



# Malton School

A Specialist Science School

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## **Learning Manager (Cover Supervisor)**

### **Information for Applicants**

May 2022

Dear Applicant,

Thank you for your interest in the post of Learning Manager at Malton School. This document aims to give you some information about the school and the application procedure.

Malton School serves a wide rural area of Central Ryedale, as well as the town of Malton itself. We currently have 968 students on roll, including 177 in the Sixth Form; there are 51 teaching staff and 65 support staff. We are fully comprehensive. Our staff student relationships are excellent. Behaviour is extremely good. Most of our students move on to university and many of them to Russell Group universities. We offer a very happy and supportive community in which colleagues can further develop their career. The school is over-subscribed. We currently have 5 forms across all year groups.

We are seeking to appoint a full time Learning Manager to join our excellent and supportive team. At Malton, we believe the role of Learning Manager that we have developed is far more satisfying and rewarding than the typical Cover Supervisor role found in many schools where it is nothing but cover. In our role, we seek to blend cover with support for particular faculty areas. It is not an essential requirement, but this role works well for colleagues who are qualified teachers looking for a full-time role in school but with an improved work-life balance that comes as a result of having a part-time teaching load (paid at a teaching salary) and a part-time Learning Manager role. It also works well for those looking to develop a career in teaching in due course.

The school operates an iPad for Learning scheme and is an Apple Distinguished School (ADS). Every member of staff has an iPad as well as a laptop and all students have an iPad.

The school is a member of the Red Kite Teaching School Alliance, a group of high achieving Yorkshire schools (including Harrogate Grammar School, Prince Henry's Grammar School, Ilkley Grammar School, Rossett School and Roundhay School). We share staff development programmes and opportunities within the alliance, including leadership development and support for early career teachers.

I hope you will be interested in this post and I look forward to reading your application.

Yours sincerely,

Rob Williams  
Headteacher

### **Benefits of working at Malton School**

The school prides itself in being a supportive employer, offering favourable terms and conditions to facilitate outstanding teaching and learning. Some of the main additional benefits of working at Malton School include:

- PPA above the national expectation in response to staff delivery of a Personal Development Activity (PDA – see below).
- A strong bespoke staff development programme for all staff.
- A major investment in support staff roles (e.g. allowing the provision of “no cover”) so that teachers can focus on planning and delivering outstanding lessons.
- Membership of the Red Kite Teaching School Alliance.

Malton School is committed to safeguarding and promoting the welfare of students and young people and expects all staff to share this commitment.

### **The Learning Manager Team**

The school currently has a very successful and supportive team of 5 Learning Managers. All members of the team now have timetabled teaching commitments. Training and a phased introduction to covering lessons will be provided for new staff as appropriate. Once established in the Learning Manager role, there may be opportunities to take on some teaching (paid at appropriate teaching rate dependent upon qualifications). There is also the opportunity to help with or lead a Personal Development Activity (see below) related to a special interest you may have.

Learning Managers are provided with an iPad and a laptop. As far as possible, cover requirements are allocated in advance, enabling Learning Managers to familiarise themselves with the work before taking the lesson.

### **Main Tasks/Duties/Responsibilities:**

- To cover lessons for teaching staff who are absent.
- To give instructions for the lesson as provided by a teacher.
- To manage classroom organisation by maintaining good order and keeping students on task.
- To provide feedback to the teacher as necessary.
- To provide administrative and/or technical support when there is no cover.

NB You will **not** be required to undertake any planning, assessment, or formal reporting of achievement unless you choose to take on some timetabled teaching.

## **The School Curriculum**

We operate a four-period day within a ten-day cycle. Each lesson is 75 minutes long. Students have 26 hours curriculum time each week, with the extra hour on a Thursday set aside for personal development (see below).

### **Key Stage 3**

Students are placed in mixed-ability form groups. In Year 7, teaching is in mixed ability groups. In Years 8 and 9 setting is for Science, Maths and the group of subjects English, Geography, History, French and Religious Education.

### **Key Stage 4**

English (including Literature) Maths, Double Science, Religious Studies and Physical Education are compulsory. Students then choose four further options subjects (10% of curriculum time each). Where students choose triple science, this takes up one of their 4 option blocks.

### **Key Stage 5**

Advanced Level courses are currently taught in Biology, Chemistry, Computer Science, Design Technology, Economics, English Literature, Fine Art, French, Geography, History, Maths, Maths (Further), Music, Photography, Physics, Physical Education, Politics, Psychology, Religious Education and Sociology. BTECs are offered in Food Science, Health and Social Care, and Sport and Cambridge Technicals are offered in Information Technology, Business Studies, Digital Media and Performing Arts.

Re-sit GCSE courses are also offered in English and Maths, together with an open access provision for IT skills acquisition.

### **Personal Development Activity**

One hour per week is devoted to personal skills development. Staff offer nearly 40 different courses. Students choose a different course each term. The scheme is focused on character education and the development of the whole child. New members of staff would be expected to contribute to this programme.

### **Citizenship**

Citizenship is taught to all in Years 7 to 9 for one period per fortnight. This builds on a well-established programme of Personal & Social Education, complementing tutorial work and linking into the Careers programme.

### **Academic Structure**

The academic work of the School is structured in Faculties. Each Faculty is led by a Faculty Leader and an Assistant Faculty Leader.

In-service training is managed in consultation with Faculty Leaders. Funding for books and equipment is derived from a formula which takes account of the numbers and ages of students as well as the nature of the subject. Faculties are also able to bid annually for additional funding from the School budget, the Endowment, and the PTA.

### **Pastoral Structure**

The School has 7 Heads of Year (from Year 7 to Year 13) who are all line managed by the Director of Pastoral Care.

## **The School Site**

We are fortunate to enjoy a large site on the edge of Malton with views of both the North York Moors and the Yorkshire Wolds. The sports field accommodates three hockey, four football, one rugby pitch, one cricket pitch and an athletics track as well as hard court tennis courts / netball courts. Staff can use our sports facilities in the excellent sports centre. There is plenty of parking space for staff.

Malton School was founded in 1547, becoming a comprehensive school in 1971 with the merger of the original grammar school and the neighbouring county modern. The two buildings, known as East and West Wings, date from 1911 and 1958. As far as possible, subject departments are housed in one wing. Most members of staff are based permanently in one room.

We opened a new Science block with four new laboratories in 2004 on becoming a specialist Science School, resulting in a total of eight laboratories and associated preparation rooms. Our Food Technology rooms were totally re-furbished in 2011. In February 2011 Archbishop Sentamu opened a community sports centre and full-sized, floodlit, astroturf pitch on the school site, providing us with the best P.E. facilities in the area. A dance and drama studio was opened in September 2013. Fully refurbished DT rooms opened in September 2016. A new 4 classroom Humanities block was opened in September 2021.

## School data

Address: Malton School  
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Email: [admin@maltonschool.org](mailto:admin@maltonschool.org)  
Website: [www.maltonschool.org](http://www.maltonschool.org)

Chair of Governors: Rod Anson  
c/o Malton School

Clerk to the Governors: Helen Lowdell  
Malton School

Corporate Director of Education: Stuart Carlton  
County Hall  
NORTHALLERTON  
North Yorkshire  
DL7 8AE  
Telephone: 0845 034 9494

## Application

You are invited to submit an application for the post of Learning Manager (Cover Supervisor) at Malton School and to support your application with a letter.

Completed application form and supporting letter should be emailed to the Head's PA, Sara Swindells at [sas@maltonschool.org](mailto:sas@maltonschool.org) by 9:00 am on Monday 13<sup>th</sup> June 2022. Your application will be acknowledged. Interviews are planned for Thursday 16<sup>th</sup> June 2022. If you have not heard from us by then you should assume that your application has been unsuccessful on this occasion.

Thank you for your interest in the post of Learning Manager (Cover Supervisor). If you have any questions please do not hesitate to contact Sara Swindells on the email above.

*Malton School is committed to safeguarding and promoting the welfare of its students. All staff must have enhanced DBS Clearance and are expected to adhere to safe working practices.*