

YEAR 9 CURRICULUM OVERVIEW - HALF TERM 4

Please find below a summary of the curriculum being covered in each subject this half term. The curriculum pages on our website also have further information: <https://www.maltonschool.org/essential-information/statutory-information/curriculum/>

English	Students will be studying the play Macbeth and engaging creatively with the text's characterisation through writing a letter in the character of Lady Macbeth. Students will further develop their extended essay writing and analytical skills through answering conceptual questions on key extracts and the play as a whole.
Maths	Students will cover a high proportion of algebraic topics specifically graph work, looking at equations of linear graphs and distance-time graphs. Students will also study Compound measures, looking at calculating speed and rates, which links heavily with work they have completed within science.
Science	Students will be beginning a trio of units in the three areas of specialism: Heart and Health (Biology), Separation Techniques (Chemistry) and Energy (Physics).
Art	Students will continue to explore the use of composition and media through an outcome based on things from Japanese arts and culture. They will start to research 3D masks and produce drawings of their own designs.
Citizenship	Student will cover the impact of gambling addictions and how it can be prevented and managed. They will also be looking at crime, its causes and how to avoid being involved before moving on to look at money issues.
Computing	Students will be developing their understanding and use of Spreadsheets, focusing is on more advanced skills.
Drama	Students will be developing their performance and technical skills by applying their knowledge to the performance of a scripted piece. In small groups students will be given an extract from a published play and given guidance on direction and staging to develop their Acting and Design skills to create a fully polished performance.
DT	Students will be Manufacturing their Memphis storage boxes using hand tools and machinery. They will then be cutting and shaping plastics to decorate their designs as well as finishing them with paint so that they are in the style of Memphis.
French	Students will learn vocabulary for online activities. They will learn how to discuss the advantages and disadvantages of modern technology as well as the dangers of social media.
Food	Students will be completing the following practical lessons: Biscuits, Spinach and Ricotta, Quiche and Chelsea Buns.
Geography	Student will start by looking at how tropic storms are formed and the impact they have in different countries. They will then look at energy. This will include the impact of fossil fuels and evaluating the role of renewable energy.
History	Students will study the events of the Holocaust, looking at pre-war Jewish life in Europe, the events that led to the Holocaust and its importance.
Music	Students focusing on folk music. They will compose their own folk melody using traditional notation and perform their composition in small groups to develop vocal and instrumental skills. They will continue to listen critically to music to improve their intonation when singing or playing an instrument.
PE	In their Games lesson, students will be taking part in either HRF, Badminton or Volleyball/Table Tennis whilst in PE lessons, students will be taking part in either Dance, Hockey or Football. Students will start to develop and use more advanced skills and techniques in both skill-based practices and more challenging conditioned games, as well as start to apply rules and officiate.
RE	Students will be looking at families and relationships, considering the different religious views relating to these key themes. They will look at ideas surrounding sexuality and marriage, with a focus on Christian and Muslim beliefs.
Homework Club	Staff are available to support students within homework club which operates in Room 11 (West Wing) on Monday, Tuesday and Wednesday afternoons from 3.15pm to 5.00pm.
Literacy	We have been selected to participate in the pilot scheme for Sparx Reader and year 9 are familiar with reading through this programme. For an overview of the benefits of this programme, please see: https://sparxreader.com/
Numeracy	Students will be working on Sparx Maths in form time one day a week and are also encouraged to use the Independent Learning section in Sparx to work on their Maths skills within their own time. Students collect XP points across the year and may receive rewards if they are in the top 20 students within the year group.
Extra-Curricular	Updates are posted on the school website.

Important Dates this half term:	Half Term 4 starts Monday 19 th Feb Meningitis vaccinations 26 th Feb Yr9 Revision guide to parents and students 11/3 Reports home 13/3 School show 12/3-15/3 France trip 18-22 nd March
--	--

Key Contact:
Head of Year 9 – Mrs D Cable
dxc@maltonschool.org

YEAR 9 CURRICULUM OVERVIEW - HALF TERM 4

Important Dates this half term:	Half Term 4 starts Monday 19 th Feb Meningitis vaccinations 26 th Feb Yr9 Revision guide to parents and students 11/3 Reports home 13/3 School show 12/3-15/3 France trip 18-22 nd March
--	--

Key Contact:
Head of Year 9 – Mrs D Cable
dxc@maltonschool.org