

SCHEME OF ASSESSMENT – MATHS – YEAR 7

Common Assessment Title and assessment method.	Completed by	Standardisation / Moderation	Scheme of Learning Reference / Matrix Reference	Teacher feedback method / Student response method
<p>Year 7 Baseline Assessment Assessment covers all the key KS2 content that underpins the KS3 content we teach. Assessment is out of 60 marks and covers the following topics:</p> <ul style="list-style-type: none"> - Place Value - Written Methods - Fractions - Rounding - Area and Perimeter - Factors - Prime Numbers - Negative Numbers <p>The assessment is out of 60 marks and is Non-Calculator</p>	<p>End of September</p>	<p>All staff in the Maths Department have completed the AQA Exam marking training.</p> <p>Examples of the Topic Presentation are stored in the Faculty Notebook so staff can compare the quality of work done by students.</p>	<p>KS2 KS2 KS2 KS2 KS2 KS2 KS2</p>	<p>Assessments are teacher marked with scores given out of 60. Teachers will then input scores to form the QLA document for each student. Students will green pen their assessment paper and complete some intervention work on Sparx on the topic areas they have struggled at.</p>
<p>End of Term 1 Assessment Assessment covers all content taught in the Autumn Term. This includes the following topics:</p> <ul style="list-style-type: none"> - Number Sense and Calculations - Algebraic Expressions - Solving Equations - Measures <p>The assessment is out of 60 marks and is Non-Calculator</p>	<p>Before the Christmas Break</p>		<p>AO1.4BDS AO2.1BD AO2.4D</p>	<p>Assessments are teacher marked with scores given out of 60. Teachers will then input scores to form the QLA document for each student. Students will green pen their assessment paper and complete some intervention work on Sparx on the topic areas they have struggled at.</p>
<p>End of Term 2 Assessment Assessment covers all the content taught in the Spring Term. This includes the following topics:</p> <ul style="list-style-type: none"> - 2D Shapes - Area and Perimeter - Coordinates - Factors and Multiples - Fractions - Expanding Brackets <p>The assessment is out of 60 marks and is Non-Calculator</p>	<p>Before the Easter Break</p>		<p>AO3.1D AO3.1D AO2.2B AO1.1BDS AO2.1S</p>	<p>Assessments are teacher marked with scores given out of 60. Teachers will then input scores to form the QLA document for each student. Students will green pen their assessment paper and complete some intervention work on Sparx on the topic areas they have struggled at.</p>
<p>End of Term 3 Assessment Assessment covers all the content taught in the Summer Term. This includes the following topics:</p> <ul style="list-style-type: none"> - Angles - Handling Data - Statistical Measures - Proportion - Fractions, Decimals and Percentages - Probability <p>The assessment is out of 60 marks and is Non-Calculator</p>	<p>Before the Summer Break</p>		<p>AO3.1B AO4.1D AO4.1D AO4.1S AO1.1E AO4.1E</p>	<p>Assessments are teacher marked with scores given out of 60. Teachers will then input scores to form the QLA document for each student. Students will green pen their assessment paper and complete some intervention work on Sparx on the topic areas they have struggled at.</p>

<p>As well as completing formal assessments students will be assessed through:</p> <ul style="list-style-type: none"> - Weekly Sparx Homework – This is marked and assessed within the platform with students scores sent through to the class teacher. - Half Termly Class Feedback Sparx Insights Tasks – As a group classes will look at questions from their weekly class homeworks where misconceptions have occurred. These questions will be live modelled by the class teacher and students will either Peer assess or Self assess their understanding of the content - Topic Presentation – Once a term students will select a previously taught Topic to create a presentation on. This can be done as a poster, on a OneNote page, as a video or in any other way the student wishes. These pieces of work will be Peer assessed with students completing a Feedback document highlighting strengths and improvement areas. 				<p>Students will green pen their own Homework on their OneNote Sparx template</p> <p>Students will green pen their work while the Teacher live models the solutions at the front of the class</p> <p>Students will peer assess each others work completing the Peer Feedback template for each other.</p>
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