

SCHEME OF LEARNING – SPANISH – YEAR 8

SUPPORT INSPIRE THRIVE

*The scheme of learning sets out an overview of the content covered in Key Stage Three. The termly plan may be altered for different classes depending upon the resources available to deliver particular topics.

Year 7	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
	Las bases		Mi familia		Los deportes		Mi tiempo libre		La comida		Mi vida cotidiana	
Content	Phonics, greetings, introductions, numbers, months, days of the week, colours, animals, gender of nouns and adjectival agreement. Consolidation of bilingual dictionary skills learnt in French during the previous year.		Using <i>ser</i> , physical descriptions, describing personality, recap adjectival agreement and family members vocabulary.		Giving opinions, sports with articles, giving opinions on sports, frequency adverbs, <i>jugar</i> and <i>hacer</i> in the present tense.		Infinitive structures, further consolidation of vocabulary for giving opinions, music and -ar verb conjugation in the present tense.		Food vocabulary, opinions on food, <i>comer</i> and <i>beber</i> in a variety of tenses. Spanish regional dishes and specialities.		Telling the time, daily routine and recapping numbers. Using sequencers to narrate a series of events.	
Why?	Ensuring all pupils have the same base knowledge before adding to KS2 curriculum and equipping pupils to pronounce new words accurately. Developing bilingual dictionary skills.		Ability to expand upon basics from Autumn 1, using them to talk about others. More in depth look at adjectival agreement.		Pupils will be able to confidently express opinions and begin to discuss their hobbies. Pupils will be able to say how often they practise their hobbies.		Pupils will be able to discuss their hobbies in detail and add to what they have previously studied on sports. Knowledge of -ar verb conjugation is essential.		Pupils will be able to express opinions on food and discuss their eating habits. They will learn about cultural differences between Spanish and British diets.		Pupils will be able to discuss their daily routine. They will be able to narrate events and be specific about times.	
Matrix reference / National Curriculum reference	AO1	1.2	AO1	1.1	AO1	1.1	AO1	1.1	AO1	1.1	AO1	1.1
	AO2	1.4	AO2	1.2	AO2	1.2	AO2	1.2	AO2	1.2	AO2	1.2
	AO3		AO3	1.3	AO3	1.3	AO3	1.3	AO3	1.3	AO3	1.3
	AO4	2.3	AO4	1.4	AO4	1.4	AO4	1.4	AO4	1.4	AO4	1.4
	AO5		AO5	2.1	AO5	2.1	AO5	2.1	AO5	2.1	AO5	2.1
	AO6		AO6	2.2	AO6	2.2	AO6	2.2	AO6	2.2	AO6	2.2
				2.3		2.3		2.3		2.3		2.3
				2.5		2.5		2.4		2.4		2.4
				2.6		2.6		2.5		2.5		2.5
								2.6		2.6		2.6
Assessments	Speaking		Listening		Reading		Listening and Writing		Reading		Speaking	