

PDA option	Year groups	Personal skills developed	Leadership skills developed	Communication skills developed	Employability skills developed	Community skills developed	Further information
Adobe Creative Cloud Skills	12,13	Creative;Lifeskills;	Problem solving;	Listening;	Computing ;	Global citizenship	Adobe Creative Cloud PDA offers sixth form students an invaluable opportunity to unleash their creativity and develop essential digital design skills, providing a hands-on experience with industry-standard tools like Photoshop, InDesign, and Premiere Pro.
Allsports	12,13	Creative Self-management/resilience Physical skills;	Strategic thinking Decision making Problem solving;	Listening;	Teamwork;	Community development;	6th form all sports is an opportunity to try different sports and enjoy working with different students in a safe learning environment.
Arts Award Gold	12,13	Creative Organisational skills Self-management/resilience	Strategic thinking Leadership	Presentational Listening	Project management Marketing	Community development	Arts Award Gold is a level 3 qualification awarded by Trinity College London and carries 16 UCAS points. The award is split into 2 units: Unit 1 is all about developing skills and knowledge of the arts industry and Unit 2 is about applying that knowledge to an Arts Leadership project. Students working toward the award will gather a portfolio of evidence as they learn new arts skills, research arts practitioners, engage in arts related work experience and experience live arts performances and exhibits. Students also have the opportunity to plan, develop, create and deliver an arts project to a paying public audience. Over the course of the award students gain a number of employability skills such as researching, presentation, strategic planning, leadership and project management. The Arts Award Gold not only develops students arts skills but also their overall employment skills making them ready to work in a wide variety of jobs and fields.
Basic baking	8	Creative Lifeskills Organisational skills Self-management/resilience	Decision making Problem solving;	Listening;	Applied numeracy Applied literacy;	Community development;	They will make a variety of simple recipes using a number of ingredients to show students how easy it is to make your own tasty things that can be shared with others
Book Club	All year groups;	Creative Emotional intelligence	Critical thinking;	Listening Language	Applied literacy	Global citizenship	If you love books then look no further than 'Book Club'. This is the perfect opportunity to spend time immersed in literature and to share your love of reading with others.
Cheerleading	All year groups;	Physical skills Creative	Decision making Leadership	Listening	Teamwork;	Community development	In cheerleading we develop physical skills which include stamina, performance, flexibility and conditioning. We work as a team and independently to develop these skills and the PDA session offers a space for students to try a new skill or improve and build upon a pre existing skill.The sessions include gymnastics, stunting and pom dance as well as offering students the opportunity to lead in a warm up and cool down session. Students are encouraged to work together on pom sequences. Many of the older students have also had the opportunity to support younger students and assist with sessions.
Choir - experienced (by invite only)							
Community service	7,8,9,10	Creative Lifeskills Organisational skills Self-awareness/reflection Emotional intelligence	Problem solving Critical thinking	Presentational Language	Teamwork Customer service Marketing Project management Applied numeracy	Global citizenship Active democracy Community development	Do you want to make a difference at school and in the community? Would you like to support other students with disabilities? Would you like to be part of activities with local senior citizens? Do you care about climate change? If you have answered yes to any of these questions, then the Community Service PDA could be for you. We will be organising several projects throughout the school year. Currently we are promoting the need of recycling and collecting plastic bottles. We also are collecting food donations for the Ryedale Food Bank. We have met with the local Senior Exercise group in the Sports Centre for their Friday workouts and morning tea. We also plan to meet with seniors at a local aged care home. We also will be fundraising for the Malton School Fund to support fellow students and families going through difficult times. Future plans will also depend upon the interests of those in the PDA group - some ideas might be local community cleanup, collecting food waste for compost, creating recyclable artworks, or starting up a buddy group for students struggling to make friends or fit in.
Craft	All year groups;	Creative	Decision making	Presentational	Project management	Community development	Craft PDA will enable you to be imaginative and creative. You will complete a number of projects throughout the course. You will use a range of different materials including clay and paint, and develop a range of different skills such as sewing and weaving. Craft PDA allows you to make decisions for yourself and to manage your own projects. Students who take Craft PDA find it fun, enjoyable and a good way to unwind and relax.
Criminology	11,12,13	Lifeskills Self-awareness/reflection Self-management/resilience	Strategic thinking Decision making	Listening Language;	Teamwork;	Community development;Global citizenship;	If you are interested in studying behaviour or the criminal justice system then this PDA will offer additional information that may help deciding what kind of career you may be interested in and what subjects you may wish to take after school or 6th form. We look at different theories and offer research into why people behave the way they do whilst also looking at high profile serial killers. Assessing how they were caught, the consequences received. We also go through the courts system and justice processes discussing the various roles within the criminal justice system.
Crisis Games	10,11,12,13	Lifeskills Self-management/resilience Self-awareness/reflection	Strategic thinking Leadership Decision making Problem solving Critical thinking	Negotiating Debating Presentational Listening	Teamwork Project management Marketing	Global citizenship;	There are several critical career skills that this PDA would present students as well as allow them to broaden the scope of their understanding and knowledge of international political systems and actors. This would range from State Governments and State departments to International NGO's such as the UN, EHRC and media outlets and beyond. A crisis game would be a fun and engaging way not only for students to understand these systems better, but also apply their own personal skills in response to the scenario and events that happen during. For example; The crisis game would present a challenge students to respond to a crisis situation, often under intense pressure in which time and resources are theoretically limited. In terms of information management and presentation it would both show and allow students to build support for particular policies in pursuit of their wider tactical and strategic objectives of the game. Teach students how to effectively work, communicate and problem solve a realistic world scenario and with the difficulties presented when engaging with other students trying to do the same with their own aims and goals. A crisis game would allow students to be creative with their response and explore the range of policy options open to them, once again, expanding their existing knowledge of how political, social and media can effect international politics and relations. Overall, the crisis game would be a fun and engaging opportunity for students to gain a practical sense of what international politics and relations looks like and develop and utilize real world career skills along the way
Crochet	10,11,12,13	Creative Self-management/resilience	Problem solving;	Presentational Listening;	Teamwork Project management;	Community development;	Students aim to develop skills in Crochet. This is a challenging craft where students learn about wool and yarn and how to complete a variety of different Crochet stitches. Students come to crochet with a variety of different skill levels beginner through to advanced and once they have learnt how to cast on and keep the stitch tension I either show them how to complete a granny square or students can bring in their own patterns they have found. I share some simple patterns and stitches with the class via Teams and books that I bring in to help them learn.

Dance	7,8,9	Creative Self-management/resilience Self awareness/reflection Physical skills Organisational skills;Emotional intelligence;	Leadership Decision making Critical thinking;	Presentational	Teamwork Project management	Community development;	In KS3 Dance we look at an array of different dance styles, with students having the opportunity to perform, choreograph and observe pieces of dance. Students are given the opportunity to work as a whole class, in small groups and even solos! This PDA has the aim of creating performance opportunities for students, such as the Christmas/Summer concerts, and dance competitions!
Debating KS3	7,8,9	Lifeskills Organisational skills Self-management/resilience Self awareness/reflection Emotional intelligence	Strategic thinking Leadership Decision making Critical thinking Problem solving	Negotiating Debating Presentational Listening Language	Teamwork Project management Applied literacy	Active democracy;	Debating helps you develop a wide range of interpersonal and life skills. It increases your ability to think "outside of the box" and see the world from another perspective. In debating we use technology to improve our arguments with facts and statistics. Thus creating our critical thinking skills and long term social development.
Debating KS4/5	10,11,12,13	Lifeskills Organisational skills;	Decision making Critical thinking;	Debating Presentational ;Listening;	Teamwork Applied literacy;	Active democracy;	Do you ever argue with people? Want to learn how to do it better? Develop your listening and speaking skills; develop your ability to build, structure and sustain a line of argument; improve your presentational ability; develop skills that will help you in an interview situation; and have fun in the process!
Duke of Edinburgh Bronze Award	10	Lifeskills Organisational skills Self-management/resilience Self awareness/reflection Physical skills Creative Emotional intelligence	Strategic thinking Leadership Decision making Problem solving	Negotiating Debating Presentational Listening	Teamwork Project management Customer service Applied numeracy Applied literacy	Community development Global citizenship Active democracy	What is the DoFE? A life-changing experience. A fun time with friends. An opportunity to discover new interests and talents. A tool to develop essential skills for life and work. A recognised mark of achievement; respected by employers. The DoFE is many things to many people, supporting generations to successfully navigate adult life. 14-24 year-olds can do a DoFE programme at one of three progressive levels which, when successfully completed, leads to a Bronze, Silver or Gold Duke of Edinburgh's Award. There are four sections to complete at Bronze and Silver level and five at Gold. They involve helping the community/environment, becoming fitter, developing new skills, planning, training for and completing an expedition and, for Gold only, working with a team on a residential activity. Any young person can do their DoFE – regardless of ability, gender, background or location. Achieving an Award isn't a competition or about being first. It's all about setting personal challenges and pushing personal boundaries. Through a DoFE programme young people have fun, make friends, improve their self-esteem and build confidence. They gain essential skills and attributes for work and life such as resilience, problem-solving, team-working, communication and drive, enhancing CVs and university and job applications. Top employers recognise the work-ready skills Award holders bring to their business. The DoFE licenses organisations that work with young people to run DoFE programmes, such as schools, colleges, youth groups and clubs. Through the Licensed Organisation (LO) young people (or their parents / carers) pay for a Participation Place and are supported by Leaders who support them through their programmes, helping them to choose their activities, set their objectives and achieve their Award. The Duke of Edinburgh's Award is a registered charity, funded by donations, Participation Places and licences. The charity works with LOs across the UK to increase opportunities for young people to gain the benefits of doing their DoFE.
Duke of Edinburgh Gold Award	12,13	Creative Lifeskills Organisational skills Self-management/resilience Self awareness/reflection Physical skills Emotional intelligence	Strategic thinking Leadership Decision making Problem solving Critical thinking	Negotiating Debating Presentational Listening Language	Teamwork Project management Applied numeracy Applied literacy	Community development Global citizenship	DoFE is about helping you along the path to a productive and prosperous future. As many of our participants say, it's life-changing. Achieving an Award will give you skills, confidence and an edge over others when you apply for college, university or a job. Beyond your academic achievements, universities want to see evidence of so called 'soft skills' that you have developed through extra-curricular activities, such as communication, commitment, leadership and teamwork. Your DoFE Award is a fantastic way to demonstrate and evidence these skills in practice. You'll also make a difference to other people's lives and your community, be fitter and healthier, make new friends and have memories to last you a lifetime. Our participants also tell us that doing their DoFE gives them character traits like confidence and resilience, that can boost their mental health and wellbeing and help them face and overcome personal challenges.
Duolingo	7,8,9	Lifeskills;	Critical thinking;	Language;	Customer service;Marketing	Global citizenship;	Come and learn a language with Duolingo. Duolingo is the most popular language learning app with more than 35 different languages to choose from. You can choose to learn a new language, or languages, as well as following the French and Spanish courses to support your MFL lessons. Duolingo includes speaking, listening, reading and writing questions across numerous topics that are broken down into bite-size lessons. Duolingo also includes stories that you can read and listen to in the target language.
ECC - Coding	7,8	Creative;Organisational skills;	Critical thinking Decision making Problem solving;	Language;	Computing	Community development;	ECC - Coding allows students to code through the use of an App called Swift Playgrounds. On this app, students will be given access to different "Games" where coding is key. From Transportation to Music creation, many things are covered in Swift Playgrounds.
ECC Film	7,8,9	Creative;Organisational skills;	Decision making;	Presentational ;	Project management	Global citizenship;	This PDA will look at the features of both 'Clips' and 'iMovie' and use them to
ECC music	All Years	Creative;	Decision making;	Listening;	Computing ;	Global citizenship;	In the music PDA you will learn the basics of making music using the iPad and the garage band software. The main focus is on being creative and writing songs in your favorite genres you do not need to play an instrument or have any music theory knowledge in order to learn how to do this. You will also learn some basics of music production and mixing in order to help improve the sound of your compositions by balancing volume and using panning, EQ and reverb.
ECC photography	7,8,9	Creative Organisational skills	Strategic thinking Decision making Problem solving	Presentational Listening	Teamwork;	Community development	In photography we follow the Everyone Can Create programme. This is all about using your iPad camera to its full potential and developing your creative skills in the process. Each week we complete a number of activities and projects in different areas of the school. Each activity allows you to express yourself in creative ways, and acquire key photography skills in the process.
European Space Agency Astro-Pi Challenge	7,8,9,10,12	Organisational skills Self-management/resilience	Leadership Decision making Problem solving;	Listening Negotiating	Teamwork Project management Applied numeracy Computing	Global citizenship;	In the Astro-Pi challenge teams are invited to write computer programs that solve a scientific task in space: to gather data to calculate the speed at which the International Space Station (ISS) is travelling as accurately as possible. To achieve this, teams write a Python program to first use the Astro Pi computers' sensors or camera and gather data about the orientation and motion of the ISS as it orbits the Earth, and then calculate the speed of the ISS based on the gathered data. Taking part in Astro Pi Mission Space Lab enables you to learn about the science of motion and the orbit of the ISS. Eligible programs will be deployed on the ISS, and teams will receive certificates and data collected in space.

Everyone can create Art Everyone can create Photography	7,8	Creative Lifeskills Organisational skills Self-awareness/reflection	Problem solving;	Presentational	Marketing Project management	Community development;	This is a digital drawing course aimed at helping students to develop creatively whilst gaining more confidence using their iPads. We explore a range drawing skills and techniques designed to help students across the curriculum not just in Art Lessons. We explore mark-making, lettering, draw and design emojis, character design, create digital sketchbooks as well as a range of traditional drawing genres in new and exciting ways. Sessions are a combination of taught aspects with time to draw and explore your own responses to the themes. We also look at how the iPad can be used as a study tool in future through sketch-noting and project planning. We also look at logos and marketing for those budding business entrepreneurs. The sessions are lots of fun and a good way to explore your creativity in a different format.
Extended Project Qualification	12,13	Organisational skills Self-management/resilience	Critical thinking;	Presentational	Project management;	Global citizenship;	EPQ is the 'Extended Project Qualification'. This involves producing a dissertation and giving a presentation on a topic of your choice, and will be completed across year 12 and the first part of year 13. This is your opportunity to research a topic that extends one of your A Level, has a link to what you want to do at university, or is just something you have always been interested in. The EPQ does provide UCAS points and is very useful to have for university applications. In order to complete the EPQ you must attend EPQ PDA for the first term of Year 12 and Year 13. You can choose to attend the PDA session in the other terms of year 12 if you wish to use the time to work on your project.
Football (boys)	10,11 boys	Self-management/resilience Physical skills	Strategic thinking Leadership Decision making;	Listening Language	Teamwork;	Community development;	Football is accessible by anyone and everyone. This sport allows students to work together in teams which are changed every week, with the responsibility of captaincy being changed as well so many different individuals can build their teams as they see fit. This sport allows students to play at their own pace, as well as being allowed their own freedom with their style of play. This sport can bring the best out of students and allows them to work with their peers on a whole new level.
Football (girls)	7,8,9,10,11	Self-management/resilience Physical skills	Strategic thinking Leadership Decision making;	Listening Language	Teamwork;	Community development;	Football is accessible by anyone and everyone. This sport allows students to work together in teams which are changed every week, with the responsibility of captaincy being changed as well so many different individuals can build their teams as they see fit. This sport allows students to play at their own pace, as well as being allowed their own freedom with their style of play. This sport can bring the best out of students and allows them to work with their peers on a whole new level.
Further Maths GCSE	Year 11	Organisational skills	Problem solving Decision making;	Listening;	Applied numeracy;	Active democracy;	An opportunity for Higher Tier GCSE Maths students to further their understanding of the subject by looking at content that bridges GCSE Maths and A-Level Maths. For students aiming for a 7+ in GCSE Maths
Garden Development	All year groups;	Creative Lifeskills Self-management/resilience Organisational skills	Decision making Leadership Problem-solving	Listening Presentational	Teamwork Project management Applied literacy	Community development;	Take an opportunity to enhance the school environment by learning to care for the garden areas that have been created by the PDA group over the last few years. Have an active part in updating and maintaining the planted areas to attract pollinators and maintain all year round displays of plants. We grow plants from seed, take cuttings, grow bulbs and divide up perennials to make new plants for no cost. You will also be able to learn some vegetable growing techniques and might be able to harvest produce to be appear on the lunch menu. The gardening skills you learn will help you learn to care for and design your on gardens in the future. As part of this PDA team you will be actively working towards the Yorkshire in Bloom school entry and helping us to build on our Silver award. Some aspect of gardening are about building and maintaining areas of seating, creating compost heaps and up-cycling materials. This could involve you using a range of tools, painting and at times designing. Be prepared to work outside whatever the weather and take pride in shaping your school environment. Throughout Gardening PDA students there life skills in garden maintenance and project management. The students will learn about the different categories of plants and lots of different varieties and their needs, they will also look at project to help the school become more sustainable and even grow vegetables then can be harvested and used in the canteen. Students develop their listening and presentation skills and get hands on experience in maintain the garden areas at Malton school which creates a sense of pride even further in the students of their school community.
General Knowledge Games	Year 7;Year 8;Year 9;	Lifeskills;Personal finance ;Self-awareness/reflection;	Decision making;Problem solving;	Listening;	Teamwork;	Global citizenship Community development	General knowledge games is for those who have a love of learning new things and want to have fun whilst doing so. Using a mixture of games on the iPad and a multitude of board games (including Trivial Pursuit, Horrid Histories, Mapinoes, music quizzes, animal games, maths quizzes and more) you will test your general knowledge and hopefully learn some new facts too!
Golf	All year groups;	Physical skills Self-awareness/reflection	Problem solving;	Listening;	Teamwork	Community development;	We develop physical coordination and enable our students to try a sport that few youngsters embark upon.
Hair & Beauty	7,8	Creative Lifeskills Self-awareness/reflection	Problem solving;	Presentational	Customer service;	Community development;	Join up for a greater understanding of how to look after your own personal hygiene, natural skin and makeup techniques and hair styling and plaiting.
Knitting	All year	Creative Self-management/resilience Self-awareness/reflection Organisational skills	Decision making Problem solving;	Listening Presentational	Project management Applied numeracy Applied literacy	Community development	Knitting PDA is suitable for complete beginners or experienced knitters alike.You will get the chance to learn a new skill and/or pass on your skills to others within the group. It is a chance to "knit and natter" in a social environment. You could knit squares to make blankets which are donated to charity. Alternatively, you may choose to knit something for yourself or as a present for someone else. Projects we have done in previous sessions include scarves, hats, gloves, soft toy animals as well as making decorations such as pom-poms.
Language gym	10,11,12,13	Self-management/resilience Organisational skills Lifeskills;	Problem solving Decision making;	Language Listening;	Project management;	Global citizenship;	Learn French, Spanish, Italian, German or Mandarin. Open to all ability levels - complete beginner and up! You will tailor your language study to your own interests and the things you want to be able to communicate about.
Language Investigator	10,11	Creative Self-awareness/reflection Emotional intelligence;	Decision making Critical thinking;	Listening Language debating presentational	Applied literacy;	Global citizenship;	This PDA offers students an opportunity to explore the language they speak every day. Students will get to know more about their own language identity, as well as learning through research, debate and presentation about the origins of English and how it has changed, varieties of accents and dialects and the different uses of language.
Malton Museum "history detectives"	7,8 invite only	Self management finance	Problem solving	Presentational	Project management OR teamwork	Community development	The focus of the PDA session will be on archaeology and how we can use material finds to discover more about history. Sessions will focus on archaeological skills, then looking at and investigating objects. The PDA will result in you creating a museum exhibit in Malton School which will use real artefacts from the museum and anything that you might find. There will be opportunities to look at and handle more real exhibits from the museum

Mock Trial	8,9,10,11,12,13	Creative Organisational skills Self-management/resilience Self-awareness/reflection	Strategic thinking Decision making Problem solving Critical thinking Leadership	Negotiating Debating Presentational Listening Language	Teamwork;Project management;	Active democracy;	Do you love proving your point in an argument? Do you think you could outwit another team and convince a judge to let your client off, or send someone to prison? At Mock Trial we simulate court cases and you can take on the role of lawyer or witness. You'll learn how to read a legal case and work out what questions to ask about it to help prove your argument. You'll learn how to organise and present your thoughts in a convincing and persuasive way. You'll have a load of fun with your team-mates coming up with new ways to win in the trial. You'll get an opportunity to do a little bit of acting and create a character to convince the jury for your side. Come along and convince the judge to side with you.
MOOCS	12,13	Self-management/resilience Self-awareness/reflection	Critical thinking Strategic thinking;	Listening	Marketing Project management	Global citizenship;	MOOCS are on line courses that are useful to develop a breadth of learning across different subject areas. This can supplement your learning in school and also add extra-curricular experiences via remote learning. This can be a useful add on to your personal statement and also your portfolio for university/job/apprenticeship applications
Netball (girls)	7,8,9 girls	Creative Self-management/resilience Physical skills	Decision making;	Negotiating Listening;	Teamwork;	Community development;	An opportunity to look at core skills in netball, whilst focusing on strategies and tactics to apply in competitive game play.
NYBEP From 18th January	11 invite only	Lifeskills Self-management/resilience Self-awareness/reflection;	Decision making;	Language Presentational ;	Teamwork Customer service Project management Computing ;	Community development;	Not to be advertised to students - students will be placed onto this course on a careers and at risk of NEEET basis.
Oxplore	7,8,9,10	Organisational skills Creative Self-awareness/reflection Self-management/resilience	Decision making Critical thinking;	Presentational Debating;	Project management;	Global citizenship;	Oxplore is a program developed by Oxford University to encourage young people to think about lifes big questions, those questions that don't really have an answer. 'Should any books be banned?' 'Does prison work?' 'Is love at first sight real?' 'Should footballers earn more than Nurses?' 'Do Aliens exist'. Using the online program students work through a range of sources of information to come to their own answer to their chosen question. We use a variety of presentation skills to then discuss the question with the group. We develop debating skills, visual presentation skills and spoken presentation as well critical thinking to come to our own personal answers.
Rug making	7,8,9	Creative Lifeskills Organisational skills Self-management/resilience	Decision making Problem solving;	Presentational Listening	Project management;Applied numeracy;	Community development;	This is a creative PDA where you will use specialist tools and recycled fabrics to produce a rag rug that you can use in your home. You will be shown the different styles and processes and practice a small sampler first. You can then create your own design for the final rug. When the main making is completed you will sew the edges to make it professional. At the end of the term you will be able to take it home. This is delivered in a relaxing and sociable atmosphere where you will use creativity for relaxation.
Running	All year groups;	Lifeskills Organisational skills Self-management/resilience Self-awareness/reflection Physical skills	Leadership Decision making Strategic thinking;	Listening Language	Teamwork	Global citizenship;	Students will develop physical fitness and endurance, laying the foundation for a healthy lifestyle. Completing these regular training sessions and varied workouts, will enhance cardiovascular health, muscular strength, and flexibility. Through our progressive training plans, students learn the importance of goal-setting and perseverance, as they gradually build up their stamina and witness the tangible results of their efforts. These physical accomplishments contribute to an overall sense of well-being, boosting confidence and self-esteem. In addition to physical improvements, students in the Running PDA sharpen their mental acuity. Running requires focus, discipline, and the ability to push through mental barriers. As students set and pursue personal bests, they develop a growth mindset, understanding that improvement comes through effort and dedication. The camaraderie within the club fosters teamwork, communication, and mutual support, creating an environment where students learn to encourage and uplift one another. Ultimately, Running PDA provides a holistic learning experience, shaping students into resilient, disciplined individuals with a well-rounded skill set that extends far beyond the running track.
Stage craft.	All year groups;	Creative Self-management/resilience Organisational skills Self-awareness/reflection	Decision making Problem solving Critical thinking	Negotiating Listening Language Presentational	Teamwork;	Community development;	Students have the opportunity to take part in the designing and making for the stage set of the latest school production or concert. They can work in groups to produce a large scale piece or can work more independently to create small intricate pieces. The final outcome is the chance to see the set come alive on and around the stage and to take pride in being part of a team that has created it. For those not interested in performing this is a great way to be involved in whole school productions.
Strategy Games	All year groups;	Self-management/resilience Emotional intelligence Self-awareness/reflection	Strategic thinking;	Negotiating Listening Language	Teamwork	Community development;	Improve your thinking skills through playing tabletop strategy and wargames. Chess, Othello, Connect 4, Ticket to Ride, Carcassonne, Warhammer, Stratego, D&D and others are available, or bring in your own game and play with some friends
Theatrical set design and construction	11,12,13	Creative Lifeskills Self-management/resilience Self-awareness/reflection Physical skills Emotional intelligence	Decision making Problem solving Leadership	Negotiating Presentational Listening Language	Teamwork Project management	Community development Global citizenship Active democracy	Open to students who would like to learn practical skills in set design and create scenery for the school production.
Touch rugby	7,8,9 boys	Self-management/resilience Physical skills	Decision making;	Negotiating Listening;	Teamwork;	Community development;	The aim is to develop students rugby general rugby skills. There will be a key focus on attack (ball/handing/ decision making) given the alternative 'touch style' of rugby. There will be no tackling whatsoever. Students will be taught various skills and drills to give them the tools to be able to outwit their opponents. The majority of the lesson will be built around gameplay with new rules added to continually challenge each student. Rugby experience is preferable but not essential.
Warhammer	All year groups;	Creative;	Strategic thinking Critical thinking	Presentational	Teamwork;	Community development;	In the Warhammer PDA we paint and convert warhammer models using our own colourschemes. We also use materials such as foam to craft terrain and dioramas to go alongside the models we are creating. Pupils will often continue to to then buy their own models and continue further in the hobby with an army or figurine which they enjoy most.