

YEAR 7 CURRICULUM OVERVIEW - HALF TERM 3

Please find below a summary of the curriculum being covered in each subject this half term. The curriculum pages on our website also have further information: <https://www.maltonschool.org/essential-information/statutory-information/curriculum/>

English	Students will explore the effect of oral poetry through engaging with a broad range of poems in the oral tradition. They will consider the power of spoken words and be given the opportunity to recite and perform poetry.
Maths	Students will have a focus on geometry; the first topics are 2D shapes, Perimeter and area. Focusing on properties of 2D shapes and then exploring the difference between perimeter and area of shapes moving onto further challenge when exploring compound shapes. Then they will then move on to start to look at coordinates and axes in algebra.
Science	Students will complete their Particles and Matter topic before learning about Atoms, Elements, Acids and Alkalis. They will also be studying a Reproduction and Growth topic.

Art	Students will work on completing a 3D model of their bugs before further developing their work to include a relief print and work on the iPad to create a book illustration.
Citizenship	Students will study dental hygiene; a healthy lifestyle and its benefits to wellbeing and mental health.
Computing	Students will be introduced to spreadsheets in MS Excel. They will learn about using functions, creating graphs and charts, and using IF statements.
Drama	Students begin working on devising from a stimulus using Revolting Rhymes as a starting point. They will explore storytelling and narrative development techniques and have an introduction to design and technical skills. Students will learn the keywords, explore parade and action steps, transition and use of accent.
DT	Students will use prototyping and making skills to produce an accurate and well-developed earphone wrap with packaging. They will develop evaluative skills to analyse the product they have made.
French	Students will learn vocabulary for sports and weather and how to express opinions. They will also learn how to conjugate ER verbs in the present tense.
Food	Students start by making jam thumbprint buns. They will then research Italian foods and learn about different pasta types before making a delicious pasta bake. They will finally make a pizza baguette before completing a methods of cooking evaluation.
Geography	Students will complete a series of lessons looking at the site and situation of settlements and how and why they change or grow over time. They will also be giving consideration to the impact of building on green and brownfield sites.
History	Students will complete a series of lessons looking at the challenges faced by the Medieval Monarchs and weighing up how powerful they really were.
Music	Students will be focusing on folk music. They will compose their own folk melody using traditional notation to perform their composition in small groups and in doing so, develop their vocal and instrumental skills. They will continue to listen critically to music to improve their intonation when singing or playing an instrument.
PE	In their Games lesson, students will be taking part in either Football or Hockey, whilst in PE lessons, students will be taking part in either Dance, Netball, Basketball or Badminton Students will be developing core skills and techniques in each of these activities in both skill-based practices and conditioned/competitive games whilst starting to analyse others' performances.
RE	Students will start a unit of work looking at the Dharmic religions, considering how these religions began and how they worship.

Homework Club	Staff are available to support students within homework club which operates in Room 11 (West Wing) on Monday, Tuesday and Wednesday afternoons from 3.15pm to 5.00pm.
Literacy	Students are now used to using the Accelerated Reader programme in lessons and through their independent reading. To support your child with this programme, please have a look at: https://www.renlearn.co.uk/wp-content/uploads/2020/03/Parents-Guide-to-Renaissance.pdf
Numeracy	Students work on Sparx Maths in form time one day a week and are also encouraged to use the Independent Learning section in Sparx to work on their Maths skills within their own time. Students collect XP points across the year and may receive rewards if they are in the top 20 students within the year group.
Extra-Curricular	Updates are posted on the school website.

Important Dates this half term:

Term starts Monday 8th January
2nd Feb Author visit for Year 7 students lesson 2

Key Contact:

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