

SCHEME OF ASSESSMENT – SCIENCE – YEAR 7

Scheme of assessment: Yr7 Science (Please note the order of assessments does vary between groups in accordance with the delivery overviews*)

Common Assessment Title and assessment method.	Completed by	Standardisation / Moderation	AQA KS3/KS4 Specification reference/Assessment objectives	Teacher feedback method / Student response method
Module test : Particles Required Activity: Solubility Investigation	Autumn 1	Use of AQA KS3 mark schemes and examiners reports from exampro	3.5.1	Summative feedback Teacher feedback method: Percentage score and approximate grade issued Student response method: Students identify required improvements to make further progress using SOLO language*
Module test : Cells Required Activity: Making a model specialised cell	Autumn 2	Use of AQA KS3 mark schemes and examiners reports from exampro	3.8.2	
Module test: Forces Required activity: Making a Newtonmeter	Spring 1			
Module test : Acids and alkalis Required activity: Testing indigestion tablets	Spring 2	Use of AQA KS3 mark schemes and examiners reports from exampro	3.6.2	Formative feedback Teacher feedback method: Verbal feedback on practical skills being developed during practical lesson and written feedback on results tables, graphical skills analysis Student feedback method: Students complete green pen in response to written feedback in their exercise books SOLO : Structure of observed learning outcomes:
Module test: Reproduction and growth Required activity: Graphing internal/external fertilisation data	Summer 1	Use of AQA KS3 mark schemes and examiners reports from exampro Faculty meeting to complete a standardisation process	3.9.2	
Module test : Ecology Required activity: Sampling daisies on the field (may be simulated indoors) Extended project : Space	Summer 2	Use of AQA KS3 mark schemes and examiners reports from exampro	3.9 3.7.2	

				<p>These link to the KS3 matrices of beginning, developing, secured, extending and mastering</p> <p>SOLO provides a simple and reliable model to show three main levels of understanding: surface – pre-structural and structural deep - relational conceptual – extended abstract and these are used to support the student to understand the steps</p>
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