

YEAR 9 CURRICULUM OVERVIEW - HALF TERM 3

Please find below a summary of the curriculum being covered in each subject this half term. The curriculum pages on our website also have further information: <https://www.maltonschool.org/essential-information/statutory-information/curriculum/>

English	Students will study the play Macbeth. Students will engage creatively with the text's characterisation through writing a letter in the character of Lady Macbeth and will further develop their extended essay writing and analytical skills through answering conceptual questions on key extracts and the play as a whole.
Maths	Students will start by looking at error intervals when rounding, before moving onto geometric topics such as exploring 3D shape through plan and elevation. They will then be moving onto the introduction of Pythagoras' Theorem and its real-life applications before focusing on ratio and proportion and solving worded direct and inverse proportion questions.
Science	Students will be continuing their work on Genetics, Electromagnets and Metals before moving on to Pressure and Moments.

Art	Students will continue to explore the use of composition and use of media through an outcome, based on things from Japanese arts and culture. They will produce a lop print based on Hokusai's Great Wave, before moving on to plan their cardboard sculptures based on Japanese Masks.
Citizenship	Students continue to study relationships which included healthy relationships, sexuality, stress, and mental health.
Computing	Students will be looking at Digital Graphics. This involves students getting an introduction to using Photoshop and learning about some of the basic features of the package.
Drama	Students will have the chance to explore a GCSE drama taster looking at Devising Theatre 'Four Rooms'. They will study both polished and spontaneous improvisation, as well as narrative structure and development. Students will gain a thorough understanding of the keywords: Stimulus, improvisation, devising, theme, story, plot, genre, style and atmosphere.
DT	Students continue to work on their Memphis mirror by completing the box section and glue before making and shaping the acrylic elements which they will attach and decorate. They will learn about wood joints, laser cutting, line bending, and adhesives.
French	Students will revisit the topic of sports from Year 7 whilst also learning vocabulary for body parts and how to express pain and discuss symptoms. They will learn how to express a wide variety of opinions on sports and how to discuss the importance of a healthy lifestyle.
Food	Students will develop their food preparation and shaping skills through practical's exploring Viennese Whirls, chicken bites, quiche and learning how to make calzone.
Geography	Students will complete their study of plate tectonics by looking at case studies of natural disasters and evaluating how best to manage them or even prevent them in the future.
History	Students will cover a series of lessons looking at the aftermath of the First World War, the changes in the 1930s and the causes of the Second World War.
Music	Students will be focusing on folk music, music from South America and Choral music. They will compose their own folk melody using traditional notation to perform their composition in small groups in order to develop their vocal and instrumental skills. They will continue to listen critically to music to improve their intonation when singing or playing an instrument.
PE	In their Games lesson, students will be taking part in either Hockey, HRF, Handball or Dance whilst in their PE lessons, students will be taking part in either Dance, Hockey or Football. Students will start to develop and use more advanced skills and techniques in both skill-based practices and more challenging conditioned games as well as start to apply rules and officiate.
RE	Students will complete the Christianity unit by looking at beliefs relating to judgement and salvation.

Homework Club	Staff are available to support students within homework club which operates in Room 11 (West Wing) on Monday, Tuesday and Wednesday afternoons from 3.15pm to 5.00pm.
Literacy	We have been selected to participate in the pilot scheme for Sparx Reader and year 9 are familiar with reading through this programme. For an overview of the benefits of this programme, please see: https://sparxreader.com/
Numeracy	Students will be working on Sparx Maths in form time one day a week and are also encouraged to use the Independent Learning section in Sparx to work on their Maths skills within their own time. Students collect XP points across the year and may receive rewards if they are in the top 20 students within the year group.
Extra-Curricular	Updates are posted on the school website.

Important Dates this half term:	Spring term starts Monday 8 th January Careers event in school 22 nd January Options process starts 23 rd January Parents evening and options evening (on-line) 31 st January Deadline for option choices 7 th February
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