Scheme of Assessment – Science – Year 8

Scheme of assessment: Yr8 Science (the order of assessments does vary between groups in accordance with the delivery overviews*)

Common Assessment Title and assessment method.	**Completed by**	**Standardisation / Moderation**	**AQA KS3/KS4 Specification reference/Assessment objectives**	**Teacher feedback method / Student response method**
Module test : Digestion Required activity: Food Tests	Autumn 1	Use of AQA KS3 mark schemes and examiners reports from exampro	3.8.4	**<u>Summative feedback</u>** Teacher feedback method: Percentage score and approximate grade issued Student response method: Students identify required improvements to make further progress using SOLO language* **<u>Formative feedback</u>** Teacher feedback method: Verbal feedback on practical skills being developed during practical lesson and written feedback on results tables, graphical skills analysis Student feedback method: Students complete green pen in response to written feedback in their exercise books SOLO : Structure of observed learning outcomes:
Module test : Respiration Required activity: Yeast investigation Module test: Reactions Required activity: Energy released from burning fuels	Autumn 2	Use of AQA KS3 mark schemes and examiners reports from exampro	3.8.3 3.9	
Exam : Mid-point of KS3 all content and skills from Year 7 and Y8 up to this point	Spring 1	Use of AQA KS3 mark schemes and examiners reports from exampro		
Module test: Waves Required activity: Designing Ear Defenders	Spring 2	Use of AQA KS3 transition test mark schemes and examiners reports from exampro	3.4	
Module test : Earth structure Extended homework: Rocks project Module test : Forces and pressure Required activity: Hooke's Law investigation	Summer 1	Use of AQA KS3 mark schemes and examiners reports from exampro Faculty meeting to complete a standardisation process	3.7.1 3.13 – 3.14	

Module test : Plants Required activity: Photosynthesis investigation (leaf starch?) Module test: Electromagnets Required activity: Building an electromagnet	Summer 2	Use of AQA KS3 mark schemes and examiners reports from exampro	3.9.4 3.2.3 – 3.2.4	These link to the KS3 matrices of beginning, developing, secured, extending and mastering SOLO provides a simple and reliable model to show three main levels of understanding: surface – pre-structural and structural deep - relational conceptual – extended abstract and these are used to support the student to understand the steps