

YEAR 7 CURRICULUM OVERVIEW - HALF TERM 4

Please find below a summary of the curriculum being covered in each subject this half term. The curriculum pages on our website also have further information: <https://www.maltonschool.org/essential-information/statutory-information/curriculum/>

English	Students will explore creative writing through asking the question: 'What's a Story?' Students will write their own 500-word story.
Maths	Students will be exploring factors and multiples, understanding concepts such as highest common factor (HCF) and lowest common multiple (LCM) before moving onto prime numbers and prime factor decomposition. They will then be investigating fractions before moving on to expanding algebraic brackets and factorising expressions.
Science	Students will be completing a unit of learning about Reproduction and Growth before moving on to learning about Atoms, Elements, Acids and Alkalis.

Art	Students will explore Mono printing and will take their outcome into a design for a children's book cover, using the app Goodnotes. They will also be looking at the work of the artist Hundertwasser.
Citizenship	Students will be looking at how to manage change, grief, and loss. They will also look at how to plan a budget and how to critically evaluate the media, to help them to understand what is true and what is fake news.
Computing	Students will begin working on Computational Thinking. They will be introduced to the four aspects of computational thinking – Decomposition, Abstraction, Pattern Recognition and Algorithms, and will be shown how to use these skills to solve problems.
Drama	Students will be exploring the world of Roald Dahl's Revolting Rhymes and using these poems to implement the key drama skills learned during last half term, whilst introducing new key skills such as mime, physical theatre and narration to expand their skill base and build upon their confidence in performing in front of others.
DT	Students will be looking at health and safety in the workshop as well as getting used to working with basic machinery and hand tools. Students will then complete an earphone wrap project and begin to develop their designing and research skills.
French	Students will learn vocabulary for free-time activities other than sports and this will include TV, film and music. They will also complete a cultural project on French music.
Food	Students will be looking at Health and safety and knife skills as well as completing basic practical's including Fruit salad, Fruit Sculpture and Easter Nests.
Geography	Students will be looking at the causes of weather and how it is measured. They will then move on to investigating climate on a local and global scale.
History	Students will be looking at the connections between the Black Death and the Peasants Revolt before then looking at how the Medieval Period came to an end with the Wars of the Roses.
Music	Students will be focusing on folk music and will compose their own folk melody using traditional notation and perform their composition in small groups to develop vocal and instrumental skills. They will continue to listen critically to music to improve their intonation when singing or playing an instrument.
PE	In their Games lesson, students will be taking part in either Handball or Table tennis whilst in PE lessons, students will be taking part in either Rugby, Basketball, or Badminton. Students will be developing core skills and techniques in each of these activities in both skill-based practices and conditioned/competitive games whilst starting to analyse others' performances.
RE	Students will continue studying the Dharmic religions, looking at their holy books and festivals.

Homework Club	Staff are available to support students within homework club which operates in Room 11 (West Wing) on Monday, Tuesday and Wednesday afternoons from 3.15pm to 5.00pm.
Literacy	Students are now used to using the Accelerated Reader programme in lessons and through their independent reading. To support your child with this programme, please have a look at: https://www.renlearn.co.uk/wp-content/uploads/2020/03/Parents-Guide-to-Renaissance.pdf
Numeracy	Students work on Sparx Maths in form time one day a week and are also encouraged to use the Independent Learning section in Sparx to work on their Maths skills within their own time. Students collect XP points across the year and may receive rewards if they are in the top 20 students within the year group.
Extra-Curricular	Updates are posted on the school website.

Important Dates this half term:	Half Term 4 starts Monday 19 th Feb Reports home 13/3 School show 12/3-15/3 Careers talk 22/3 period 1
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