

## SCHEME OF ASSESSMENT – FRENCH – YEAR 7

Common Assessment Title and assessment method.	Completed by	Standardisation / Moderation	Scheme of Learning Reference / Matrix Reference	Teacher feedback method / Student response method
<p>Speaking – reading aloud and follow-up questions.</p> <p>Reading – Comprehension questions / translation into English.</p>	Autumn 1	Shared mark scheme. Peer assessment.	<p>Reading – AO1 / AO2 / AO3</p> <p>Speaking – AO1 / AO2 / AO3</p> <p>Grammar – AO1 / AO2 / AO3</p>	<p><b>Formative feedback</b> Marked pre-prepared speaking questions and set target for improvement. Student to re-record answers following feedback.</p> <p><b>Summative feedback</b> Reading assessment marked by teacher. Student corrections and list of unknown vocabulary.</p>
<p>Writing – writing a paragraph in the TL, translation into the TL, grammatical gap fill questions.</p> <p>Listening – dictation and comprehension questions.</p>	Autumn 2	Shared mark scheme. Peer assessment.	<p>Listening – AO1 / AO2 / AO3</p> <p>Writing – AO1 / AO2 / AO3</p> <p>Grammar – AO1 / AO2 / AO3</p>	<p><b>Formative feedback</b> Identify errors in written assessment and target for improvement. Students redraft paragraph in response to formative feedback.</p> <p><b>Summative feedback</b> Listening assessment marked by teacher. Teacher marked written work with targets for improvements. Student corrections and list of unknown vocabulary.</p>
<p>Reading - comprehension questions, true/false, translation into English.</p> <p>Speaking – reading aloud and follow-up questions.</p>	Spring 1	Shared mark scheme. Peer assessment.	<p>Reading – AO1 / AO2 / AO3</p> <p>Speaking – AO1 / AO2 / AO3</p> <p>Grammar – AO1 / AO2 / AO3</p>	<p><b>Formative feedback</b> Marked pre-prepared speaking questions and set target for improvement. Student to re-record answers following feedback.</p> <p><b>Summative feedback</b> Reading assessment marked by teacher. Student corrections and list of unknown vocabulary.</p>

<p>Writing – writing a paragraph in the TL, translation into the TL, grammatical gap fill questions.</p> <p>Listening – dictation and comprehension questions</p>	<p>Spring 2</p>	<p>Shared mark scheme. Peer assessment.</p>	<p>Listening – AO1 / AO2 / AO3</p> <p>Writing – AO1 / AO2 / AO3</p> <p>Grammar – AO1 / AO2 / AO3</p>	<p><b><u>Formative feedback</u></b> Identify errors in written assessment and target for improvement. Students redraft paragraph in response to formative feedback.</p> <p><b><u>Summative feedback</u></b> Listening assessment marked as a class. Student corrections and list of unknown vocabulary.</p>
<p>Reading - comprehension questions, true/false, translation into English.</p> <p>Speaking – reading aloud and follow-up questions.</p>	<p>Summer 1</p>	<p>Shared mark scheme. Peer assessment.</p>	<p>Reading – AO1 / AO2 / AO3</p> <p>Speaking – AO1 / AO2 / AO3</p> <p>Grammar – AO1 / AO2 / AO3</p>	<p><b><u>Formative feedback</u></b> Marked pre-prepared speaking questions and set target for improvement. Student to re-record answers following feedback.</p> <p><b><u>Summative feedback</u></b> Reading assessment marked as a class. Student corrections and list of unknown vocabulary.</p>
<p>Writing – writing a paragraph in the TL, translation into the TL, grammatical gap fill questions.</p> <p>Listening – dictation and comprehension questions.</p>	<p>Summer 2</p>	<p>Shared mark scheme. Peer assessment.</p>	<p>Listening – AO1 / AO2 / AO3</p> <p>Writing – AO1 / AO2 / AO3</p> <p>Grammar – AO1 / AO2 / AO3</p>	<p><b><u>Formative feedback</u></b> Identify errors in written assessment and target for improvement. Students redraft paragraph in response to formative feedback.</p> <p><b><u>Summative feedback</u></b> Listening assessment marked as a class. Student corrections and list of unknown vocabulary.</p>