

YEAR 9 CURRICULUM OVERVIEW - HALF TERM 5

Please find below a summary of the curriculum being covered in each subject this half term. The curriculum pages on our website also have further information: <https://www.maltonschool.org/essential-information/statutory-information/curriculum/>

English	Students will explore, analyse and compare a range of non-fiction texts on themes of poverty, power and conflict in the unit 'Holding Hands in the Dark'.
Maths	Students will cover Quadratic graphs and be looking at where they see parabolas in real life. Students will then focus on geometry; delving into angles and bearings, further transformations that build on foundations set in year 7 and year 8 before then moving onto similarity and congruence.
Science	Students are continuing with a trio of units - Heart and Health (Biology), Separation Techniques (Chemistry) and Energy (Physics).
Art	Students will start a Personal Investigation project as part of their final assessment. They will follow the structure explored in term one to study an artist of their choice as well as further developing drawing skills and digital artwork looking at contemporary artists.
Citizenship	Students will continue to study money and finance, from payslips to budgeting and debt.
Computing	Students will be looking at Cyber Security and into the threats faced when using electronic devices before considering the preventative measures that can be put in place to combat these.
Drama	Students will be given a taster of GCSE practical components by putting on short, scripted performances and devising their own new work from a given stimulus. These short topics are designed to reflect the requirements of the GCSE components 1 and 2. Students will have the choice to work as either a designer or an actor.
DT	Students will complete their Memphis storage boxes using acrylic and vinyl stickers to decorate in the style of the design movement. Once completed we will be moving on to more advanced drawing techniques and utilising one and two point perspective to practice drawing objects such as buildings and room interiors.
French	Students will learn how to discuss important qualities in a friend and to describe their role models and their characteristics. They will also learn to conjugate the imperfect tense to discuss their childhoods.
Food	Students will explore food packaging and marketing whilst considering which chocolate bars are their favourite in terms of packaging. They will be considering different methods of advertising along with both mandatory and voluntary packaging information.
Geography	Students will gain an overview of the continent of Africa before looking in detail at specific countries, their successes, and the pressure that they face both now and also in the future.
History	Students will be looking at the development of civil rights in America from the Declaration of Independence to the Civil Rights movement of the 1960s.
Music	Students will start to explore protest songs. They will also be looking at graphical scores and The Blues as they explore the skills required for the GCSE course.
PE	In their Games lesson, students will be taking part in either Cricket/Softball or Rounders. In PE lessons, students will be taking part in Athletics. Students will start to develop and use more advanced skills and techniques whilst being encouraged to enhance their analytical skills whilst observing others perform.
RE	Students will continue their study of families and relationships, looking at the role and purpose of families and ideas surrounding gender equality.
Homework Club	Staff are available to support students within homework club which operates in Room 11 (West Wing) on Monday, Tuesday and Wednesday afternoons from 3.15pm to 5.00pm.
Literacy	We have been selected to participate in the pilot scheme for Sparx Reader and year 9 are familiar with reading through this programme. For an overview of the benefits of this programme, please see: https://sparxreader.com/
Numeracy	Students will be working on Sparx Maths in form time one day a week and are also encouraged to use the Independent Learning section in Sparx to work on their Maths skills within their own time. Students collect XP points across the year and may receive rewards if they are in the top 20 students within the year group.
Extra-Curricular	Updates are posted on the school website.

Important Dates this half term:	Half Term 5 starts Monday 8 th April Individual & Class photographs Tuesday 9 th April End of KS3 exams start week beginning 15 th April Bank holiday Monday 6 th May End of term Friday 24 th May
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