

SCHEME OF LEARNING - FRENCH - YEAR 7

SUPPORT INSPIRE THRIVE

Year 7	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
	Les bases		Ma famille et moi		Le sport		Les passe-temps		La nourriture		Jours ordinaires, jours de fête	
Content	Phonics, greetings, introductions, numbers, months, days of the week, alphabet, colours, animals, gender of nouns and adjectival agreement. Bilingual dictionary skills.		<i>Using être and avoir</i> , physical descriptions, describing personality, adjectival agreement, family members and saying how you get along with your family members.		Sports with articles, giving opinions on sports, weather and seasons, -ER verb conjugation in the present tense, weather and <i>si</i> clauses.		TV, music and technology vocabulary. Expressing increasingly complex opinions and using negative structures. How Easter is celebrated in France.		Food vocabulary, opinions on food, <i>manger</i> and <i>boire</i> in a variety of tenses. French regional dishes and specialities.		Telling the time, daily routine and vocabulary for festivals and celebrations, research on Bastille Day and other Francophone festivals. <i>Petit Nicolas</i> film study.	
Why?	Ensuring all pupils have the same base knowledge before adding to KS2 curriculum and equipping pupils to pronounce new words accurately. Developing bilingual dictionary skills.		Ability to expand upon basics from Autumn 1, using them to talk about others. More in depth look at adjectival agreement.		Pupils will be able to confidently express opinions and begin to discuss their hobbies. Ability to conjugate -ER verbs is essential.		Pupils will be able to discuss their hobbies in detail and add to what they have previously studied on sports. Pupils will also be able to use negative structures and say how often they practise their hobbies.		Pupils will be able to express opinions on food and discuss their eating habits. They will learn about cultural differences between French and British diets.		Pupils will be able to compare their daily routine to their routine on a special day. They will be able to narrate event and be specific about times. The film and research project will give them a deeper understanding of French culture and an introduction to French film.	
Matrix reference / National Curriculum reference	AO1	1.2	AO1	1.1	AO1	1.1	AO1	1.1	AO1	1.1	AO1	1.1
	AO2	1.4	AO2	1.2	AO2	1.2	AO2	1.2	AO2	1.2	AO2	1.2
	AO3		AO3	1.3	AO3	1.3	AO3	1.3	AO3	1.3	AO3	1.3
	AO4	2.3	AO4	1.4	AO4	1.4	AO4	1.4	AO4	1.4	AO4	1.4
	AO5		AO5	2.1	AO5	2.1	AO5	2.1	AO5	2.1	AO5	2.1
	AO6		AO6	2.2	AO6	2.2	AO6	2.2	AO6	2.2	AO6	2.2
				2.3		2.3		2.3		2.3		2.3
				2.5		2.5		2.4		2.4		2.4
				2.6		2.6		2.5		2.5		2.5
								2.6		2.6		2.6
Assessments	Reading and speaking		Writing and listening		Reading and speaking		Writing and listening		Reading and speaking		Writing and listening	