

17th July 2020

Dear Parent / Carer,

## Coronavirus Response Update: Re-opening the School in September

This is perhaps the strangest final day of an academic year that the students and staff will ever experience! However, I think we can collectively take great pride in not only having made it through since the lockdown commenced on 23<sup>rd</sup> March but in doing it so positively. I want to thank all of you as parents and carers, and the wider families, in providing such tremendous support for the young people during this difficult and potentially worrying time for them. I am very proud, as I know you will be, of how well the students have responded and how much good work they have managed to do through remote learning. I must extend my warmest thanks to the entire staff team who have risen to the occasion magnificently. During this time we have continued to deliver the curriculum to each year group, providing a structure for the working day and keeping parents informed through regular feedback. We started this seamlessly on Monday 23<sup>rd</sup> March, making a number of tweaks and improvements along the way, including the gradual addition of live learning. I have laid the challenge down for the staff team to ensure that we capture what we have learnt during this time and weave it into further improvements in our practice moving forward.

The school will be uploading a brief final assembly this afternoon for the students to watch. We have been unable to fully recreate the normal end of year assembly as it would contain a rich variety of student performances but the House Trophy awards for each year group and the overall award for the House Trophy for 2019/2020 is there as an act of closure for the academic year. The award of house ties and colours ties is being kept back until early assemblies in the new academic year. There will be separate communications home this afternoon for all students in KS3 who have received certificates relating to the number of house points they have collected over the course of the academic year. It is pleasing to note that there has been an increase in house points gained during the lockdown! I hope these set your son or daughter off even more positively for the summer break.

## Plans for Re-Opening in September

As I said in my last letter, the re-opening will see all of us back at school but it will not be as "normal". Our challenge is to deliver the best possible education for the students whilst making all feasible adjustments to ensure the highest standards of health and safety. This will involve changes to the "normal" routines, as explained below:

**Travel to and from school:** The school will NOT be changing the start and end times of the school day (8.45am to 3.15pm Monday to Wednesday and Friday; and 8.45am to 4.25pm Thursday). Staggering these in our case, with many students travelling by bus from almost 20 miles in every direction, is not feasible. We would only create a "holding" situation for large groups of students at the start and end of each day which would by itself pose a heightened risk.

If your child walks to school, they must maintain social distance and not walk up in large groups.

If your child cycles to school, they must continue to wear a helmet, leaving it securely chained up with their bike and washing their hands as soon as they have locked the bike up on the rack. It would be best if they bring a supply of anti-bacterial wipes to do this.

If your child comes to school on public transport, they MUST wear a face mask. If this is a disposable one it must be safely disposed of as soon as they arrive at school in one of the additional pedal bins provided. If a re-useable one, then it must be safely stored in a sealed bag that they have brought with them for that purpose.

If you bring your child to school by car, you can drop them off as usual at the sports centre or on Middlecave Road and they can walk into school maintaining social distance from others. I would ask that you do not come into school yourselves. This can only be done by prior appointment.

If your child travels to school on a dedicated school bus (either an NYCC provided bus or a Malton School contract bus), then they must follow the procedures outlined by the provider and the driver. This will include wearing a face mask (procedures as above for public transport), using hand sanitiser as they enter the vehicle and when they leave, and sitting in their allocated seat on every journey. Each route will have a seating plan for the vehicle to ensure that students sit as far as possible within their year group "bubbles". This must be strictly adhered to until further notice. Repeated and wilful disregard of these safety procedures will result in bans from the school buses.

**Arrival at school:** When your child arrives at school they should move to their Year Group Zone. The school is establishing a zonal approach, taking full advantage of our large site and different buildings, to accommodate each year group within a "bubble" of its own. These zones are as follows:

Year 7: West Wing - Rooms 6, 7, 8, 10 and 11 and with a dedicated science lab - room 44

Year 8: West Wing – Rooms 5, 18, 19, 21, Music Room 1 and with a dedicated science lab – room 45

Year 9: West Wing – Rooms 1, 2, 3, 4, 17, 22 and with a dedicated science lab – room 46

Year 10: East Wing – Rooms 35, 36, 37, 41, 42a, Scout Rm/Library and with a science lab – room 47

Year 11: East Wing – Rooms 39, 40, 42, 43, Drama Studio and specialist rooms – 9, 14 and 48

Sixth Form: East Wing – Rooms 30, 31, 32, 33, 34, 43a & specialist rooms – 12, 13, 20, 38a&b, 49, Music Room 2 and Art Studios, along with the Sixth Form Common Room.

The students in Years 7 to 11 will remain in their year group bubbles within their allocated zones and will only move out of this when they have a lesson timetabled in one of the dedicated specialist rooms. Students in the Sixth Form will be able to move between wings to access their lessons but will be expected to maintain social distance and avoid moving in large groups.

The government advice is clear that transitory "passing" in corridors is low risk but the school will be implementing movement regulations, which will be explained to all the students in September, to minimise contact between year groups as far as possible.

A key feature of this is that student movement will be minimised and it will be staff who are more often moving round the site to teach lessons outside of their normal subject bases.

Breaks, Lunchtime and Access to Toilet Facilities: There will be no access to the canteen facilities at first or second break. So students may want to bring a snack and drink with them for these times. Access to toilets will be managed with a maximum of 3 in at any one time and a queuing system with 1 out, 1 in, which will be supervised by staff. It will be explained to students in September which toilets are allocated for their year group bubble and at what times. The second break and lunchtime arrangements will be as follows:

	Period Three and Lunch																															
	11:25	11:30	11:35	11:40	11:45	11:50	11:55	12:00	12:05	12:10	12:15	12:20	12:25	12:30	12:35	12:40	12:45	12:50	12:55	13:00	13:05	13:10	13:15	13:20	13:25	13:30	13:35	13:40	13:45	13:50	13:55	14:00
Year 7	Lunch WWH Lunch Ext Period 3										2nd Break							_														
Year 8	2nd Break Period 3a							Lunch WWH Lunch Ext							Period 3b								nt	oly or tion in Four Groups								
Year 9	2nd	d Bre	eak						P	Period 3							Lunch WWH						Lunch Ext			me	yldr	4 5 -				
Year 10	2nd Break Lunch EW Servery Lunch Ext Period							eriod 3							Move	Assembly Registratio Period Fo			aching													
Year 11	2nd Break Period 3								Lunch EW Servery Lu					Lunc	unch Ext			As	eg		sac											
Sixth Form	2nd Break Period 3								Lunch SF Servery Lui					Lunc	h Ext	t			_	ř	-											

This approach means that all KS3 (Years 7, 8 & 9) students will be able to stay in the West Wing as their consistent base and have lunch in the main canteen in the West Wing Hall in 3 separate sittings with time for thorough cleaning of the hall in between. Having 1 year group at a time coming through for lunch will allow for social distancing in the queue and each student will then sit at a separate desk to eat. The biometric system using ParentPay for school lunches will continue with cleaning of the thumb readers between each student.

All KS4 (Years 10 & 11) students will be able to access hot food, although not the full normal range, served from the East Wing servery. We have a new catering contractor taking over our service from September, Hutchison's Catering. We are delighted to be working with Hutchisons and are confident that they will bring further improvement to our already good catering offer. This is not the ideal scenario for them to be taking over the contract but we have been working very well with them to plan out this provision. They are investing in new equipment to deliver some different options to the menus which we hope the students will like. Once Year 10 have been served they can take their food back to the Scout Room or Library to eat. Year 11 will be able to take their food back to the Drama Studio.

All Sixth Form students will be able to access hot food via their own servery in the Sixth Form Common Room.

Each year group will have an allocated area of outdoor space for the second half of their lunch break, and an indoor area that they can use in the event of poor weather.

**Curriculum:** The school will continue to deliver the full curriculum for all year groups as it has done remotely throughout the period of lockdown. There will, however, be some inevitable constraints placed upon the delivery of practical activities in specialist spaces. All students will receive some access to these practical elements but due to the additional cleaning requirements of the current situation these will have to be on a rota basis. So, for example, every student will have some

practical Science experiments in Science labs but will have some of their Science lessons delivered as theoretical Science learning in normal classrooms. The same will apply to other subjects that require access to specialist rooms for practical sessions — such as Food, Design Technology and Art. To start with we will prioritise the exam year groups for access to these facilities but over time we will gradually extend the provision. In order to deliver Physical Education we will be having a focus on physical fitness and health and we will be cutting the number of students in each changing room in half by operating a rotation system. So, when a year group are timetabled for PE, half will be doing practical PE whilst the other half will be studying theoretical PE in a classroom. These are examples and not an exhaustive coverage of all the steps we will be putting in place. The bonus is that all students will start to access practical sessions across the curriculum. This is the main aspect that they have missed out on during the period of lockdown.

Wider Curriculum Offer: Personal Development Activities (PDA) will start again on Thursdays from 3.25pm to 4.25pm. For the Autumn Term the activities will be offered and delivered within the Year Group bubbles. The Homework Club that runs until 5.00pm, Mondays to Thursdays, will be restricted to Year 7 students only in the Autumn Term. The morning Breakfast Club will remain open to all students from 8.15am onwards in the West Wing Hall with separate desks and socially distanced. Detentions will re-start on Tuesdays and Wednesdays after school in the West Wing Hall, although we don't want any students to get any detentions! Other subject based clubs and activities will be notified to you in September. Some of these may continue physically on site whilst others may build upon the high quality remote learning that we have developed and be delivered in a new way. The situation regarding sports teams and fixtures will be clarified in September when we may have more clarity on specific arrangements for the different sports.

**Evening Events:** We will publish our calendar of school events in September and send a copy to all parents as usual. For now, we are not cancelling any events for the Autumn Term but each one will be subject to a specific risk assessment and potentially therefore to adjustment. We will notify parents and prospective parents of any changes for each event as we get closer to the time.

**Return to School:** The return to school in September is being staged out a little more slowly than usual to ensure that all the new arrangements are managed most effectively. As mentioned in my previous letter the return dates will be as follows, with each year group reporting to the allocated space as indicated at the start of their first day back:

Wednesday 9<sup>th</sup> September: Year 7 – West Wing Hall

Thursday 10<sup>th</sup> September: Year 12 – Sixth Form Common Room

Friday 11<sup>th</sup> September: Year 8 – West Wing Hall

Year 11 – Drama Studio

Year 13 – Sixth Form Common Room

Monday 14<sup>th</sup> September: Year 9 – West Wing Hall

Year 10 – Library

## Week 12 Inspire Challenge Winners: Most Inspirational Message in French for Bastille Day

To celebrate on 14<sup>th</sup> July we were asking students to come up with an inspirational message of their own, or to choose a message from someone else that has inspired them, but to write it out in French. This was a tough one for me to judge so I must thank Mr Oakes for his assistance!

1<sup>st</sup> Place – Charlotte Walker, Year 8 – who scripted her own message drawing on the key points that arose from the French Revolution, swept across Europe and which can still inspire us all today – hope, equality and the strength of joining together.

2<sup>nd</sup> Place – Iona Scrase, Year 8 – who again presented a short but relevant message very nicely.

3<sup>rd</sup> Place – Elliot Jarvis, Year 9 – who has translated a section of Martin Luther King's "I have a dream" speech – very inspirational!

Well done to all students who submitted entries for the different challenges. The winning entries will be available to view on the Navy Blazer -<u>www.thenavyblazer.maltonschool.org</u>

## The Final Inspire Challenge!

Submission	Title	Task
Date		
08/09	Best round local	As a summer challenge, and only if safe, devise a circular route
(Summer	walk	for a family walk with points of interest and/or beautiful views.
Challenge!)		Your finished piece should be no more than 2 sides of A4 with
		approximate timings and snippets of information at each stage of
		the route. You should include a map with clear markings.

Remember, submissions have to be made electronically, via email to myself – rjw@maltonschool.org - by 9.00am on the date shown. If your work is on paper please just take a photograph of it and submit it as an attachment to your email (not in the main body of the email). And good luck!

It only remains for me to wish you and your family all the very best for the summer period. We are looking forward to having all the students back with us in September. If there are any other changes that occur prior to the start of term, I will of course write to you all again with a further update. If you have any specific individual concerns or queries please do get in touch with me directly via email before we return.

Yours faithfully,

**Rob Williams** 

Headteacher