Harri who this time came 1st, achieving one of only 2 clear rounds. Alice Jeffery, another School Team Member came 3rd on Ever so Clever.



NATIONAL SCHOOLS EQUESTRIAN ASSOCIATION EVENTING

Alice Jeffery took part in the NSEA eventing competition held at Northallerton Equestrian Centre in May, where she finished in 4th place. As a result, she qualified for the National Championship Finals, held near Oxford.

Despite the pouring rain Alice and her horse Honey did their best, although unfortunately finished out of the ribbons. However, it was a great experience for Alice and a huge encouragement to her. She managed 35.8 in the dressage, had an unlucky pole in the show jumping phase, and then had a great round in the cross country inside the time. The photo shows them jumping the last cross-country fence.

