

SCHEME OF ASSESSMENT – FRENCH – YEAR 8

Common Assessment Title and assessment method.	Completed by	Standardisation / Moderation	Scheme of Learning Reference / Matrix Reference	Teacher feedback method / Student response method
Reading – comprehension questions / translation into English.	Autumn 1	Shared mark scheme. Peer assessment.	Reading – AO1 / AO2 / AO3	Summative feedback Reading assessment marked by teacher. Student corrections and list of unknown vocabulary.
Speaking – reading aloud and follow-up questions.	Autumn 2	Shared mark scheme.	Speaking – AO1 / AO2 / AO3 Grammar – AO1 / AO2 / AO3	Formative feedback Marked pre-prepared speaking questions and set target for improvement. Whole-class feedback on common pronunciation errors. Student to re-record answers following feedback.
Y8 Exam – Reading and Writing Reading - comprehension questions / translation into English. Writing - writing a paragraph in the TL / grammatical gap fill questions.	Spring 1	Shared mark scheme. Departmental moderation of writing.	Reading – AO1 / AO2 / AO3 Writing – AO1 / AO2 / AO3 Grammar – AO1 / AO2 / AO3	Formative feedback Identify errors in written assessment and target for improvement. Students redraft paragraph in response to formative feedback. Summative feedback Reading assessment marked by teacher. Student corrections and list of unknown vocabulary.
Listening – dictation and comprehension questions	Spring 2	Shared mark scheme. Peer assessment.	Listening – AO1 / AO2 / AO3	Summative feedback Listening assessment marked as a class. Student corrections and list of unknown vocabulary.

Speaking – reading aloud and follow-up questions.	Summer 1	Shared mark scheme.	Speaking – AO1 / AO2 / AO3 Grammar – AO1 / AO2 / AO3	<p>Formative feedback Marked pre-prepared speaking questions and set target for improvement. Student to re-record answers following feedback.</p>
<p>Listening – dictation and comprehension questions.</p> <p>Writing - writing a paragraph in the TL / grammatical gap fill questions.</p>	Summer 2	<p>Shared mark scheme.</p> <p>Peer assessment.</p>	<p>Listening – AO1 / AO2 / AO3</p> <p>Writing – AO1 / AO2 / AO3</p> <p>Grammar – AO1 / AO2 / AO3</p>	<p>Formative feedback Identify errors in written assessment and target for improvement. Students redraft paragraph in response to formative feedback.</p> <p>Summative feedback Listening assessment marked as a class. Student corrections and list of unknown vocabulary.</p>