

YEAR 8 CURRICULUM OVERVIEW - HALF TERM 5

Please find below a summary of the curriculum being covered in each subject this half term. The curriculum pages on our website also have further information: <https://www.maltonschool.org/essential-information/statutory-information/curriculum/>

English	Students will read the text 'Run Rebel' by Manjeet Mann and have the opportunity to consider interesting aspects of form and structure as the novel is written in verse. Students will compare the novel to the play adaptation and explore the key differences between poetry and drama.
Maths	Students will cover topics such as plotting linear graphs, transforming shapes through reflections or translations, and finding unknown angles in parallel lines. Students will also spend time working on statistics including statistical diagrams such as pie charts and stem and leaf diagrams.
Science	Students will all begin learning about Plants and Photosynthesis. Group M will also complete their work on electricity while groups N, P, Q, R and I start learning about Energy in Matter. Groups N and I will also continue to learn to learn about Chemical Reactions.
Art	Students will produce a double research page on Pop Art and explore what pop art would be today. They will experiment with a range of materials and processes including printing, watercolours, collage and looking at complimentary colours. Their outcome is to produce a mixed media piece based on pop art today combined with their self-portrait.
Citizenship	Students will finish their work at British democracy and liberties before moving on to study First Aid and what to do in an emergency. They will finish the term studying risk management and how to have a safe summer.
Computing	Students will be re-introduced to spreadsheets using MS Excel to refresh and build upon the skills that they covered in year 7.
Drama	Students will be putting all of their acting, design and devising skills into action to create their own Soap Operas. Working in groups over an extended period, students will plan story arcs, create characters, learn about narrative and put all this into practice to create specific short episodes from their 10 episode narrative.
DT	Students will continue their work on a project involving using design movements to create a passive amplifier/phone stand using mdf.
French	Students will learn vocabulary for countries and modes of transport. They will then move onto learning vocabulary for holiday activities and will consolidate the near future tense to talk about future holidays.
Food	Students will focus on nutrition looking at the eat well guide and how diet can influence health whilst developing an understanding of food packaging and how to analyse the information it holds.
Geography	Students will learn about the UK's coastline, how it is shaped and how people use it. They will then evaluate how it can be sustainably managed and where defences should go to cope with rising sea levels.
History	Students will study different interpretations of the Battle of Rorke's Drift to understand why interpretations of history change over time.
Music	Students will start to explore protest songs. They will also be looking at graphical scores and The Blues.
PE	In their Games lesson, students will be taking part in either Cricket/Softball or Rounders whilst in PE lessons, students will be taking part in Athletics. Students will start to adapt core skills and techniques learnt in the previous year to be able to maintain these skills whilst under pressure whilst building their knowledge of rules within the various activities covered.
RE	Students will start a unit on suffering, looking at the different explanations as to why suffering exists.
Spanish	Students will learn to conjugate the conditional tense in the context of dream holidays.
Homework Club	Staff are available to support students within homework club which operates in Room 11 (West Wing) on Monday, Tuesday and Wednesday afternoons from 3.15pm to 5.00pm.
Literacy	Students are now used to using the Accelerated Reader programme in lessons and through their independent reading. To support your child with this programme, please have a look at: https://www.renlearn.co.uk/wp-content/uploads/2020/03/Parents-Guide-to-Renaissance.pdf
Numeracy	Students work on Sparx Maths in form time one day a week and are also encouraged to use the Independent Learning section in Sparx to work on their Maths skills within their own time. Students collect XP points across the year and may receive rewards if they are in the top 20 students within the year group
Extra-Curricular	Updates are posted on the school website.

Important Dates this half term:	Half Term 5 starts Monday 8 th April Bank holiday Monday 6 th May End of term Friday 24 th May
--	---

Key Contact:
Head of Year 8 – Miss H Thurkle
hvt@maltonschool.org