

## **Quality Award in CEIAG (Prospects) - Assessment Report**

### **Institution**

**Malton School**

### **Strengths**

- CEIAG is enthusiastically led in the school and there is a clear chain of command and reporting structure.
- Senior leadership and the Governing Body are supportive, the Link Governor being a former careers co-ordinator.
- The recently revised CEIAG policy is comprehensive and the entitlement to CEIAG statement is clear. Both are well publicised to students, parents, staff and the Governing Body.
- All students have access to impartial guidance from an external careers adviser qualified to Level 6.
- Students have access to information and guidance on the full range of post-16 and post-18 providers.
- The database on which students' individual progress is recorded ensures that they have access to information on their careers learning to support their writing of CVs and personal statements.
- There is excellent communication with parents, both through traditional media and through the wide range of information provided on the school's website.
- Evaluation over the last year has been rigorous, involving measurement against the Gatsby Benchmarks on three occasions and leading to significant and continuous improvement.
- Exceptional progression rates, with high numbers progressing to Level 3 study. Mechanisms to support students' transition, both to the school's own sixth form and to other providers are strong.
- A developing CEIAG curriculum complemented by significant personal development opportunities ( involving outside agencies ) to improve students' employability skills.

**Areas where not meeting standard**

None identified.

**Recommendation**

That Malton School be awarded the Quality in Careers Standard.

**Any other comments**

Malton School is an 11-18 school with Specialist Science status, drawing its students from a wide geographical area. It enjoys excellent progression rates ( i.e no NEETs in 2016-7 and none expected again in 2017-8 ), and almost 80% of year 11 leavers join the predominantly academic Sixth Form.

The Careers Leader has been appointed within the current academic year and has set about improving provision with determination. To aid this she has used the Compass tool three times to monitor progress, and plans already in place should see further improvement in the coming year.

**Assessor's final unit scores**

Unit A – 1.7

Unit F – 2.4

Unit B – 2.0

Unit G – 2.1

Unit C – 1.9

Unit H – 2.4

Unit D - 2.0

Unit I – 2.6

Unit E – 2.6

**Assessor**

John Barber

**Date**

10<sup>th</sup> July 2018