

# YEAR 8 CURRICULUM OVERVIEW - HALF TERM 3

Please find below a summary of the curriculum being covered in each subject this half term. The curriculum pages on our website also have further information: <https://www.maltonschool.org/essential-information/statutory-information/curriculum/>

<b>English</b>	Students will explore Wanderlust and Travel Writing through reading and analysing a range of texts on journeys and travel. They will write an argument for the school website in support of school trips
<b>Maths</b>	Students start by looking at rounding and exploring what significant figures are. They will then build on Coordinates work completed in year 7 by extending their knowledge in considering how to find midpoints and further developing problem their solving skills in worded problems. Students then focus on geometry and areas of more complex shapes before then exploring circles in greater depth.
<b>Science</b>	Students will begin learning about electricity and also work towards their Mid-KS3 science assessments which will be taking place at the end of January.
<b>Art</b>	Students will explore portraiture as part of their Mid KS3 Assessment. They will learn about proportions, and features, and how to explore the face using line and tone. Students will also complete their Tim Burton-inspired puppets.
<b>Citizenship</b>	Students will learn about our digital society and how to be safe on-line. They will then study the UK's justice system and the role of the police in it.
<b>Computing</b>	Students will be starting the Information Unit. They will be taught how to search for, and gather, reliable and trustworthy information from the Internet. Students will then be using this information to create a radio advert and a virtual tour.
<b>Drama</b>	Students will study the mood and atmosphere of Beowulf which is the oldest known work of English literature and is an epic poem about a warrior who defeats several powerful monsters. They will develop a knowledge of contrasting genres and their conventions, exploring how tension is built on stage looking at Performance vs. production skills.
<b>DT</b>	Students will continue to explore the skills needed to work through a design process.
<b>French</b>	Students will learn how to express their personal ambitions as well as consolidating expression of their career ambitions. They will also learn to conjugate the near future tense.
<b>Food</b>	Students will learn about different pastry types before making Pizza Swirls using rough puff pastry and Berry Tartlets using sweet shortcrust pastry. They will be evaluating the use of pastry in each, before then moving on to creating sausage rolls.
<b>Geography</b>	Students will study the world's major ecosystems including, tropical rainforest, hot desert, the polar regions and many more. They will learn how plants and animals have evolved to be successful in their environment.
<b>History</b>	Students will study the rise of the East India Company and how it managed to take over one of the richest countries in the world.
<b>Music</b>	Students will be focusing on folk music, music from South America and Choral music. They will compose their own folk melody using traditional notation to perform their composition in small groups and in doing so, develop their vocal and instrumental skills. They will continue to listen critically to music to improve their intonation when singing or playing an instrument.
<b>PE</b>	In their Games lesson, students will be taking part in either Hockey, HRF/OAA or Badminton, whilst in their PE lessons, students will be taking part in either Football, Rugby, or Basketball. Students will start to adapt core skills and techniques learnt in year 7 to be able to maintain these skills whilst under pressure and develop their knowledge of rules.
<b>RE</b>	Students will start a unit on multifaith Britain, thinking about what freedom of belief means in the UK and how this can be seen.
<b>Spanish</b>	Students will learn vocabulary for sports and how to express opinions. They will also learn how to conjugate AR verbs in the present tense.
<b>Homework Club</b>	Staff are available to support students within homework club which operates in Room 11 (West Wing) on Monday, Tuesday and Wednesday afternoons from 3.15pm to 5.00pm.
<b>Literacy</b>	Students are now used to using the Accelerated Reader programme in lessons and through their independent reading. To support your child with this programme, please have a look at: <a href="https://www.relearn.co.uk/wp-content/uploads/2020/03/Parents-Guide-to-Renaissance.pdf">https://www.relearn.co.uk/wp-content/uploads/2020/03/Parents-Guide-to-Renaissance.pdf</a>
<b>Numeracy</b>	Students work on Sparx Maths in form time one day a week and are also encouraged to use the Independent Learning section in Sparx to work on their Maths skills within their own time. Students collect XP points across the year and may receive rewards if they are in the top 20 students within the year group
<b>Extra-Curricular</b>	Updates are posted on the school website.

<b>Important Dates this half term:</b>	Sprint term starts Monday 8 <sup>th</sup> January Mid Key Stage 3 exams start Monday 29 <sup>th</sup> January
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