

## SCHEME OF ASSESSMENT – DESIGN TECHNOLOGY – YEAR 7

Common Assessment Title and assessment method.	Completed by	Standardisation / Moderation	Scheme of Learning Reference / Matrix Reference	Teacher feedback method / Student response method
<u>Safety Project</u>  Test ghost cut out in mdf. Testing cutting and shaping skills using the machinery skills learned.  <u>Earphone Wrap</u>  Use of book creator to show the work produced through the safety project and the beginning of the earphone wrap.	Autumn 1	Comparing of mdf cut out to the template picture/their design.	Assessing: AO1.3, 2.1, 2.3 through the alessi moodboard and the following design pages with annotation. Then AO's 3.1/2/3 through the card prototype, test piece and the health and safety project information.	<b>Formative feedback</b> Live verbal feedback to students. Visual improvement in work <b>Summative feedback</b> Verbal feedback to students. About practical skills learned Evidence of improvement to the quality of work produced in response to the feedback given on the final making.
	Autumn 2	Discussion of content and work with other class teachers to moderate the response level and the grade expected		
<u>Earphone Wrap</u>  Final making of the earphone wrap. Looking at quality of finish and accuracy to the design.  Final packaging quality of assembly. Has the packaging got all of the required components from the packaging lesson.	Spring 1	Discussion of content and work with other class teachers to moderate the response level and the grade expected	AO3 - Solidified through continued use of machinery and equipment. Embedding knowledge.  AO4 – Evaluation of completed product and its component pieces. This will be tested by the user and peer marked. This should be linked back to the design brief and specification to embed key GCSE skills early.	<b>Formative feedback</b> Live verbal feedback to students. Visual improvement in work <b>Summative feedback</b> Verbal feedback to students. Evidence of improvement to the quality of work produced in response to the feedback given on the practice piece. Evidence of improvement from mistakes made

				throughout the making process.
<u>Safety Project</u>  Test ghost cut out in mdf. Testing cutting and shaping skills using the machinery skills learned.  <u>Earphone Wrap</u>  Use of book creator to show the work produced through the safety project and the beginning of the earphone wrap.	Spring 2	Comparing of mdf cut out to the template picture/their design.	Assessing: AO1.3, 2.1, 2.3 through the Alessi moodboard and the following design pages with annotation. Then AO's 3.1/2/3 through the card prototype, test piece and the health and safety project information.	<b>Formative feedback</b> Live verbal feedback to students. Visual improvement in work <b>Summative feedback</b> Verbal feedback to students. About practical skills learned Evidence of improvement to the quality of work produced in response to the feedback given on the final making.
	Summer 1	Discussion of content and work with other class teachers to moderate the response level and the grade expected		
<u>Earphone Wrap</u>  Final making of the earphone wrap. Looking at quality of finish and accuracy to the design.  Final packaging quality of assembly. Has the packaging got all of the required components from the packaging lesson.	Summer 2	Discussion of content and work with other class teachers to moderate the response level and the grade expected	AO3 - Solidified through continued use of machinery and equipment. Embedding knowledge.  AO4 – Evaluation of completed product and its component pieces. This will be tested by the user and peer marked. This should be linked back to the design brief and specification to embed key GCSE skills early.	<b>Formative feedback</b> Live verbal feedback to students. Visual improvement in work <b>Summative feedback</b> Verbal feedback to students. Evidence of improvement to the quality of work produced in response to the feedback given on the practice piece. Evidence of improvement from mistakes made throughout the making process.

