

SCHEME OF ASSESSMENT – MATHS - YEAR 8

Common Assessment Title and assessment method.	Completed by	Standardisation / Moderation	Scheme of Learning Reference / Matrix Reference	Teacher feedback method / Student response method
<p>End of Term 1 Assessment Assessment covers all content taught in the Autumn Term. This includes the following topics:</p> <ul style="list-style-type: none"> - Percentages - Money - Indices - Equations - Sequences - ratio <p>The assessment is out of 60 marks and is a Calculator paper.</p>	<p>Before the Christmas Break</p>	<p>All staff in the Maths Department have completed the AQA Exam marking training.</p> <p>Examples of the Topic Presentation are stored in the Faculty Notebook so staff can compare the quality of work done by students.</p>	<p>AO1.2D, AO1.3S AO1.4D AO1.3DE AO2.4D AO1.3B AO4.1BD</p>	<p>Assessments are teacher marked with scores given out of 60. Teachers will then input scores to form the QLA document for each student. Students will green pen their assessment paper and complete some intervention work on Sparx on the topic areas they have struggled at.</p>
<p>Mid Key Stage 3 Exams: Spring Term Students will complete one non-calculator and one calculator paper. This is to assess the students at the halfway point through KS3. The assessments will cover what they have learnt do far in year 7 and 8. Revision guides will be given out to the students for revision purposes with topics lists on.</p>	<p>Before the Easter Break</p>			<p>Assessments are teacher marked with scores given out of 60. Teachers will then input scores to form the QLA document for each student. Students will green pen their assessment paper and complete some intervention work on Sparx on the topic areas they have struggled at.</p>
<p>End of Term 2 Assessment Assessment covers all the content taught in the Spring Term. This includes the following topics:</p> <ul style="list-style-type: none"> - Rounding - Coordinates - Area - Circles - Standard Form - Venn Diagrams - 3D Shapes - Surface Area and Volume <p>The assessment is out of 60 marks and is a Calculator paper.</p>	<p>Before the Summer Break</p>		<p>AO1.4S AO2.2BS AO3.1DS AO3.1S, AO3.2M AO1.2E AO4.1E AO3.2BD AO3.2BD</p>	<p>Assessments are teacher marked with scores given out of 60. Teachers will then input scores to form the QLA document for each student. Students will green pen their assessment paper and complete some intervention work on Sparx on the topic areas they have struggled at.</p>
<p>End of Term 3 Assessment Assessment covers all the content taught in the Summer Term. This includes the following topics:</p> <ul style="list-style-type: none"> - Linear Graphs - Transformations - Angles - Statistical Diagrams - Inequalities - Brackets - Algebraic Fractions - Recurring Decimals <p>The assessment is out of 60 marks and is Non-Calculator.</p>			<p>AO2.2BDS AO3.1BD AO2.4DS AO2.1SE</p>	<p>Assessments are teacher marked with scores given out of 60. Teachers will then input scores to form the QLA document for each student. Students will green pen their assessment paper and complete some intervention</p>

<p>As well as completing formal assessments students will be assessed through:</p> <ul style="list-style-type: none"> - Weekly Sparx Homework – This is marked and assessed within the platform with students scores sent through to the class teacher. - Half Termly Class Feedback Sparx Insights Tasks – As a group classes will look at questions from their weekly class homework’s where misconceptions have occurred. These questions will be live modelled by the class teacher and students will either Peer assess or Self assess their understanding of the content - Topic Presentation – Once a term students will select a previously taught Topic to create a presentation on. This can be done as a poster, on a OneNote page, as a video or in any other way the student wishes. These pieces of work will be Peer assessed with students completing a Feedback document highlighting strengths and improvement areas. - Short 20 Mark Low Stakes Quizzes at the end of each few Units of Work. These are setup in Microsoft Forms. Teacher will identify and go through misconceptions and students will green pen their work. These Low Stakes Quizzes will be stored in the Assessment and Feedback Section. 				<p>work on Sparx on the topic areas they have struggled at.</p> <p>Students will green pen their own Homework on their OneNote Sparx template</p> <p>Students will green pen their work while the Teacher live models the solutions at the front of the class</p> <p>Students will peer assess each other’s work completing the Peer Feedback template for each other.</p>
--	--	--	--	--