

YEAR 9 CURRICULUM OVERVIEW - HALF TERM 1

Please find below a summary of the curriculum being covered in each subject this half term. The curriculum pages on our website also have further information: <https://www.maltonschool.org/essential-information/statutory-information/curriculum/>

English	Students will read To Kill a Mockingbird and explore the Bildungsroman genre. Students will be encouraged to engage closely with the novel's moral messages whilst developing key essay writing skills as they analyse the text's language, form and structure. A book review will be completed by students at the end of the unit.
Maths	Students will focus on number skills; review fractions, decimals and percentages in addition to delving deeper into percentage change and where this may be seen in real life. They will also further explore calculations in standard form as well as Theoretical and experimental probability.
Science	Students will follow a rotation of three units. All groups will be learning about Metals, Metal Reactions and Thermodynamics. Groups M, Q and R add to this with a unit on Genetics, Evolution and Inheritance. Groups N, P and R work on Magnets and Electromagnetism. As Y9 continues, each group will then rotate to study the third unit of this cycle.
Art	Students will learn how to structure an Art project whilst exploring the theme of Japanese Art and Culture. Initial research will be using a variety of media. Students will learn to use transcription and media transfer methods to record images in their sketchbooks. The work of Hokusai will form the basis of a lino print. Homework will be project based.
Citizenship	Students will study risky behaviour and the effects and dangers of alcohol, smoking and vaping.
Computing	Students will build on their skills and knowledge of Programming which they experienced during year 7.
Drama	Students will be exploring and creating British Pantomime. They initially learn about Pantomime conventions such as audience interaction, stock characters and traditional storylines before working as a class to create a performance of a traditional British Pantomime where students can take on the role of performer, designer or stage manager.
DT	Students will be undertaking an extensive design and make project based round storage in the bedroom, using the Memphis design movement to influence their ideas. They will be mainly working on drawing, research and presentation skills to begin before moving onto their manufacturing as we approach the end of term.
French	Students will revisit the topic of family and describing others from Year 7. They will learn higher level structures that they can apply to this context. They will revise present tense verb conjugation and will learn to conjugate reflexive verbs in the present tense.
Food	Students will focus on health, safety and hygiene in a food environment both personal and within industry. They will then look at buying and storing food and how to prevent bacterial contamination.
Geography	Students will learn about the EU and its relationship with the UK post Brexit. They will then study China in detail, looking at its physical and human geography and its growing global impact as a superpower.
History	Students will be looking at the historical fight for votes for women, looking at the role of the Suffragettes, Suffragists and the First World War.
Music	Students will be building on their prior theoretical knowledge of the circle of fifths at a grade 3 theoretical level. Students will be applying their knowledge to composition, performance and musical analysis.
PE	In their Games lesson, Students will be taking part in either Health Related Fitness, Netball or Hockey whilst within their PE lessons, students will be taking part in either Rugby, Handball, Football or Health Related Fitness. Students will develop and use more advanced skills and techniques in both skill-based practices and more challenging conditioned games. Students will start to apply rules and officiate in conditioned games and be encouraged to enhance their analytical skills whilst observing others perform.
RE	Students will start working towards the Short Course GCSE in RE, starting with a unit on Christianity. This will start with the nature and characteristics of God, and what is meant by the Trinity.
Homework Club	Staff are available to support students within homework club which will be operating in Room 11 (West Wing) on Monday, Tuesday and Wednesday afternoons from 3.15pm to 5.00pm.
Literacy	Students will begin work on the Sparx Reader programme by taking the Sparx Reading Test to determine their reading level. They will then select books to read as part of the programme, improving their reading, comprehension and vocabulary through reading for pleasure.
Numeracy	Students will be working on Sparx Maths in form time one day a week and are also encouraged to use the Independent Learning section in Sparx to work on their Maths skills within their own time. Students collect XP points across the year and may receive rewards if they are in the top 20 students within the year group.
Extra-Curricular	Updates are posted on the school website.

Important Dates this half term:	Yr6 Open Evening Thursday 28 th September - Early school finish at 2pm School rewards trip Friday 29 th September
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Key Contact:
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