

# SPORTING ROUND UP

It's been another busy term of sporting activities with some fantastic achievements recorded by our young people. Here's a brief round-up of the top stories of the term:

- The Under 16 Netball Team qualified to represent the district in the County round of the Schools National Netball Competition.
- We had some great wins in the Cross Country Final at Dalby Forest on 5 November:
  - o Ellie Johnson won the Year 7 Girls' Race
  - o Archie James won the Year 7 Boys' Race
  - o Jack Mudd-Bowes won the Year 10/11 Boys' Race
- The KS3 Badminton Teams, both Girls and Boys, qualified to represent the District in the County Finals, with the Girls Team being unbeaten in the final qualifying round.
- Following on from the KS3 Badminton success, the KS4 Teams also secured a double-win in the District Tournament. The Boys A and B teams met each other in the final - with the A Team winning on the last rally.
- The U15 Netball Team progressed through to the semi-finals in the Scarborough and District Knock-Out Cup, beating Lady Lumley's 27-10.



# Malton School

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## RECOGNISING ACHIEVEMENT

As a school we operate a system of positive discipline - working with students to encourage, recognise and value good behaviour. Such achievements by students throughout the school are recognised each half term in Rewards Assemblies, and especially at the annual Celebration Evenings. These evenings provide us with the opportunity to celebrate the achievements of our students:

- House Points and Commendations are awarded for good work throughout the year.
- Each term teachers can nominate up to three students in each of their teaching groups who have performed well in respect of the level of attainment they reach, the effort they apply, or the improvement they have made. A commendation letter signed by the Head and Head of Key Stage is presented personally to each student.
- Students are invited to apply for house ties based on their attendance, effort, house points (at least 500), commendations, responsibility, participation in school life and work service to school and the wider community.
- The top ten students in each year group by grade receive a letter of congratulations.
- Students are recognised for attendance, house points, good records and good performance in a special assembly, where prizes are awarded.
- To qualify for an annual award, students must have either gained four or more commendations, or finished in the top ten in their year group at the end of the school year. A special limited edition of enamel badges is commissioned for the awards, based on the school shield. Even more limited are badges for students who have received awards in three years, five years and seven years.
- An annual rewards trip is organised to a local theme park. All students who have achieved fifty house points, but no significant negatives, isolations or exclusions, are invited to go on the trip.



## CREATIVE JUICES FLOW

Shortly before Christmas, North Yorkshire County Council (NYCC) organised a competition for students of all ages across the County. Those entering were asked to write a short poem on the theme of Christmas Dinner, with winners to be selected from each of the Key Stages.



With a wealth of different angles to take, some of our Year 10 students really put their creative energies to work. The panel of judges at NYCC included the Assistant Director of Education & Skills, Judith Kirk; Adrian Clarke, Principal Education Advisor, and Elizabeth Dyer, English Advisor. They spent a number of hours deliberating over the entries before selecting the eventual winners and were hugely impressed by both the standard of writing and the passion and enthusiasm displayed for Christmas Dinner!

We are delighted to say that Lauren Houlston won the KS4 category with her entry "Beyond the Scene of Festivities", and Isaac Gardner was runner-up with his poem entitled, "It was a dark and frozen night". The judges said of Lauren's entry, "we thought this poem was great - it has a wonderful and unusual description with an unusual ending."

Lauren was awarded a £20.00 National Book Token, and the school will also receive a set of books of our choice to the value of £50.



Malton School is working hard to minimise its environmental impact. This newsletter is FSC accredited and comes from a sustainable source. In addition, this newsletter can be recycled and is printed using vegetable-based inks.

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## CELEBRATING THE ACHIEVEMENTS OF KS3

In October we celebrated the achievements of students in KS3. Space does not permit us to list the achievements of all the students who received awards on the evening, but particular mention and congratulations must go to the following students who received specific awards:

- Junior Sports Leader: Emily Simpson
- Senior Sports Leader: Olivia Richardson
- Davina Kirk Trophy: Tilly Angus
- House Cup: Grace Vasey
- Head's Special Award: Molly Ballam



- Alex Joannidis Memorial Award Winner: Charlotte Scott
- Science Award: Charlotte Scott
- Geography Award: Ella Stubbings
- Gifted & Talented Award Modern Languages: Simon Robinson
- Phoenix Award: Taylor Goulding
- Food Technology Award: Eleanor Holmes
- Oliver Hudson Memorial Trophy in History: Olivia Richardson
- Citizenship Award: Grace Vasey
- Religion & Philosophy Award: Laura Mackay
- KS3 Art Prize: Neve Mann-Benn
- KS3 Music Award: Isabella Stockill
- Drama Award: Freya Anthony
- Bruce Rolls Trophy awarded for service to sport in the Lower School: Benjamin Brambles & Neve Mann-Benn
- J V Wilson Young Cricketer of the Year Award: Tommy Palmer

## CELEBRATING THE ACHIEVEMENTS OF KS4/5

At the end of the Autumn Term we welcomed back leavers from last year - from both Year 11 and Year 13 to receive their exam certificates, and to celebrate the achievements of senior students. As with the Lower School, there are too many students to name all of them individually, but we would like to offer our congratulations in particular to the following Award winners:

- Information Technology Award: Sam Jeffries
- Computer Science Award: Joseph Banks
- Vocational Student of the Year: Sam Jeffries
- Phoenix Award: Jamie Carpenter
- English Award: Matty Godrich
- History Trophy in memory of David Lloyd MBE: Monique Preston
- Food Technology Award: Marcus Raistrick
- Design Technology Award: Rosie Smith
- Citizenship Award: Ben North
- Religion and Philosophy Award: Amelia Neal
- Dave Pay Trophy for Service to Sport: Isabel Matique & Sam Owen
- UK Maths Challenge Best in School: Intermediate - Robert Huddle; Senior Alexander Hatton
- Maths Award: Miles Hargreaves
- Business Studies Award: Erin Chan
- Drama & Performance Award: Hannah Bowskill
- Gifted & Talented Award Modern Languages: Tom Davies
- Science Award: Joshua Bradley
- Music Award: Charlie Coulson

- Art Award: Ellie Smith
- Emma Howard Memorial Art Prize: Amelia Gardner
- Geography Award: Philippa Pillow-Charlesworth
- KS4 House Points: Katie Williamson
- Morrison Award for Endeavour: Matty Godrich, Monique Preston, & Rowan Lyall
- Headteacher's Award for Progress in GCSE: Kirstie Finlinson
- Headteacher's Award for Exceptional Performance (GCSE): Philippa Harper
- Headteacher's Award for Progress at A Level: Gabriel Urquhart
- Headteacher's Award for Exceptional Performance at A Level: Lizzie Dore
- Governors' Special Award: Tom Elliott

This year, at both evenings, more students were recognised for individual awards than ever before, which resulted in the largest attendance at both the KS3 and KS4/5 Celebration Evenings to date. The achievements of students across the School is a direct reflection of the opportunities we have been able to offer them as a School, and a sign of our commitment to creating a holistic learning environment for all our students.



## WORLD MENTAL HEALTH DAY

As the name suggests, this day turns the international spotlight on mental health and emotional wellbeing for all peoples and all nations. Organised by the World Federation for Mental Health, an international membership organisation founded in 1948, the aim of the day is to raise public awareness, improve attitudes to mental disorders and improve best practice for those needing care and treatment.



The theme for 2019 was wear something yellow. Students were therefore encouraged to come to school doing just that - and to make a donation to charity. Members of the Sixth Form took this to heart with one dressed as a banana and one as a ball! But there was a serious side to all this yellow-ness - students raised over £500 for Young Minds, which works in the UK with young people to help them access the best possible mental health support and have the resilience to overcome the challenges they may face in life.

Throughout the day students also took part in a number of different activities encouraging them to think about their own mental and emotional wellbeing from making posters of activities and people that make them feel good, to creating a list of what they're most thankful for in their life, to coming up with a list of things that make them laugh or smile.

## TOURING PRODUCTION SCHOOL VISIT



The first half of the Autumn term was a busy one for workshops. GCSE and A Level drama students welcomed members of the Stephen Joseph Theatre in the touring production of "Build a Rocket". With support from the Noel Coward Foundation, this internationally acclaimed and award-winning show, was performed at 6 schools across the County. John Lee, Drama Teacher, is delighted that Malton School was selected to host the powerful and uplifting one-woman show. Written by Christopher York who was born in Scarborough, "Build a Rocket" is a funny, heart-warming production, which aims to challenge perceptions about teenage motherhood.

All those studying Drama at either GCSE or A Level are required to have watched a live theatre performance and to answer questions on it. The performance of "Build a Rocket" will therefore be used by students in preparation for their exams.

## SPORTING DESIGNS TAKE SHAPE



Four of our Year 10 students had a fantastic day at Wetherby RUFC in October. They met up with members of the Design Team from sports clothing manufacturer Canterbury to start the process of designing new shirts for the school's rugby team. The day, organised as part of the All School Rugby Programme, aims to increase participation in rugby at grass-roots level. The four students worked collaboratively with students from other schools at the start of the day before mocking up their own ideas for the school's shirts and using an iPad design tool to bring their ideas one step closer to life. The students can't wait to take delivery of the 20 bespoke shirts for the team.

## A DAY AT THE RACES

A group of Year 11 students had a fantastic day at Doncaster races during the St Leger meeting thanks to the Take The Reins programme. Run in conjunction with the Active Communities Network and Flying Futures, Take the Reins provides personal development programmes, accredited training courses, ambassador visits, open days and career routes to utilise racing's assets to inspire, support and offer opportunities to young people. The group was kindly hosted by Amy Canham from Richard Fahey racing in Malton, one of the founders of the Take the Reins programme. Here's what the students had to say about their day:

*"When we arrived we had the chance to go into the weighing room and find out about the lengths jockeys have to go to in managing their weight - and a close up of the tiny saddles they use for racing. We were accompanied by former student, Sammy Jo Bell, a leading flat jockey who won the Legends Race at the meeting. It was inspiring advice she gave us all.*

*We all enjoyed being interviewed by Sky racing even though it was a bit daunting - it was exciting and scary at the same time. Then we had to do it all again for ITV racing. We were very keen to watch it when we got home!"*

The camera crew were keen to recruit one of the boys as camera man and he had the chance to try on all the camera equipment. Jack said afterwards that it was a great opportunity to see how they film racing on the day. Two

other students, Edwin and Charlotte were invited onto a panel to discuss their experiences with the programme.

Some of the group had been racing before and some not, but all thoroughly enjoyed the fantastic opportunity to be part of a busy race meeting. The group felt privileged to have a behind the scenes tour of a race day and appreciated afterwards that it really is a team effort to get the horses ready to race. Having also spent a day at Richard Fahey's yard before the trip to the races, they had already seen first-hand the hard work that goes into preparing for such events.

The final word must go to the group who said the whole experience had made some of them wish to pursue a future career in racing, which is the ultimate aim of the programme.



## DANCING THE DAY AWAY



Our GCSE Dance and prospective Dance students attended a workshop given by Mel Simpson of Strawberry Dance in October. A professional dance practitioner, Mel spent the day with students helping them with their Performance and Choreography for the final exam, both elements of which are worth 30% of the total mark. In particular, Mel worked with the students on their expressive performance and exercises to help them with their own choreography.

As part of their final exams, for the Performance element students have to perform 4 set phrases given by the exam board - two are done as solo performances and two as either a duet or trio with a specific intention. For the group element students have been working on a piece about mental health and internal struggles to a song called "Without the Lights" by Elliot Moss. The choreography element requires students to create their own piece of choreography to a series of stimuli set by the exam board.

## ARCHBISHOP OF YORK YOUTH TRUST YOUNG LEADERS AWARD

Once again the Autumn Term saw our young people take on a variety of different fundraising activities as they were encouraged to be the change they would like to see locally, nationally and internationally. Year 10 students in particular came up with a number of initiatives to provide all our students with some fun - and to raise funds at the same time. Activities included:

- A charitable movie night: for one night only the Drama Studio was converted into a temporary cinema as students and parents were invited to share in a screening of The Incredibles 2, organised by Grace Vasey and Charlotte Scott in Year 10. Although there was no charge for the screening, all those attending were asked to consider making a voluntary donation towards the work of Cancer Research UK. Popcorn and soft drinks were also available. Thanks to their hard work and the generous support of everyone, the girls raised over £130 for the work of Cancer Research UK.
- A series of lunch-time challenges in aid of Yorkshire Air Ambulance, including: a bake sale; competition to guess the number of sweets in a jar, and guess the name of the teddy. Over the course of a week students raised over £800 for the Air Ambulance.
- Jonathan Stockill in Year 7 decided to work with Vision Aid Overseas and Specsavers to collect unwanted glasses as part of his personal challenge. Vision Aid Overseas work to enable people living in poverty in Africa to access affordable glasses and eyecare. They collect old

glasses which can either be recycled for their precious metal content, and if the frames are vintage or retro can be sold on-line. The income generated through this enables Vision Aid Overseas to deliver sustainable eye care services in partner countries. Thanks to everyone's generosity, Jonathan was able to collect 152 unused pairs of glasses.

We are extremely proud of all our young people for the work they put in to help make the world a better place.



## ANTI-BULLYING WEEK



Anti-Bullying week in October, provides an opportunity for everyone - whether in a school or workplace setting - to consider: how bullies are dealt with; the importance of taking bullying seriously because of its long-term impact on friendships, self-esteem and emotional and mental health and wellbeing, and how best to ensure all those within any organisation know what to do if they or someone they know is being bullied.

The theme in 2019 was kindness with students being encouraged to choose kindness and to be the reason to make someone smile. Students were asked in form-time to consider how they could be the 'I' in kind and to explore ways of showing kindness to others and to themselves.

## VOLUNTEERING IN SCHOOL

As part of their wider personal development, many of our Sixth Form students volunteer for local organisations, providing support, helping out with projects, learning 'on-the-job' and in so doing enhancing their life-skills.

One group of students has chosen to volunteer in-school, supporting the work of the library. They help in opening the library to students throughout the day cataloguing and filing books and updating displays, but especially the lunch-time period when lower school students have the opportunity to access the library. The school's library is a multi-functional space - serving as a lending library, reference library, information point and study area. The school's Head of Guidance, Mark Dent, is also based there, providing support and guidance to students as they take their next step forwards in life at either 16 or 18.



## GREENING THE SCHOOL

Greta Thunberg has done a huge amount of work to raise the profile of climate change, and we are all encouraged to play our part to help save the planet and ensure successive generations have a healthy world in which to live.



A new PDA group has been formed this year called the EcoTeam. They are looking at numerous initiatives to help 'green' the school and are also looking to see whether we would be eligible to participate in the Green Flag Award scheme which is run by Eco-Schools, an initiative of Keep Britain Tidy. Already the school has:

- Recycling bins in all classrooms for plastic bottles: form groups are then responsible for ensuring these are emptied into the central plastic collection point.
- All the paper we use for printing in school is now recycled.
- Waste paper and card are recycled wherever possible.
- We are working with our printers to ensure that all our external printing can be recycled - and where possible uses recycled material.

## FESTIVE MADNESS

The Autumn term finished with the annual Christmas Jumper day when everyone was encouraged to wear their best (or even their worst) Christmas jumper. All those daring to share their more light-hearted side were encouraged to give a donation towards the work of Save the Children, whose initiative this is. We're delighted to say that our whole-school jumper madness raised over £500.

The day ended on a surprise note too as members of staff entertained students with their take on Dick Whittington. The mini-pantomime was a closely guarded secret, although rumours of a red-carpet worthy performance did start to circulate in the last few days of term. The script was written by our very own Learning Manager Miss Coyne who also directed and starred in the show. Students were 'wowed' by star turns from Mrs Cooper as Dick Whittington himself, Mr Steel as King Rat, Mr Fenwick as the Dame and Mrs Eldrett as the Good Fairy but other members of staff played

their part too including Miss Witty, Mr Lee, Mr Olsen, Mr Woodrow and Mrs Johnson. It was a sure-fire way of ending the term on a high. We hope there may be another pantomime to follow this year!



## VOTERS OF TOMORROW TURN OUT FOR ELECTION

Just one week before the General Election, The Sixth Form at Malton School held its very own hustings event. Candidates from all the main parties standing in the election for the Thirsk and Malton constituency were invited to attend the hour-long session. For many of the students this was the first time they had the opportunity to cast a vote in any election, and certainly the first time for a General Election. The event therefore aimed to give them the opportunity to hear what all the parties had to say to a young audience and so help inform their decision-making.

The six candidates, representing the Conservatives, Greens, one Independent, Labour, Lib Dems and the Social Democratic Party were each invited to make an opening statement on their party's key messages as well as their views on issues important to the local community. The candidates then took questions from the student audience, which had been submitted prior to the event.

The hustings was followed on 12 December by the school's very own mini-election. Unlike the national election, the

school used modern technology to enable students to submit confidential electronic votes. The results were also rather different to the national picture with no outright majority for any party. However, Labour came out on top with 41% of the vote, the Conservatives were second with 33% of the vote and the Lib Dems were in third position with 26% of the vote.

We would once again like to thank all the candidates and representatives for taking time out of an extremely busy schedule to talk to students.



## GOING FOR GOLD

**For the very first time in September 2017 we formally began a D of E Gold Award Programme as a licensed centre. Over the years many students have been successful at Bronze and Silver levels but for the first time this year we have had 6 students achieve Gold:**

- Rebecca Bramley
- Megan Clibbens
- Daisy Ferguson
- Holly Hargreaves
- Caty Kerins
- Megan Smith

The Gold Award was offered as part of the Sixth Form experience for Personal Development Activities. As a qualified mountain leader Mr Fenwick, Deputy Headteacher, is able to offer and lead the expedition programme for students which means that the training offered is bespoke and fits around the needs and schedules of those students taking part each year. Miss Loughran, Assistant Head of Key Stage Three, co-leads the programme bringing her years of pastoral experience and knowledge of our students to the programme.

The students began their award programme by attending a residential training activity in the Lake District during which they worked on their micro-navigation, map reading and general mountain skills. After climbing Helvellyn and completing an eventful wild camp the students were ready for their first expedition. A cold March loomed in the North York Moors as students finalised their routes. The first expedition helped the students learn a lot about themselves both individually and as a team. Some students battled with the elements, others their feet, and most with their minds. All came through the event stronger than before. In their final assessed expedition the students were inspirational. Their assessor commented on them being two of the most impressive groups of Gold students he had

seen in all his years. They supported each other through the highs and lows, always with compassion and good humour. The end of the expedition in front of Richmond Castle was a proud moment indeed.

In addition to the expedition, students also had to show evidence of having contributed their time to supporting their local community or charities, become physically fitter or improving their sporting performance, developed new skills and interests, as well as work with a team on a residential activity. The latter involved staying away from home for 5 nights / 4 days doing a shared activity with other young people they hadn't previously met. Residential activities included the camps international work in Malawi, supporting the Youth Hostel Association charity in Scarborough, working with disabled young people in the Lake District and supporting the National Citizenship Service programme.

It's a tremendous achievement to have been awarded Gold. Not only is there a substantial time commitment over a period of at least 12 months it also requires real determination and a "can-do" approach. In recognition of this, our Gold Award students will be invited to a presentation, attended by members of the Royal Family, at either St James' Palace or Buckingham Palace Gardens. We are extremely proud of all our students.

Mr Fenwick said *"It has been an absolute privilege to work with this group of young people and see them develop into confident, resilient young adults through the course of their Gold Award. We've shared some fantastic experiences over the two years and I'm certain that the award will help propel them into an exciting future."* He added *"I'm also delighted that two of our successful Gold Award students are now training to be leaders and assessors so that they can maintain their involvement with the award and support the future of our D of E programme at all levels here at Malton School."*



## RESTART A HEART DAY



**On 16 October, students in Year 8 were taught an invaluable lesson which could quite literally save lives.**

The Resuscitation Council (UK), in partnership with The British Heart Foundation, British Red Cross, St John Ambulance and Yorkshire Air Ambulance Service came together 6 years ago to create this week long initiative, which for two years has also 'gone global'. The week of activities aims to improve the low numbers of people surviving out-of-hospital cardiac arrest. Throughout the day on 16 October, Yorkshire Air Ambulance and partners supported 169 secondary schools across Yorkshire and the Humber to train young people in cardiopulmonary resuscitation (CPR).

As well as learning how to carry out CPR, students were also encouraged to look after their hearts by taking regular exercise and being aware of what they eat.

## CHALLENGING NUMBERS

**After a number of years absence, we entered a Team again this year into the UKMT Senior Team Maths Challenge in York.**

The competition provides students with the opportunity to tackle a variety of engaging mathematical activities as a group and is organised by the United Kingdom Mathematics Trust in partnership with the Advance Mathematics Support Programme. A group of 4 of our top mathematicians from Years 10, 11 and 13 competed against 18 other schools in the area, testing their problem-solving, team-work and analytical skills. Having fielded a much younger team than many other schools, we were delighted to come 6th.



## GREEN FINGERED STUDENTS WIN AGAIN



**We were delighted to hear that Malton in Bloom had once again won a Gold Medal in the annual Yorkshire in Bloom Awards. Whilst the Award is the result of town-wide efforts by a small army of people, we would like to extend our thanks to those students who worked so hard to create the colourful displays in school as well as working on their own station for the town. The judges made particular mention of the students' enthusiasm and colourful planting.**



In another success the RHS has awarded school the Level 5 Gardening Award - the highest level currently available. In order to gain the Award, members of the Gardening Team had to demonstrate that:

- They worked in conjunction with others in the local community on gardening projects, such as Malton in Bloom.
- Took part in garden sales at events like Malton Show

As a result they have been awarded £200 worth of National Garden Gift Vouchers to enhance the school gardens and develop their plans for 2020.

# STUDENTS ENCOURAGED TO BE THE BEST

**Andrew Brodie, Chief Fire Officer for North Yorkshire Fire and Rescue Service, visited Malton School in November in his role with Speakers for Schools. He spent the afternoon speaking to students in Years 11, 12 and 13, encouraging them to be the best they can be and to strive to reach their full potential.**

Using examples from his own life and career he spoke about the need to be resilient to overcome barriers that may otherwise prevent students achieving their aims. However, he also stressed the need to do this honestly and with kindness. It was a powerful talk from someone who hasn't always found life easy.

In a mark of his honesty, Andrew shared with students some of his personal experiences having faced and dealt with bullying, discrimination and life-changing events all of which have shaped who he is.

The overwhelming message the students took home with them was to keep going, even if things don't work out the first time, but also to have the humility and courage to ask for help and support when dealing with the difficult and upsetting circumstances life can throw at us. Luke Noble, a Year 13 student commented, *"I found his success story inspiring and interesting as it wasn't what I expected. It was a very engaging talk."*

Our thanks go to Speakers for Schools for enabling us to host this event.



# CYBER-SECURITY AND FORENSICS



**Joseph Banks, a Year 12 student, is fascinated by the world of cyber-security. He applied for and won two scholarships to undertake training in this area, which he has subsequently passed and is now an official practitioner in two fields of computer forensics.**

The first, known as GPEN or Penetration Test, he passed last year when still in Year 11, scoring 89%. The training is generally undertaken by those already working in the field and who want to better understand offensive tactics. For those who are not up-to-date with this very specialised field, Penetration Testing is also known as ethical hacking - the practice of testing a computer system, network or web application to find security vulnerabilities that an attacker could exploit by identifying possible entry points, and then attempting to break in - either virtually or for real - and reporting back the findings. Penetration testing can also be used to test an organisation's security policy, its adherence to compliance requirements, its employees' security awareness as well as its own ability to identify and respond to security incidents.

The second exam was to qualify as a Certified Forensic Examiner which he passed scoring 86% in November. The emphasis on this qualification is collecting and analysing data from Windows computer systems including tracing user application activities on Windows systems. As with the previous qualification this is also aimed at information security professionals.

Not surprisingly, Joseph is hoping his latest qualifications will help him on the road to a career in computer science.

# CHRISTMAS CONCERT

The Christmas Concert this year provided an artistic feast for the senses showcasing the many and varied talents of our young people. On the musical side both the school orchestra and choir took part as well as a number of ensembles, including the Jazz Band, Year 10 Band and Soul Band. However, there were also a number of solos and duets from new and upcoming students, including brother and sister Josh and Libby McBurnie. The show this year also featured dramatic input from some of our GCSE students with a series of sketches and monologues.



# HALLOWEEN FRIGHT NIGHT

**Following on from their previous successes, the Students 4 Malton organised a Halloween Disco for Year 7's in late October. Students were promised Fright Night Tunes by the school's very own DJ Devos, thrilling activities - and the chance to dress in their best Halloween outfits.**



Both staff and students got into the spirit of things and the group, which raises funds for the Wesley Centre in Malton raised over £200 in the process.

# LOUIS HEADS TO THE JUNGLE

**Many of our students, on leaving us, go to University or College to study, some into work or the military and others take a year out to travel. Louis Laird a current Year 13 student, is hoping to combine two of these when he finishes.**

Like his father and his siblings, Louis is intending joining the military and hopes to attend Officer training at the Royal Military Academy in Sandhurst, but he's decided to fit in some travel before applying for his military training, spending two months at a conservation project in Borneo - the Borneo Conservation Orangutan Programme which aims to enhance the relationship between humans and nature, especially orangutans.

He will be living in a tree-house deep in the rainforest, 125 miles from the nearest town and accessible only by a one-hour longboat journey followed by a 3k jungle trek. The tree-house where Louis will be staying was built in 2009 to create a place where visitors can quite literally get back to nature.

During his first month, Louis will be expected to help with the varied projects which together form this conservation programme. In the second month Louis will be working alongside the native Iban community helping to run the tree-house project.

The funding for the trip has come through Louis' hard work at a local butcher's shop where he has worked part-time for the last two years.

