

YEAR 8 CURRICULUM OVERVIEW - HALF TERM 2

Please find below a summary of the curriculum being covered in each subject this half term. The curriculum pages on our website also have further information: <https://www.maltonschool.org/essential-information/statutory-information/curriculum/>

English	Students will explore the features and conventions of the gothic genre through reading and analysing the Victorian novel 'Dracula'.
Maths	Students will continue studying Algebra topics such as sequences which lay foundations for other topics in year 9. They will then study ratios (simplifying ratio, equivalent ratios, sharing ratios and converting between ratios/fractions/percentages). Students will also look at scale diagrams, thinking of all the careers that use scale diagrams and the importance of maths within these jobs.
Science	Students in 8M and 8N are starting a unit on Digestion (Biology), while students in 8P, 8Q and 8R start a unit on Motion (Physics)
Art	Students will continue the theme of Tim Burton to produce a series of design ideas based on a profession of their choice. This will be done in their sketchbook or on iPad using 'Sketchbook'. Their character design will then be made into a puppet using a range of materials. They will learn to evaluate and modify their work accordingly and be introduced to mixing primary colours to make skin tones.
Citizenship	Students will consider the importance of healthy eating and exercise, and how they can help mental health and prevent self-harm. They will also look at changing social attitudes.
Computing	Students will create a Movie project using specialist software and learn about the purpose of movies and using correct media for specific target audiences. By the end of this unit, they will be able to combine movie files, still images, sound files and text to create their own movie.
Drama	Students will be moving on to their Melodrama topic. Students will explore the use of music and traditional stock characters to create exaggerated scripted and devised performances and explore the use of costume to support characterization.
DT	Students will continue their work on a project involving using design movements to create a passive amplifier/phone stand using mdf.
French	Students will learn how to express their personal areas of interest and vocabulary for jobs. They will connect these two by expressing the reasons they would like or wouldn't like certain careers in the future and will give opinions on a variety of jobs.
Food	Students will focus on nutrition looking at the eat well guide and how diet can influence health. Then they will study understanding food packaging and how to analyse the information.
Geography	Students will finish their work on glaciation and study UK farming, how it is linked to the weather, climate and soil and how it can develop sustainably.
History	Students will cover a series of lessons looking at changes in the 17 th century, including the Civil War, the Interregnum and the Restoration.
Music	Students will be tested in a range of prior music knowledge to provide a baseline assessment. Students will then be studying grade 3 musical theory and apply the skills to analysing music. They will be working on how to improvise a basic melody in a selected key from the circle of 5ths
PE	In their Games lesson, students will be taking part in either Volleyball, HRF/OAA or Badminton, whilst in PE lessons, students will be taking part in either Football, Rugby, Netball, Basketball or Table Tennis. Students will develop the core skills and techniques learnt in year 7 to be able to maintain these skills whilst under pressure, whilst also developing an understand the value of life-long physical activity.
RE	Students will continue studying 'ultimate questions', thinking about miracles and the different beliefs about the afterlife and life after death.
Spanish	Students will learn to describe themselves and others. They will learn how to discuss personality as well as use physical descriptions.
Homework Club	Staff are available to support students within homework club which operates in Room 11 (West Wing) on Monday, Tuesday and Wednesday afternoons from 3.15pm to 5.00pm.
Literacy	Students will be working on the Accelerated Reader programme starting reading, quizzing and achieving rewards.
Numeracy	Students work on Sparx Maths in form time one day a week and are also encouraged to use the Independent Learning section in Sparx to work on their Maths skills within their own time. Students collect XP points across the year and may receive rewards if they are in the top 20 students within the year group.
Extra-Curricular	Updates are posted on the school website.

Important Dates this half term:	24/11/23 Writer visit 12/12/23 Christmas concert 7pm 20/12/23 Assessment reports home 22/12/23 Training Day - no students in school
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