

Whole School Careers plan

Cross phase work

Career based activities which apply to all year groups

Activities	Details	Impact	Gatsby Benchmark
Displays	Careers based displays are placed around school. Labour market information displayed in East wing Ex-student posters (what are they doing now?) placed around school. Staff display for past jobs and experiences.	Increased awareness/profile of careers	2 4
Enrichment	Some PDA activities are linked to finance, Hairdressing and Engineering. Tutor time workbooks and activities based around careers for years 9, 10 and 11.	Students can assess their employability skills and look at the skills they have for specific careers	1 3 4 5 6
Visiting speakers	Careers focused visiting speakers attend and speak to different year groups throughout the year	Students have an improved awareness of the variety of jobs and careers available, the skills and qualifications required and the realities of the associated job market	2 4 5
Student voice	Student voice used to gather views and understanding of careers	School aware of strengths and gaps which is used to inform future planning	1 3
Careers fairs	Annual careers fair held at the school in which all students and	Increased student awareness of a variety of careers available within the local area and nationally and	3 4 5

	<p>parents have the opportunity to attend.</p> <p>Opportunity knocks visited by 50 Y9 students each year at neighbouring school</p> <p>STEM event held at the school every two years</p> <p>STEM engineering event visited by a number of Y10/11 students each year</p>	<p>also raising awareness of key areas e.g. STEM</p>	7
Careers library	<p>Careers and university section in the school library with updated job information and prospectuses displayed</p> <p>Careers section in the KS4 office for students to access leaflets and prospectuses</p>	<p>Raise student's awareness a variety of FE and HE providers</p> <p>Raise awareness of apprenticeships</p>	2 3
Parental engagement	<p>Careers advisor available at key parent's evenings Y10/11/12 and 13</p> <p>Parents invited to attend careers fair</p> <p>Parents invited to attend individual careers meetings with Y10, 11 and 13 students</p> <p>Parents informed of STEM event at Scarborough</p> <p>Parental information booklets sent home</p>	<p>Keep parents up to date with careers and employability information</p>	1 3 8

Year based activities

Year	Activities	Impact	Gatsby Benchmark
Year 7	Using careers software to look at careers options and choices Enterprise workshop day Careers fair visit Careers planning and action plan Setting goals	Improved aspiration and understanding of careers pathways Raising awareness of enterprise and careers – an introduction Raising awareness of next steps and starting to think about the future	3 2 4 4
Year 8	Using careers software to look at careers options and choices Careers fair visit Careers planning and action plan Setting goals	Improved aspiration and understanding of careers pathways Raising awareness of next steps and starting to think about the future	3 5,7 4
Year 9	Opportunity knocks careers event for 50 Y9 students each year. Using career software to look at careers options and choices Careers talks Careers fair visit Careers advisor meetings for SEND students Individual options meetings for students Careers planning and action plan Setting goals	Encourage, inform and motivate students to understand opportunities within the local area. Opportunity to meet a range of local businesses and ask questions. Improved aspiration and understanding of personal careers pathways and link to achievement Raising awareness of next steps and starting to think about the future	3,4,5 3 5 5,7 8 3,8 4
Year 10	Careers booklet completion during tutor time Skills audit through tutor program Royal marine day	Improved aspiration and understanding of personal careers pathways and link to achievement	1,3 3 5

	<p>Careers fair visit</p> <p>Employability program for selected students</p> <p>Work placement for selected students</p> <p>Curriculum vitae development</p> <p>Personal statements</p> <p>Mock interviews</p> <p>6th form experience days</p> <p>Saint Catherine's Hospice volunteering roles offered to students as and when they turn 16</p> <p>Results day support</p> <p>Personal development activities around hairdressing and engineering offered</p> <p>NCS promotion and engagement</p>	<p>Vulnerable students have an appropriate next steps pathway – 0 NEET</p> <p>Improved skills in employment readiness inc. CV and interview skills</p> <p>All students gain a place in post 16 provision/training programme</p> <p>Increased familiarity with universities and independent living</p>	<p>5,7</p> <p>3,8</p> <p>5,6</p> <p>1,3</p> <p>1,3</p> <p>3,8</p> <p>7</p> <p>5,6</p> <p>3,8</p> <p>5,6</p>
Year 12 & 13	<p>Use of unifrog software</p> <p>Transition evening for year 12 students and parents</p> <p>Work experience for selected students</p> <p>Action planning</p> <p>Interviews with careers advisors for students who are still undecided on next steps</p> <p>Lunchtime drop in sessions available with careers advisor</p> <p>Apprenticeship pathway support and guidance</p> <p>Advice and guidance presentation on life as a student</p> <p>Course and institution matching exercise</p> <p>Comprehensive support with UCAS application, proof reading and checking for all students</p> <p>Support for students making non-UCAS applications</p>	<p>High number of students obtain a first choice place at university with a high proportion at a Russell group university or a place in a high level apprenticeship</p> <p>Improved aspiration and understanding of personal careers pathways</p> <p>Improved skills in employment readiness inc. CV and interview skills</p>	<p>3</p> <p>3,4</p> <p>5,6</p> <p>1,3,8</p> <p>8</p> <p>3,8</p> <p>3,5,8</p> <p>3,7</p> <p>3,7</p> <p>3,7,8</p> <p>3,8</p>

	Curriculum vitae development Higher education visits Results day support	Increased familiarity with a university setting A Level results enable all students to gain their first next steps choice	1,3 7 3,8
--	--	--	-----------------

Staff training around local labour market information and how to use it