

## SCHEME OF ASSESSMENT – YEAR 7 – PE & GAMES

<p><b>Matrix reference / National Curriculum reference</b></p>	<p><b>Athletics</b> – AO1, AO4, AO5, AO6  <b>Badminton</b> – AO1, AO3, AO5  <b>Cricket</b> – AO1, AO2, AO3, AO5  <b>Football</b> – AO1, AO3, AO4, AO5  <b>Gymnastics</b> – AO4, AO5, AO6  <b>Handball</b> – AO1, AO3, AO4, AO5  <b>Hockey</b> – AO1, AO3, AO4, AO5  <b>Netball</b> – AO1, AO3, AO4, AO5  <b>Rounders</b> – AO1, AO2, AO3, AO5  <b>Rugby</b> – AO1, AO3, AO4, AO5  <b>Table Tennis</b> - AO1, AO3, AO5  <b>Tennis</b> - AO1, AO2, AO3, AO5</p> <p><b>AO1</b> – Demonstrate skills, techniques and tactics within invasion games and net/wall activities  <b>AO2</b> – Developing accuracy and consistency in striking and fielding  <b>AO3</b> – Knowledge and application of rules and regulations  <b>AO4</b> – Physical and mental capacity in athletic performance  <b>AO5</b> – Analysing strengths and areas for development  <b>AO6</b> – Demonstration of Physical and mental competencies</p> <p><b><u>National Curriculum References KS3 (Pupils should be taught to:)</u></b></p> <p>NC 1. use a range of tactics and strategies to overcome opponents in direct competition through team and individual games [for example, badminton, basketball, cricket, football, hockey, netball, rounders, rugby and tennis]  NC 2. develop their technique and improve their performance in other competitive sports [for example, athletics and gymnastics]  NC 3. perform dances using advanced dance techniques within a range of dance styles and forms  NC 4. take part in outdoor and adventurous activities which present intellectual and physical challenges and be encouraged to work in a team, building on trust and developing skills to solve problems, either individually or as a group  NC 5. analyse their performances compared to previous ones and demonstrate improvement to achieve their personal best  NC 6. take part in competitive sports and activities outside school through community links or sports clubs.</p>
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