

YEAR 9 CURRICULUM OVERVIEW - HALF TERM 2

Please find below a summary of the curriculum being covered in each subject this half term. The curriculum pages on our website also have further information: <https://www.maltonschool.org/essential-information/statutory-information/curriculum/>

English	Students will read To Kill a Mockingbird and explore the Bildungsroman genre. Students will be encouraged to engage closely with the novel's moral messages. They will develop key essay writing skills as they analyse the text's language, form and structure. A book review will be completed by students at the end of the unit.
Maths	Students are working on algebra topics and looking at solving linear inequalities. Students will be introduced to factorising and solving quadratic equations, before then looking further into rearranging formulae. Students will develop practical compass and protractor skills which will be applied to constructing bisectors and perpendicular lines before exploring circles, arcs, sectors and cylinders.
Science	Students in 9N, 9P and 9R start a unit on Genetics and Inheritance whilst students in 9M, 9Q and 9I begin learning about Magnetism and Electromagnets.
Art	Students are learning how to structure an Art project whilst exploring the theme of Japanese Art and Culture and continuing to explore the work of Hokusai. They will be looking at tone and mixed media drawing techniques based on Japanese masks before going on to create a composition based on their ideas related to the theme.
Citizenship	Students will study drugs, their classification, the effects of drugs on people and the dangers they pose. They will then be looking at happiness and positive relations and how to identify abusive relations.
Computing	Students will continue the Programming content from Half Term 1 using a combination of Python and Scratch.
Drama	Students will continue working on their class pantomimes. They will begin the rehearsal and design process for their class pantomime, ready to perform at Christmas.
DT	Students will be undertaking an extensive design and make project based around storage in the bedroom, using the Memphis design movement to influence their ideas. They will be mainly working on drawing, research, and presentation skills to start with, but will begin their manufacturing as they approach the end of the term.
French	Students will revisit the topic of daily life and celebrations from Year 7. They will learn higher level structures that they can apply to this context. They will also be revising the use of future and past tenses.
Food	Students will focus on health, safety and hygiene in a food environment both personal and within industry. They will then move on to the buying and correct storage of food and how to prevent bacterial contamination.
Geography	Students will complete their study of China before moving onto look at plate tectonics, where earthquakes and volcanoes are found, their impact, and how disasters can be prevented or managed when they do occur.
History	Students will cover a series of lessons looking at the causes of the First World War and whether or not anyone was to blame. The final lessons of the half term will introduce an awareness of the experiences of the war itself.
Music	Students will be learning to use all tools and prior knowledge to perform a pop song from between 1960 to the present. They will be analysing harmony, chord sequences and melodic writing to help recreate a song based on the found characteristics and influences.
PE	In their Games lesson, students will be taking part in either Football, Badminton, Handball/Rugby or Cheerleading whilst within their PE lessons, students will be taking part in either Rugby, Handball, Football or HRF. Students will start to develop and use more advanced skills and techniques in both skill-based practices and more challenging conditioned games.
RE	Students will continue their study of Christianity. Lessons will look at the Creation and the key events in the story of Jesus.
Homework Club	Staff are available to support students within homework club which operates in Room 11 (West Wing) on Monday, Tuesday and Wednesday afternoons from 3.15pm to 5.00pm.
Literacy	Students will be working on the Accelerated Reader programme starting reading, quizzing and achieving rewards.
Numeracy	Students work on Sparx Maths in form time one day a week and are also encouraged to use the Independent Learning section in Sparx to work on their Maths skills within their own time. Students collect XP points across the year and may receive rewards if they are in the top 20 students within the year group.
Extra-Curricular	Updates are posted on the school website.

Important Dates this half term:	12/12/23 Christmas concert 7pm 20/12/23 Assessment reports home 22/12/23 Training Day - no students in school
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Key Contact:
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