

# YEAR 8 CURRICULUM OVERVIEW - HALF TERM 1

Please find below a summary of the curriculum being covered in each subject this half term. The curriculum pages on our website also have further information: <https://www.maltonschool.org/essential-information/statutory-information/curriculum/>

<b>English</b>	Students will complete the unit 'Kill or Cure'. They will study the process of transactional writing through exploring Victorian Medicine and create a leaflet on a 'quack cure' using the features of persuasive writing.
<b>Maths</b>	Students will be looking at percentages of amounts and percentage change including identifying some areas that this is seen in real life. They will also complete a focus on money calculations and value for money which supports positive life skills such as budgeting. They will also study Algebra in looking at laws of indices and solving equations.
<b>Science</b>	Depending upon their group, students will be either looking at simple Chemical Reactions and how Breathing and Respiration are important to our lives, or they will be developing their YR7 learning around forces to investigate how these cause Motion.

<b>Art</b>	Students will be researching the artist and film maker Tim Burton. They will explore a range of media and different methods of how to present their work within their sketchbook.
<b>Citizenship</b>	Students will focus on the idea of growth mindset and staying healthy. They will consider the importance of healthy eating and exercise and how they can help to prevent or control eating disorders. They will develop an understanding of the warning signs of an eating disorder and how to make positive changes.
<b>Computing</b>	Students will develop their basic skills which were covered in year 7 such as file management, downloading files from the internet and using email on a desktop pc. They will also be further developing their skills in the use of MS PowerPoint, Publisher and Word.
<b>Drama</b>	Students in year 8 explore Physical Theatre. Students will take part in workshops on skills such as counterbalance, physical contact and creating choreography to then create an original piece of movement in small groups.
<b>DT</b>	Students will complete two units, the first is design-based and aimed at developing drawing and creative thinking skills where the students will be given the freedom to design a solution for a problem in their everyday life. The second project involves using design movements to create a passive amplifier/phone stand using MDF.
<b>French</b>	Students will learn vocabulary for school subjects and how to express their opinions on these using higher level language structures. They will also learn how to compare school subjects.
<b>Food</b>	Students will focus on nutrition through looking at the eat well guide and how diet can influence health before moving onto developing an understanding of food packaging and how to analyse information on it.
<b>Geography</b>	Students will develop an understanding of how geology has shaped the UK landscape and begin to understand how glaciers have altered it.
<b>History</b>	Students will study the Tudor monarchs with a focus on how successfully they overcame the various problems they faced.
<b>Music</b>	Students will be composing and performing popular music. They will learn how to be able to use all the elements of music and also their prior knowledge to perform a pop song from between 1960 to the present day.
<b>PE</b>	In their Games lesson, students will be taking part in either Volleyball, Health Related Fitness/Outdoor & Adventurous Activities or Badminton, whilst in PE lessons, students will be taking part in either Football, Rugby, Netball or Basketball. Students will start to adapt core skills and techniques learnt in year 7 to be able to maintain these skills whilst under pressure whilst also developing their knowledge of rules within the various activities.
<b>RE</b>	Students will be considering what 'ultimate questions' are and what is 'real', with a focus on the philosophical ideas of Plato.
<b>Spanish</b>	Students will focus on phonics and pronunciation whilst also covering basics such as greetings, numbers, days and months, animals and colours.

<b>Homework Club</b>	Staff are available to support students within homework club which will be operating in Room 11 (West Wing) on Monday, Tuesday and Wednesday afternoons from 3.15pm to 5.00pm.
<b>Literacy</b>	Students will begin work on the Accelerated Reader programme by taking the Star Reader test. This will then determine their reading level so they can start reading, quizzing and achieving rewards. More information is available from their English teacher.
<b>Numeracy</b>	Students will be working on Sparx Maths in form time one day a week and are also encouraged to use the Independent Learning section in Sparx to work on their Maths skills within their own time. Students collect XP points across the year and may receive rewards if they are in the top 20 students within the year group.
<b>Extra-Curricular</b>	Updates are posted on the school website.

<b>Important Dates this half term:</b>	Yr6 Open Evening Thursday 28 <sup>th</sup> September - Early school finish at 2pm School rewards trip Friday 29 <sup>th</sup> September
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